

**Homework** – Our homework policy has changed slightly to meet the needs of our children. Please see the school website for the policy. As a school we want to improve children’s basic skills. To support your child in improving their basic skills they will need to read on a regular basis, practise spellings given and practise the common exception words (found in the middle of their reading record) and finally practise their times tables. Your child will bring home a booklet called ‘Multiplication tables’ (screenshot below). Your child will need to work through the bronze, silver and gold challenges depending on which times table they are working on. The times tables should be worked in the following order: 1, 2, 10, 5, 3, 4, 8, 6, 7, 9, 11, 12. this booklet should be brought back to school everyday where the children will be assessed and a decision made on whether they have achieved the challenge.

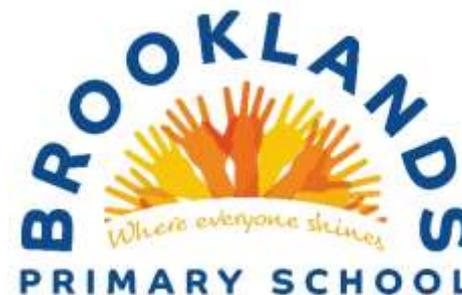
**Multiplication Tables Awards**

**Bronze**  
For being able to say a complete multiplication table  
e.g. "Two times two is four."

**Silver**  
For being able to give the product of numbers multiplied together  
e.g. "What is four times?"

**Gold**  
For giving facts when presented with the product only.  
e.g. "100 is six times eight/ eight times six."

**Reading** - Reading books and Reading Record books must be in school every day for the shared reading sessions. Children are expected to read and change their book regularly or read at least 80 pages a week – the equivalent of changing their book. Each time a child reads their book they should write the title, author, date and comment in their Reading Record book. Please can the person at home who is listening to the child read sign the Reading Record book.



Year Six

Parent Newsletter

Summer 2 2018

Mr Bingham  
Ms Bisknell

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Welcome back after the half term!  
We hope you have all had a good rest and are ready for the next half term. Alongside trips over to Long Eaton school, here is what we will be learning:



Subject	Learning Challenge – Could you leave it all and sail off?
<b>History/ Geography</b> 	This half term we will be time-travelling to study the Ancient Maya, deep in the heart of Mesoamerica. We will investigate how they lived, their rituals and why they viewed the sun as a key component in their lives.
<b>Art and Design Technology</b>	During Art and Design & Technology this half term we will be linking in with our Mayan topic and studying the tribal patterns and designs associated with Mesoamerican times. We will create tribal art focussing on pattern, texture, form and lines hoping to re-create the wonder of Ancient Mayan masks.
<b>PE</b> 	In PE, this half term we will be participating in athletic events. We will focus on our agility, cardiovascular endurance and co-ordination in a variety of Olympic events.  All Year Six classes will have P.E. on Wednesday and Friday afternoons. You will need your kit in school. If you have long hair you will need a bobble to tie it back, if you wear earrings you will need to take them out. If, for any reason, you are poorly or unable to do PE you will need a note from home before you are excused.
<b>PSHE</b> 	We will be learning to recognise different risks in different situations and then decide how to behave responsibly; we will learn which commonly available substances and drugs are legal and illegal and what the effects and risks are. We will discuss the idea that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people known to us, and how to ask for help and use basic techniques for resisting pressure to do wrong.
<b>Music</b> 	As musicians, we will develop skills of pitch and rhythm through both singing and the use of a variety of tuned and un-tuned instruments. We will develop their performance skills whilst rehearsing for the Year 6 leavers show.



<b>Subject English</b> 	<p>This half term we will be creating our very own Wallace and Gromit-esque machines and using all of the skills we've learnt this year to explain how they work. We might even patent some and try and sell them!</p> <p>Later in the half term, we will study Shakespeare, focusing on Macbeth. We will write our own instructions for our own spell as well as refining our drama skills by performing sections of the play, trying to create atmosphere through our pitch, tone and expression.</p>
<b>Mathematics</b>	Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Six.
<b>Science</b> 	As scientists we will be learning about the classification of living things, including micro-organisms. We will sort animals into groups according to their similarities and differences, learn about the standard system of classification developed by Carl Linnaeus and conduct an investigation into the growth of mould. Finally we will investigate and classify living things in our own environment.
<b>Computing</b> 	We will use these sessions to continue to investigate the different variables associated with programming. We will explain and explore algorithms and how they work as well as using our skills to detect errors in a program and debug them.
<b>RE</b> 	As theologians we will continue to focus on why the Qu'ran is important for Muslims. We will think about the concept of wisdom and how sacred books act as a source of wisdom. We will continue to learn about how the Qu'ran is used for worship and how it is studied and treated. We will consider how a sacred text acts as a source of guidance to people's lives.
<b>French</b> 	As linguists, we will be continuing our café topic, working on role-plays designed to give us the confidence to try to order food in France. We will also be revising numbers.