

**Homework** –Please see the school website to read the Homework Policy.

As a school we want to improve children’s basic skills. To support your child in improving their basic skills they will need to read on a regular basis, practise spellings given and practise the common exception words (found in the middle of their reading record) and finally practise their times tables.

Your child will continue to use the booklet called ‘Multiplication tables’ (screenshot below). Your child will need to work through the bronze, silver and gold challenges depending on which times table they are working on. The times tables should be worked in the following order: 1, 2, 10, 5, 3, 4, 8, 6, 7, 9, 11, 12. This booklet should be brought back to school everyday where the children will be assessed and a decision made on whether they have achieved the challenge.

**Multiplication Tables Events**

**BRONZE**  
For being able to say a complete multiplication table  
e.g. “One times two is two.”

**SILVER**  
For being able to give the product of numbers multiplied together  
e.g. Q: “What is four times?”

**GOLD**  
For giving facts when presented with the product only.  
e.g. “If by six + seven equals eight seven



| times     | times     | times     | times     | times     | times     |
|-----------|-----------|-----------|-----------|-----------|-----------|
| 1x1=1     | 2x2=4     | 3x3=9     | 4x4=16    | 5x5=25    | 6x6=36    |
| 1x2=2     | 2x3=6     | 3x4=12    | 4x5=20    | 5x6=30    | 6x7=42    |
| 1x3=3     | 2x4=8     | 3x5=15    | 4x6=24    | 5x7=35    | 6x8=48    |
| 1x4=4     | 2x5=10    | 3x6=18    | 4x7=28    | 5x8=40    | 6x9=54    |
| 1x5=5     | 2x6=12    | 3x7=21    | 4x8=32    | 5x9=45    | 6x10=60   |
| 1x6=6     | 2x7=14    | 3x8=24    | 4x9=36    | 5x10=50   | 6x11=66   |
| 1x7=7     | 2x8=16    | 3x9=27    | 4x10=40   | 5x11=55   | 6x12=72   |
| 1x8=8     | 2x9=18    | 3x10=30   | 4x11=44   | 5x12=60   | 6x13=78   |
| 1x9=9     | 2x10=20   | 3x11=33   | 4x12=48   | 5x13=65   | 6x14=84   |
| 1x10=10   | 2x11=22   | 3x12=36   | 4x13=52   | 5x14=70   | 6x15=90   |
| 1x11=11   | 2x12=24   | 3x13=39   | 4x14=56   | 5x15=75   | 6x16=96   |
| 1x12=12   | 2x13=26   | 3x14=42   | 4x15=60   | 5x16=80   | 6x17=102  |
| 2x2=4     | 2x3=6     | 2x4=8     | 2x5=10    | 2x6=12    | 2x7=14    |
| 3x3=9     | 3x4=12    | 3x5=15    | 3x6=18    | 3x7=21    | 3x8=24    |
| 4x4=16    | 4x5=20    | 4x6=24    | 4x7=28    | 4x8=32    | 4x9=36    |
| 5x5=25    | 5x6=30    | 5x7=35    | 5x8=40    | 5x9=45    | 5x10=50   |
| 6x6=36    | 6x7=42    | 6x8=48    | 6x9=54    | 6x10=60   | 6x11=66   |
| 7x7=49    | 7x8=56    | 7x9=63    | 7x10=70   | 7x11=77   | 7x12=84   |
| 8x8=64    | 8x9=72    | 8x10=80   | 8x11=88   | 8x12=96   | 8x13=104  |
| 9x9=81    | 9x10=90   | 9x11=99   | 9x12=108  | 9x13=117  | 9x14=126  |
| 10x10=100 | 10x11=110 | 10x12=120 | 10x13=130 | 10x14=140 | 10x15=150 |
| 11x11=121 | 11x12=132 | 11x13=143 | 11x14=154 | 11x15=165 | 11x16=176 |
| 12x12=144 | 12x13=156 | 12x14=168 | 12x15=180 | 12x16=192 | 12x17=204 |

**Reading** - Reading books and Reading Record books must be in school every day for the shared reading sessions. Children are expected to read and change their book regularly. Each time a child reads their book they should write the title, author, date and comment in their Reading Record book. Please can the person at home who is listening to the child read sign the Reading Record book.

The Year Five Brooklands Team



Year Five






Parent Newsletter








Summer One 2018

Please follow us on  
Twitter@BrooklandsY5

Mrs Harby  
Mrs Miller  
Miss Rogers

Welcome back! Please remember to download the Brooklands app for more information. Here is what we will be learning in Year 5:

| Subject   |  |
|---|--|
| <b>History</b><br>   | Children will be continuing to find out about the continents of North and South America, and the countries that form them. They will be looking in more detail at some of the contrasting areas of North America, finding out about the landscape, climate and locations in each area. At the end of the unit, children will research a trip to an area of North or South America and create tour guides to share what they have found.  |
| <b>Design Technology</b><br>   | In DT, we will be working with textiles, investigating joining, embellishing and construction techniques. We will then design and make a Native American dream catcher.  |
| <b>Extra P.E.</b><br>Benefits Of Walking<br>1 Mile a Day<br>         | This term, we will be trying our best to complete a mile about three times a week. The field area has been marked out so that we know how many times we need to go around it. Getting active is our mission so don't forget your plimsolls!  |
| <b>P.E.</b><br>   | Children will be learning how to play the racquet game tennis. They will also be taking part in athletic activities.<br><br>PE sessions will be on Mondays and Tuesdays in Entrepreneurs and Tuesdays and Fridays in Professors.<br><br>Children will need their kit in school. If your child wears earrings they will need to be able to take them out themselves. Children are expected to wear the school uniform PE kit. If, for any reason, they are poorly or unable to do PE they will need a note from home before they are excused. |
| <b>PSHE</b><br>Healthy Children Stay Away From Drugs & Alcohol<br> | Drugs and Alcohol – The children will be exploring the effects of a range of legal and illegal drugs and challenging myths related to drugs use.   |

| Subject   |   |
|---|---|
| <b>English</b><br>     | We will continue to discover Robert Louis Stevenson's classic 'Treasure Island'. So far we have read chapter one and two and delved deep into what the characters are like. This term we are going to be writing our own pirate narrative but before we do that, we are going to practise different writing skills. We need to learn about non-finite clauses as part of our Rainbow Grammar work. We will be looking at different forms of punctuation such as dashes, brackets and commas. We will also be looking at different tenses such as a past progressive and identifying these in texts. |
| <b>Mathematics</b><br> | Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Five. Please remember to practise your times tables - see back of leaflet for homework information.   |
| <b>Science</b><br>     | Our Learning Challenge for science is 'Do all animals and plants start life as an egg?'<br><br>We will be researching different classifications of animals and looking at how their lifecycles compare. We are going to be starting with birds and mammals. Once we understand this, we will move on to the lifecycle of plants and look into asexual and sexual plants.  |
| <b>Computing</b><br>  | The children will be linking their computing to their geography and design technology. They will be researching a famous landmark of their choice in North or South America with a view to performing, recording and editing a news bulletin.   |
| <b>R.E.</b><br>      | We will continue to learn about prayer and then think about what religion suggest to us when life gets hard. We will identify some of life's 'big questions' and think about what difference following a religion can make. We will consider beliefs and life after death.  |
| <b>French</b><br>    | In French, children will be learning the names of the planets and how to describe them, using colour and size. They will also learn to describe the position of the planets and how hot they are.   |
| <b>Music</b><br>     | This half term, the children will be learning some songs from Treasure Island. We will be practising for a performance of this fantastic story.   |