

### Homework

Your child will have 3 pieces of homework per week; spellings, reading their books and maths. Their maths homework will consist of tasks to embed learning in school, this may be playing a game, using mymaths a worksheet or TT rockstars ( when the children have learnt their times tables). Usernames and passwords for mymaths are stuck in their maths homework books and TT rockstars logins are stuck in the front of your child's reading record (when the children are ready for them).

**Homework needs to be completed each week to enable your child to earn ABC time.**

### Reading

Your child will receive 3 books per week. As your child moves through the stages the books get longer and will take longer to read, so they may only be given 2 books as the year progresses. As the year progresses children will be expected to write their own books into their reading record when they change them. The day your child changes their books is highlighted in the front of their reading record.

Please continue to sign your child's reading record when they have read their books. We also welcome comments on your child's progress and achievements.

Rainbow Reading bookmarks will continue this year, for every book your child reads they may colour a spot in on their bookmark. When 20 books have been read they receive a prize and move on to the next bookmark colour.

**Children need to read 3 times a week to earn ABC time.**

### Key Dates

**Friday 27<sup>th</sup> September** – Class photos

**Friday 11<sup>th</sup> October**– Space Centre Trip– more details to follow

**Thursday 24<sup>th</sup> October** – Individual school photos

**Friday 25<sup>th</sup> October** – Break up for half-term

**Monday 4<sup>th</sup> November** – INSET Day

**Tuesday 5<sup>th</sup> November** – Children back to school

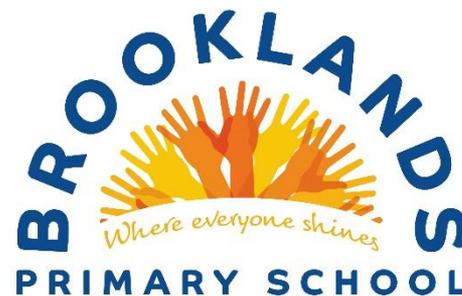
**Tuesday 12<sup>th</sup> & Wednesday 13<sup>th</sup> November** – Parents Evenings

**Monday 16<sup>th</sup> December** – Christmas Play 2pm

**Wednesday 18<sup>th</sup> December** – Christmas Play 5:30pm

**Friday 20<sup>th</sup> December** – Break up for Christmas

**Monday 6<sup>th</sup> January** – INSET day



Year One

Parent Newsletter

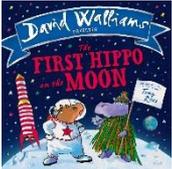
Autumn

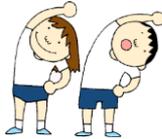
Miss McHale

Miss Thorns

Welcome back after the summer holidays. We hope you have had a fantastic summer and are ready for the new school year. Below are things we would like to share with you for the term. Regular updates and photos will be shared on Class Dojo and Twitter. Please follow us @BrooklandsY1



<p><u>English</u></p> 	<p>In English, this half term we will be focusing on the brilliant David Walliams story “The First Hippo on the Moon”. We will study and analyse the story and then write our own versions. We will be focusing on every sentence having a capital letter, finger spaces and a full stop. Children will be practising their handwriting on a daily basis to ensure that their letters are formed correctly. We will be thinking about being able to sequence the key events from the story, as well as developing our ability to answer retrieval questions. In Autumn 2 we will be focusing on more space related stories. We will be thinking about our inference skills and exploring in detail how we know how different characters are feeling. We will begin to plan stories in different ways. When we have written our own stories we would love to share them with you.</p> <p>Both classes will visit the library every Monday afternoon. They will only be able to take a book home if they return their book from the previous week.</p>
<p><u>Maths</u></p> 	<p>Throughout the term, we will be mainly focusing on place value. We will be learning to count, read and write from 0-20 both forwards and backwards. We will begin to learn how to sort objects into different groups and justify our choices. We will learn how to compare numbers, and will be introducing &lt;, &gt; and = symbols to the children. We will begin to learn the different ways of representing numbers, as well as counting one more and one less.</p>
<p><u>Phonics Screening</u></p>	<p>In Year 1 children take the Phonics Screening check. The check will be carried out during the week commencing Monday 8<sup>th</sup> June. Further details of the phonics screening check will follow throughout the year.</p> <p><b>Please ensure no holidays are booked during the week of the Phonics Screening week.</b></p>

<p><u>Learning Challenge</u></p> 	<p>How easy is it to land on the moon? During the term we will investigate how easy it is to land on the moon. We will be investigating Neil Armstrong, who was the first man to land on the moon. We will also be thinking about the key features of the first moon landing, as well as understanding the significance of the first moon landing across the world. We will be recognising that astronauts now live differently than they did then. In DT, we will be thinking about designing a purposeful, functional and appealing rocket, and making sure we follow our success criteria. We will use a wide range of materials to make our rockets, as well as a variety of tools and equipment. In addition to making rockets, we will also be creating our own space food meal. We will taste a variety of space food meals before creating our own versions (yum!). After we’ve made both our rockets and space food meals, we will be evaluating our products, and thinking about what went well and how we could improve our own products. Throughout our DT lessons, we will also be concentrating on safety and food hygiene at all times.</p>
<p><u>PE</u></p> 	<p>In PE this term during indoor PE we will be doing yoga. We will be concentrating on our balances, and maintaining our core strength throughout different poses and balances. In outdoor PE we will be concentrating on throwing and catching, and thinking about coordination.</p> <p>Your child will need their PE kit in school every day. Please ensure all items are labelled.</p>
<p><u>Trips</u></p> 	<p>Year 1 will visit The Space Centre in Leicester on Friday 11<sup>th</sup> October. We will be visiting as a year group and the visit will last all day. The trip needs to be paid for on ParentPay, further details will follow shortly. We will be finding out all about space, and we are sure it’s going to be a really exciting day! If you are able to help on the trip, please let us know.</p>
<p><u>Concerns</u></p>	<p>Should you have a concern throughout the year then please follow the process below: Step 1: Your child’s Class Teacher Step 2: Director of Learning for the phase Step 3: Senior Leader</p>