

Homework

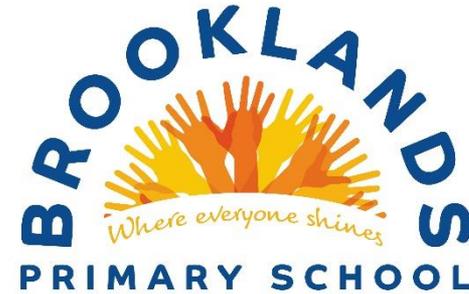
Each week the children are expected to complete homework. This includes reading with your child, spellings and weekly homework. This may be maths, English or occasionally something else to support their wider learning. Spellings will be tested and homework will be due every Friday. Your child will bring home a booklet called 'Multiplication tables' (screenshot below). Your child will need to work through the bronze, silver and gold challenges depending on which times table they are working on. The times tables should be worked in the following order: 1, 2, 10, 5, 3, 4, 8, 6, 7, 9, 11, 12. This booklet should be brought back to school every day where the children will be assessed and a decision made on whether they have achieved the challenge.



Reading

Reading books and Reading Records must be in school every day for their shared reading sessions. Children are expected to read at least three times a week and read at least 60 pages a week – or finish and change their book. Each time a child reads their book they should write the title, author, date and comment in their Reading Record. Please can the adult at home who is listening to the child read sign the Reading Record.

The Year Five Brooklands Team



Year Five

Parent Newsletter

Autumn 2019

Miss Kier
Mrs Woodgate

@BrooklandsY5

Welcome back after the summer holidays. We hope you have had a fantastic summer and are ready for the new school year. Below are things we would like to share with you for the term. Regular updates and photos will be shared on Class Dojo and Twitter. Please follow us @BrooklandsY5



Subject	
	<p>English</p> <p>We will begin this half term by looking at a biography of Amelia Earhart. The children will then look at the biographies of several other famous people in order to develop the writing techniques to write a biography on a famous person of their choosing. Following this, the children will study instruction texts, developing their understanding of punctuation and grammar techniques in order to produce quality instructional writing.</p> <p>Next half term, as we move on to look at World War I and World War II, the children will have the opportunity to write and perform poetry and narrative, drawing on the emotions involved in such a tumultuous time for the world. They will also study famous speeches, drawing inspiration from Winston Churchill, and create their own persuasive speeches to perform for others. We will be reading Goodnight Mister Tom.</p>
	<p>Maths</p> <p>In Maths we will begin the year by looking at the concept of place value, starting with numbers to 10,000 and then moving on to rounding. This will build on the knowledge they have from Year 3 and 4.</p> <p>Next, we will look at addition and subtraction skills, revising how to use formal written methods as well as developing the children's mental maths strategies as they tackle increasingly large and complex numbers.</p> <p>Then, we will move on to apply this number knowledge to statistics problems, before moving on to multiplication and division. We will explore the concept of multiplying and dividing into decimal places as well as developing the children's understanding of column methods.</p> <p>Just before Christmas, we will begin to look at shape and measure, exploring the concepts of perimeter and area.</p>

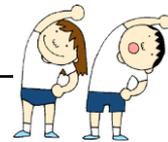
Subject

Learning Challenge



Children will be learning about the continent of North America until October half term. They will be looking in detail at some of the contrasting areas of North America, finding out about the landscape, climate and locations in each area. We will then move on to studying World War I and World War II, exploring the reasons behind the conflicts and the impact of it on how we live today.

During this term, we will be looking at difference and diversity. The unit will focus on what makes us all different and how we are all equal. Continuing our Learning Challenge theme of the USA, children will research the famous Manhattan artist Roy Lichtenstein and will produce some pop art-inspired work of their own. In R.E. we will look at the importance of religion during different stages of life and how different religions choose to celebrate or mark each life stage. This half term the theme for our music lessons will be 'At the movies' and this will tie in well with our Learning Challenge topic. Our focus in computing this half term is on eSafety. The children will follow the Purple Mash unit on eSafety to navigate the internet safely in order to research information for their English biography For Science, we will be exploring forces. The children will be on a special mission to try and recover the wreckage of Amelia Earhart's plane, but they're going to need to create their own parachute if they want to get to the remote wreckage site. They will explore key terms such as gravity, air resistance and Newtons. The children will be learning about meal times and snacks in French for this term. They will be learning to give opinions about which snacks they like or dislike.



Children will need their PE kit in school. If your child wears earrings they will need to take them out. Children are encouraged to bring jogging bottoms, sweatshirt and trainers to help keep warm in the cold weather. If, for any reason, they are poorly or unable to do PE they will need a note from home before they are excused.

During our Monday outdoor session, children will be learning to take part in invasion games, such as netball and hockey. On Wednesday afternoon, children will be developing their gymnastic and balance skills with a sports coach.

Concerns

Should you have a concern throughout the year then please follow the process below:

Step 1: Your child's Class Teacher

Step 2: Director of Learning for the phase – Mr Bingham

Step 3: Senior Leader