

Subject	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Unit	<p>Writing to entertain;</p> <p>Narrative - Flashback Jotun – Literacy Shed</p> <p>Narrative - Adventure Sky Song by Abi Elphinstone</p>	<p>Writing to entertain; Narrative Poetry The Highwayman</p> <p>Writing to discuss; Balanced argument The Spider and the Fly</p> <p>Writing to inform; Non-chronological report <i>Vikings</i></p>	<p>Writing to inform; Biography</p> <p>Writing to persuade; Formal Speech</p>	<p>Writing to entertain; Narrative - Horror Shakespeare: Macbeth</p> <p>Writing to inform; Instructions Shakespeare: Macbeth</p>	<p>Writing to entertain; Slave Diary 12 Years a Slave by Solomon Northup</p>	<p>Writing to persuade; Persuasive Letter The Island – Armin Greder</p> <p>Writing to inform; Non Chronological Report</p> <p>Writing to entertain; Narrative</p>
Text	<p>3rd person recount Use of text to write own. Paragraphs – Variance and control Depth of description Use of direct/indirect speech</p>	<p>Meter in poetry Rhyme Writing formally Presentation skills Eye-catching style Use of layout</p>	<p>Bias Persuasive language 1st/3rd person Chronology Formal/informal</p>	<p>Presentation skills Eye-catching style Use of layout Use of direct/indirect speech Paragraphs – V & C</p>	<p>1st person recount Paragraphs – Variance and control Depth of description Use of direct/indirect speech</p>	<p>Bias Persuasive language 1st/3rd person Chronology Formal/informal Bias Persuasive language</p>
Sentence and clause	<p>Viewpoints Variety of speech Control of structures Modal verbs Use of ; ; -</p>	<p>Use of ; ; - Brackets Précis texts Hyphens Use of formal/informal</p>	<p>Rule of three Past progressive Use of colon, semi colon and brackets</p>	<p>Formal/informal Synonyms/antonyms Subjunctive mood Passive/active voice Rhetorical Q Use of ; ; -</p>	<p>Figurative language Use of colon, semi colon and brackets Passive/active voice Rhetorical Q Use of ; ; - Hyphens Control of structures</p>	<p>Figurative language Use of colon, semi colon and brackets Passive/active voice Rhetorical Q Use of ; ; - Hyphens Control of structures</p>
Word and phrases	<p>Topic words Key words -ible -able -cial and -tial</p>	<p>Topic words Key words -tious -cious Hyphens -shus</p>	<p>Topic words Key words -ant -ance -ent -ence -ency -fer</p>	<p>Topic words Key words Homophones</p>	<p>Topic words Key words Homophones -tious -cious -shul</p>	<p>Topic words Key words -ant -ance -ent -ence -ency -fer</p>
Science	<p>What effect would Viking life have on your body? (Animals including humans - Biology) <i>Pig Heart Boy</i> by Malorie Blackman</p>	<p>How do we see? (Light)</p>	<p>Have we always looked like this? (Inheritance and evolution) <i>When the Whales Walked</i> <i>Amazing Evolution: The Journey of Life</i> <i>Moth: A Story of Evolution</i></p>	<p>What is that? (Living things and their habitats)</p>		<p>How can we use electricity? (Electricity)</p>
Maths Links	<p>Graphs Statistics</p>	<p>Angles Graphs</p>	<p>Statistics</p>	<p>Tables</p>		<p>Tables Graphs</p>
History	<p>Vikings - Voyagers or villains? (Chronology of British Isles)</p> <p>Mutual Respect Rule of Law Democracy</p>		<p>Who were the Benin and what have we learnt from them? (Non-European society)</p> <p>Tolerance Individual Liberty</p>		<p>Why should the world be ashamed of slavery? (Aspect of British History)</p> <p>Individual Liberty Mutual Respect</p>	
Geography	<p>How do people explore the world? (Mapping and fieldwork)</p>		<p>Why is water so important? (Importance of raw materials such as water)</p>			
Maths Links	<p>Timelines, graphs, statistics, co-ordinates</p>		<p>Statistics, timelines, graphs</p>		<p>Statistics, timelines, graphs</p>	

Computing	Algorithms and Programs Scratch: Design and build Viking themed game.		Data Retrieving and organising <i>Science Link - Evolution</i>	Databases <i>Science Link – Classification</i>	Using the Internet and communicating	Presentations
Maths Links	Algorithms		Data handling	Time Spreadsheets	Data handling	Tables, charts
PE	Orienteering Athletics	Orienteering Athletics	Gymnastics Dance <i>(Dreams – Natalie Bergman)</i>	Net and Wall Games Invasion Games	Striking and Fielding Games Athletics	Athletics Striking and Fielding Games
Maths Links	Patterns & sequences Shape & symmetry	Patterns & sequences Shape & symmetry	Patterns & sequences Shape & symmetry	Counting in multiples	Distance & time	Distance & time
RE	What matters most to Christians and Humanists? Tolerance Individual Liberty		Is it better to express your beliefs in arts and architecture or in charity and generosity? Tolerance Individual Liberty		What do religions say to us when life gets hard? Individual Liberty Mutual Respect	
Art	How can we use pencil to create detail? Medium: Drawing Focus: Sketching Techniques		Can we recreate the wonders of nature through art? Medium: Printing		How can art be used to express our individuality? Famous Artist: Frida Kahlo Medium: Drawing and Painting Focus: Surrealism and self-expression	
Maths Links	Shapes, patterns and sequence, symmetry		Shapes, patterns and sequences, symmetry			
DT		How did the Vikings sail the seas? <i>Stiff and flexible sheet materials</i>		Benin Masks/Artefacts <i>Mouldable Materials</i>		Design an Electric Game <i>Electrical and Mechanical</i>
Maths Links		Measurement and statistics		Shape & symmetry		Measurement
Music	Viking/Nordic music Compose own song to retell Viking Boy raid.		Roots (Music Express)	World Unite (Music Express)	Journeys (Music Express)	Practice of Leavers Assembly songs
Maths Links	Symbols & sequences		Counting for rhythm pat's	Symbols & sequences	Symbols & sequences	Symbols & sequences
PSHE	What has 2020 taught us? Individual Liberty Mutual Respect Rule of Law Democracy Online safety – social media, meeting others, Consent Welfare and where to contact Support networks – bullying	RSE Individual Liberty Mutual Respect Online safety – social media, meeting others, Consent Welfare and where to contact Support networks – bullying	Money Matters Individual Liberty Mutual Respect Rule of Law Democracy	Drug Education Individual Liberty Rule of Law Welfare and where to contact Support networks – drugs and alcohol abuse	Difference & Diversity/Being Me Individual Liberty Tolerance Mutual Respect Rule of Law Democracy Bullying Discrimination	Changes Individual Liberty Mutual Respect Rule of Law Democracy
MFL French	Quelle heure est-il? time/analogue and digital/24hour clock, timetables and subjects - daily routines, story, back to school Je peux aller ax toilettes, s.v.p.	Qu'est-ce que tu fais à l'école? Breaktimes, past tense, names of places around school, uniform, school brochure, opinions Aidez-moi Je voudrais..	C'est en quel continent? future tense, weather forecast, past? hier/demain/aujourd'hui	Qu'est-ce que tu vas faire ? jobs, être singular, future tense	Vous désirez? ice cream role-play, survey/bar graph, opinions	Vous désirez? money, play, le serveur bizarre