

Library

The nursery library sessions will be on Wednesday mornings and Thursday afternoons, after the PE sessions. The children will still have the opportunity to choose a book to take home and share with their family. Their book does not need to be changed on a weekly basis if they would like to keep it for a longer period of time. Please support us and continue the children's learning by discussing features like the front cover, the title, characters and story structure when sharing the book with them.

Outdoor play and exploration

The children spend time outside in the nursery playground everyday. This involves riding bikes and scooters, writing on the floor in chalk, digging in the soil and playing with water. Please ensure that your child has appropriate footwear and clothing. Now that it is getting hot, please ensure that your child brings a hat with them and has had sun-cream applied.

Homework Reading

During this half term, we will be sending out picture books from the Oxford Reading Tree. Picture books are an important early reading skill for children and encourage them to use story language and structures to create their own narratives. Please share these with your children and we will change them on a weekly basis if they are confident with them.

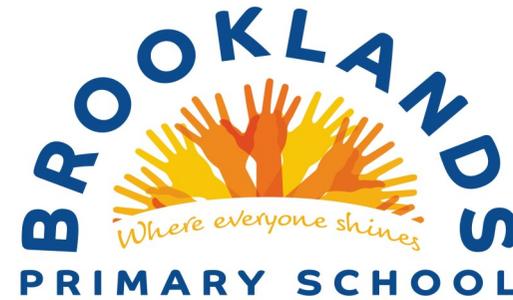
Special events

Father's Day—17th June
Sports day—19th and 22nd June
Summer Fayre—27th June
Inset Day—2nd July
Last day—20th July
Return to school—4th September

Remember to keep an eye on the windows and doors in and around the Nursery, the school website and don't forget to follow us on Twitter @brooklandsprim1 for any other news or events.

I can't believe that we are already on the final half-term of the year! It has been a busy year with lots of learning and progress being made. We have a lot more opportunities planned for the last few weeks so, as always, feel free to ask me about any of them.

Mrs Thompson
Nursery Teacher



Nursery

Parent Newsletter Summer 2018

Mrs Thompson

A school where everyone shines.

Welcome back. I hope you have had a lovely holiday and that you are all ready for our final half term!

Learning Challenge—Who goes to the Ugly Bug Ball?	
 <p>Minibeasts</p>	<p>This half term we will be starting our new learning challenge “Who goes to the Ugly Bug Ball.” During this learning challenge, we will learn about different minibeasts and their habitats. We will start the learning challenge off by going on a mini beast hunt and observing different minibeasts in their habitats. We will also learn all about the life-cycle of a butterfly by having our very own butterfly home and observing the journey right here in nursery! We will finish the learning challenge with an Ugly Bug Ball where all the children can come dressed up as a minibeast of their choice and have a fantastic time dancing and playing games!</p>
 <p>Letters and Sounds</p>	<p>We will continue our daily letters and sounds sessions in order to develop the children’s awareness of sounds in words. This will get them ready for reading when they move to Reception. This half term, the children will continue to use the sounds SATPIN. We will teach them songs and actions to help them to remember each sound and also introduce the concept of alliteration. The children that are secure with these sounds will continue to practice reading and writing consonant-vowel-consonant words (CVC words). We do this by playing lots of fun and exciting games and by singing a range of songs.</p>
 <p>Literacy</p>	<p>Reading We will continue our story sessions and will focus on the recall of events, prediction and retelling stories using story language. We are also introducing Oxford Reading Tree picture books for the children to make their own narratives and to apply their knowledge of stories and story language. Some children will also be bringing books home this half term to read with you.</p> <p>Speaking and Listening We will be introducing a new seaside role play area to encourage speaking and listening skills and will spend time in here modeling good use of role play language and turn-taking.</p>

Subject	
 <p>Mathematics</p>	<p>In maths, the children have started daily Maths Mastery sessions. In each session, we focus on a different number and look in detail at how it can look. The children learn how to split that number up into two groups in a range of ways and understand that it is still the same amount. This gives them a much deeper understanding of number and what an amount can look like. It also helps them to spot patterns in an arrangement of objects, giving them another counting strategy.</p> <p>We will continue to reinforce concepts such as 2D and 3D shape, size, pattern, positional language and times of the day. We will also continue to model and encourage the appropriate vocabulary for each of these concepts.</p>
 <p>Physical Development</p>	<p>As part of developing the children’s fine motor control, a range of carefully planned activities and resources are available for them to use as part of their child-initiated time. The children have had a range of opportunities to mark-make in new and exciting places, including underneath the table and in a den with torches. This has been really popular with the children and we will continue this over this last half term.</p> <p>We are currently improving the physical opportunities in our outdoor area. The children have enjoyed using the large construction area that we have created as well as the new water wall. See pictures of this on our Twitter page!</p>
 <p>PE Sessions</p>	<p>PE will continue to be held on Wednesday mornings and Thursday afternoons. We would greatly appreciate your support on these days to ensure that your child is wearing suitable clothes for moving around in. Please remember to tie up long hair and remove any earrings on these days for safety reasons.</p> <p>This half-term, the children are practising for sports day. They will be applying all of the skills that they have learnt in PE lessons from the previous half term. Please come along and support us!</p>

Please see over for information about general notices.