

## Homework

**Reading-** Our aim is for each child to complete at least one book a week or read a longer book three times a week. Reading on a regular basis will improve your child's progress and confidence. Children will be given a bookmark with 20 spaces on it. Every time your child changes their reading book or library book they will fill a space with a sticker. When their bookmark is full they will receive a prize. The book marks will follow the colours of the rainbow. Children should have completed their green book mark by now and should be aiming for blue or purple. Please remind your child to get their Reading Record signed by an adult at home before bringing it back to school for the teacher to sign so they can change their book. Please let your child fill out their Reading Record with the date and title of the book.

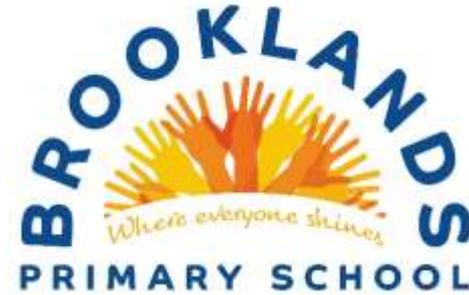


**Maths homework-** This will be given out on a Monday and should be handed in the following Monday. Maths homework will regularly be given out on [www.mymaths.com](http://www.mymaths.com) or on TT Rock Stars. Your usernames and passwords are inside your homework book. The children have been given a 'Multiplication tables' booklet to help them learn their times tables. Please help your child to learn them by following the instructions on the back of the booklet. Children will be tested on whether they have achieved bronze, silver or gold at school based on the practise they have done for homework.

**Spellings-** These will also be given out on a Monday and tested on the following Monday. The children have been tested on either the Year 1/2 or Year 3/4 common exception words. Their updated results have been stapled into the middle of their Reading Records and the words they have spelt correctly have been highlighted, now in two colours to show their progress. For every spelling test, the children need to choose 2 of the common exception words they cannot spell correctly. They must write these on their spelling sheet and learn them for the test. These can be ticked off in their Reading Record. The children will be tested on the whole list again toward the end of the term.

**Attendance-** We start learning at 8:45 a.m. once the children have organised their things. The earlier your child arrives at school the better for them and us. Some of our interventions start as soon as the children come in. Little and often is the key.

Thank you. We look forward to working with you and your child.  
The Year Three Brooklands Team.



**Year Three**

**Parent Newsletter**

**Summer 2 2018**

**Miss Hill  
Miss McHale**

Welcome back after the half term holiday! We hope you have all had a good rest and are ready for the next half term.

Here is what we will be learning about:



Subject	Learning Challenge
<p><b>History</b></p> 	<p>Our Learning Challenge question this half term is 'Were the Tudors Terrible or Terrific?' As part of this we will be delving into the past to discover how the Tudors came to reign after the Battle of Bosworth. We will learn all about Henry VIII and discover the fates of his six wives using a number of sources. Children will create Tudor banquets fit for the King and make Tudor Houses. They will discover the many Tudor crimes and punishments and have a go at creating and re-enacting some of them. Finally children will learn about the Spanish Armada and envisage they were there during the English victory.</p>
<p><b>D &amp; T</b></p> 	<p>In Design and Technology we will be learning about mechanisms. We will be creating a Tudor toy to link with our History Learning Challenge. The toys will need to move using several mechanisms.</p>
<p><b>PE</b></p> 	<p>We will be focussing on learning some new skills to enable us to play cricket and rounders including practising our striking and fielding skills. We will also be undertaking outdoor athletics activities such as relay races, hurdles, javelin throwing, long jump and triple jump. Please ensure children have their P.E. kits in school each week and that if your child wears earrings they can either take them out themselves or they don't wear them on P.E. days. Thank you.</p>
<p><b>PSHE</b></p> 	<p>As part of PSHE, the children will be undertaking their SRE (Sex and Relationships Education) lessons this half term. The children will explore the different male and female body parts and their uses and will importantly be referring to them using their correct scientific names. They will then learn to recognise people's unique physical and personal qualities and features, consider different types of touch, the appropriateness of these and the types of touch which they like and dislike. The children will round off the topic by looking at different types of families and who to go to for help in different situations.</p>
<p><b>Art</b></p> 	<p>To link with the Tudors topic, children will research Tudor clothing and materials to create their own Henry VIII or Elizabeth I textiles collage. Children will learn a number of stitches including cross stitch, blanket stitch and French knots which they will apply to add decoration to the materials they use to create their Tudor Monarch's clothes.</p>

Subject	
<p><b>English</b></p> 	<p>We will start this half term off by looking at Limericks and we then move on to learn about journalistic writing. We will be reading newspaper articles and looking at the layout. We will be having a go at creating catchy headlines and learning how to write facts not opinions. We will have a go at interviewing people and quoting them in our reports! We will also be linking this to our Tudors topic! OFF WITH HER HEAD!</p>
<p><b>Mathematics</b></p> 	<p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Three. This half term the children will be focusing on the next fractions topic including finding equivalent fractions, ordering fractions and placing them on number lines.. We will also recap measuring periods of time and properties of shape. Within this we shall recap angles and types of lines. To finish off we will be learning about measuring mass, capacity and volume.</p>
<p><b>Science</b></p> 	<p>Our Learning Challenge will be 'Can you move an object without touching it?' Maybe if you have magical powers but we will really be learning about forces and magnets. We will carry out a range of investigations to help us understand magnets.</p>
<p><b>Computing</b></p> 	<p>As part of our computing lessons we will be learning about databases. We will be logging on to a website called Purple Mash and using the Zinvestigate software. The children will learn about data record cards and the vocabulary associated with databases such as 'record', 'field', 'criteria', 'search', 'sort' and 'group'. The children will also use the software to create their own databases and use this data to generate graphs and charts.</p>
<p><b>RE</b></p> 	<p>During our lessons in RE, we will be continuing to answer the question 'What do religions teach us about the natural world and why should we care about it?' The children will learn lots about religions around the world and also about how the world was created. We will look at ways in which humans have had a positive impact on our world and also ways in which humans have had a negative impact on our world.</p>
<p><b>French</b></p> 	<p>Bonjour! This half term we will be learning how to say parts of the body and face. This will lead to children describing themselves in a game of Guess Who. We will also be learning about pets and how to describe them.</p>