

Homework

Your child will have 3 pieces of homework per week; spellings, reading their books and maths. Their maths homework will consist of tasks to embed learning in school, this may be playing a game, using mymaths a worksheet or TT rockstars (when the children have learnt their times tables). Usernames and passwords for mymaths are stuck in their maths homework books and TT rockstars logins are stuck in the front of your child's reading record (when the children are ready for them).

Reading

Your child will receive 3 books per week. The new banding system is now in place and the children will be moved up to the next band when they can confidently read and discuss their understanding of both a fiction and non-fiction book in their current colour band. Please support them to read every night and encourage them to re-read them to develop their fluency. In the front cover of the new books there are some ideas to support your child; such as practising sounds, words and questions to ask. Please continue to sign your child's reading record when they have read their books. We also welcome comments on your child's progress and achievements.

Key Dates

Thursday 30th January: Year one trip to Long Eaton library

Wednesday 12th February: Parents reading workshop

Friday 14th February: Last school day of the term

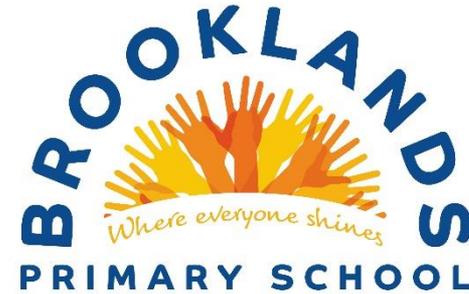
Monday 24th February: INSET Day

Tuesday 25th February: Children back to school

Tuesday 17th March: Parents SEND workshop

Wednesday 18th March: Year one trip to Sudbury Hall

Friday 3rd April: Last school day of the term



Year One

Parent Newsletter

Spring

Miss McHale

Miss Thorns

Welcome back after the Christmas holidays. We hope you have had a fantastic Christmas and are ready for the new term. Below are things we would like to share with you for the term. Regular updates and photos will be shared on Class Dojo and Twitter. Please follow us @BrooklandsY1



<p>English</p> 	<p>In English, this half term we will be focusing on traditional tales. We will study and analyse a variety of traditional tales, starting with Giant Stromboli. We will then write our own version of Giant Stromboli. We will be focusing on our sentence structure and use of adjectives within our traditional tales. Children will be practising their handwriting on a daily basis to ensure that their letters are formed correctly. We will be thinking about being able to sequence the key events from the traditional tale, as well as developing our ability to answer retrieval questions. In Spring 2 we will be focusing on recounts. We will be exploring the features of recounts as well as their purpose. We will be writing our own recount based on our trip to Long Eaton library. Both classes will visit the school library every Monday afternoon. They will only be able to take a book home if they return their book from the previous week.</p>
<p>Maths</p> 	<p>Throughout the term, we will be mainly focusing on place value. We will be learning to count, read and write from 0-50 both forwards and backwards. We will begin to learn how to sort objects into different groups and justify our choices. We will learn how to compare numbers, and will be introducing <, > and = symbols to the children. We will begin to learn the different ways of representing numbers, as well as counting one more and one less.</p>
<p>Phonics Screening</p>	<p>In Year 1 children take the Phonics Screening check. The check will be carried out during the week commencing Monday 8th June. Further details of the phonics screening check will follow throughout the year. Please ensure no holidays are booked during the week of the Phonics Screening week.</p>

<p>Learning Challenge</p> 	<p>How have toys changed from when our grandparents were young? During the term we will investigate how toys have changed over time. The children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today. By the end of this fantastic unit, the children will be able to identify different sources we can use to find out about toys in the past and ask and answer simple questions about toys. The children will also be able to compare two toys from different time periods, identifying the similarities and differences. They will be able to use words and phrases relating to the passing of time. They will also be able to discuss toys from the past and present, focusing on their similarities and differences (materials, concept etc).</p>
<p>PE</p> 	<p>In PE this term, we will be doing gymnastics and team games. In gymnastics, we will be focusing on learning to travel safely in different ways at different speeds and levels. In team games, we will be focusing on working together as a team in order to achieve a goal. Your child will need their PE kit in school every day. Please ensure all items are labelled.</p>
<p>Trips</p> 	<p>On Thursday 30th January, Year 1 will be visiting Long Eaton library for the morning. We are really excited to dive into reading with the children! Year 1 will visit Sudbury Hall on Wednesday 18th March. We will be visiting as a year group and the visit will last all day. The trip needs to be paid for on ParentPay, further details will follow shortly. We will be finding out all about toys from the past and present, and we are sure it's going to be a really exciting day! If you are able to help on the trip, please let us know.</p>
<p>Concerns</p>	<p>Should you have a concern throughout the year then please follow the process below: Step 1: Your child's Class Teacher Step 2: Director of Learning for the phase (Mrs Fearnley) Step 3: Senior Leader</p>