

### **Homework**

Each week the children are required to complete maths homework. We would also like someone to read with your child, help them practise their times tables and learn their spellings.

Maths homework will be given out on a Friday/Monday and will need to be completed by the following Friday using [www.MyMaths.co.uk](http://www.MyMaths.co.uk).

Spellings are also given out on a Friday. The spelling sheet needs to be filled in and returned the following Friday ready for the spelling test.

Your child will be continuing to consolidate their 2, 3 and 5 times tables and will be learning their 4 and 8 times tables.

### **Reading**

Reading books and Reading Record books must be in school every day. Children are expected to read at least three times a week and change their book regularly. Each time a child reads their book they should write the title, author, date and comment in their Reading Record book. Please can the person at home who is listening to the child read, sign the Reading Record Book so that it can be changed.

### **Key Dates**

Monday 6th January – School closed INSET training  
Tuesday 7th January – Children back to school  
Wednesday 12th February – Parents reading workshop  
Friday 14th February – Trip to Long Eaton library  
Friday 14th February – Last day of Spring 1  
Monday 17th – Friday 21st February – half term  
Monday 24th February – School closed INSET training  
Tuesday 25th February – children back to school  
Tuesday 17th March – Parents SEND workshops  
Thursday 19th March – Trip to Creswell Crags  
Friday 3rd April – Last day of the term.



Year Three





Parent Newsletter





Spring

Mrs Harby  
Mrs Goldstein

Welcome back after the Christmas holidays and Happy New Year!  
Please see our information below about Spring term in year 3.  
Regular updates and photos will be shared on the Brooklands App,  
Class Dojo and Twitter. Please follow us @BrooklandsY3



Subject	
<p><b>English</b></p> 	<p>Library time in Shakespeare class will be on a Friday and a Thursday in Raleigh class. Children will have the opportunity to take out a book from the school library and to read quietly or read to their teacher.</p> <p>The children will be 'Writing to inform' and 'Writing to Entertain' this term. 'Writing to Inform' will be linked to our @What makes the Earth Angry? topic, where children will be writing a non-chronological report about volcanoes and earthquakes. 'Writing to Entertain' will be focussing on narratives and poetry.</p>
<p><b>Maths</b></p> 	<p>In maths this term children will consolidate their knowledge of the three times table and learn their four and eight tables. They will look at different strategies for calculating facts that they may not know off by heart yet. We will then move on to learning more formal written methods for multiplication and division.</p> <p>We then move onto money, learning how to add amounts and find the change.</p> <p>Finally, we move onto statistics learning how to read bar charts, pictograms and tables as well as collecting our own data and representing it in different ways.</p>
<p><b>Learning Challenge</b></p>  	<p><b>Geography</b> Our 'What Makes the earth Angry?' unit will teach the children about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.</p> <p><b>History</b> This 'Stone Age to Bronze Age' unit will teach your class about how the Stone Age to Bronze Age period impacted on life in Britain. They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. Children will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.</p>

Subject	
<p><b>Science</b></p>  	<p>The children will be learning about Forces and Magnets, Here they will learn about pushes and pulls, be able to describe friction as a force that slows objects down, feel the pulling force of a magnet, sort materials according to whether they are magnetic or not, participate in investigations to test magnet strength, identify the different poles of a magnet and use a magnetic compass with four points.</p> <p>The children will also be discovering the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. Children will understand how soil is formed and then investigate the permeability of different types of soil.</p>
<p><b>PE</b></p> 	<p>PE sessions will be on Monday (indoor) and Thursday (outdoor). This term, the children will be learning how to play basketball and taking part in dance.</p> <p>Children will need their PE kit in school –</p> <ul style="list-style-type: none"> <li>* Plain navy shorts</li> <li>* Plain white T Shirt or polo shirt (with or without school logo)</li> <li>* Black plimsolls for indoor PE</li> <li>* Tracksuits and trainers may be worn for outdoor games.</li> </ul> <p>If, for any reason, they are unable to do PE they will need a note from home / via Class Dojo before they are excused.</p>
<p><b>Trips</b></p> 	<p>On Thursday 19<sup>th</sup> March, the children will be visiting Creswell Crags as part of their geography topic. Once there, the children will become part of a tribe (Reindeer, Cave Hyena or Grey Wolf) and will take part in a variety of activities led by specialists. The activities will include a Stone Age Cave Story, Survival Skills and Art of the Ancients. As well as these activities, they will have the chance to explore the area and see how people during that time lived and survived.</p> <p>All information for this trip including costing is on ParentPay. If you have any questions, please don't hesitate to ask.</p>
<p><b>Concerns</b></p>	<p>Should you have a concern throughout the year then please follow the process below:</p> <p>Step 1: Your child's Class Teacher</p> <p>Step 2: Director of Learning for the phase (Mrs Harby)</p> <p>Step 3: Senior Leader (Miss O'Neill or Miss Hodges)</p>