

Homework –Please see the school website to read the Homework Policy.

As a school we want to improve children’s basic skills. To support your child in improving their basic skills they will need to read on a regular basis, practise spellings given and practise the common exception words (found in the middle of their reading record) and finally practise their times tables.

Your child will continue to use the booklet called ‘Multiplication tables’ (screenshot below). Your child will need to work through the bronze, silver and gold challenges depending on which times table they are working on. The times tables should be worked in the following order: 1, 2, 10, 5, 3, 4, 8, 6, 7, 9, 11, 12. This booklet should be brought back to school everyday where the children will be assessed and a decision made on whether they have achieved the challenge.



Reading - Reading books and Reading Record books must be in school every day for the shared reading sessions. Children are expected to read and change their book regularly. Each time a child reads their book they should write the title, author, date and comment in their Reading Record book. Please can the person at home who is listening to the child read sign the Reading Record book.

The Year Five Brooklands Team



Year Five

Parent Newsletter

Summer One 2018

Please follow us on
Twitter@BrooklandsY5

Mrs Harby
Mrs Miller
Miss Rogers

Welcome back ! Please remember to download the Brooklands app for more information. Here is what we will be learning in Year 5:



Subject	
<p>History</p> 	<p>Children will be continuing to find out about the continents of North and South America, and the countries that form them. They will be looking in more detail at some of the contrasting areas of North America, finding out about the landscape, climate and locations in each area. At the end of the unit, children will research a trip to an area of North or South America and create tour guides to share what they have found.</p>
<p>Design Technology</p> 	<p>In DT, we will be working with textiles, investigating joining, embellishing and construction techniques. We will then design and make a Native American dream catcher.</p>
<p>Art</p> 	<p>Our art and design will also be linked to last term's history topic, crime and punishment. The children will be studying the work of Priscilla Coleman, a courtroom artist.</p> <p>Following on from the children's visit to the Galleries of Justice museum, they will draw on this experience to recreate their own courtroom scene using chalk and pastels.</p>
<p>P.E</p> 	<p>Children will be learning how to play the racquet game tennis. They will also be taking part in athletic activities.</p> <p>PE sessions will be on Mondays and Tuesdays in Entrepreneurs and Tuesdays and Fridays in Professors.</p> <p>Children will need their kit in school. If your child wears earrings they will need to be able to take them out themselves. Children are expected to wear the school uniform PE kit.</p> <p>If, for any reason, they are poorly or unable to do PE they will need a note from home before they are excused.</p>
<p>PSHE</p>  	<p>Drugs and Alcohol – The children will be exploring the risks effects of a range of legal and illegal drugs and challenging myths related to drugs use.</p> <p>Sex and Relationships Education- To link to our science topic, children will be learning about the changes that happen to our bodies during puberty. We will be recapping the internal and external reproduction organs. We will be researching how humans change physically and emotionally during this time. Children will be taught about the importance of hygiene particularly with body changes.</p>

Subject	
<p>English</p> 	<p>We will continue to learn about the language and structural features of a balanced arguments and go through the writing process to create our own. We will be discovering Robert Louis Stevenson's classic 'Treasure Island'. We will be getting to grips with his band of pirates, discussing the setting and looking in depth at the plot as it unfolds. From this, the children will use this as inspiration to tell their own pirate tale and apply what they have learnt through Rainbow Grammar. Please use your leaflet from Parents' Evening to support your child with Rainbow Grammar.</p>
<p>Mathematics</p> 	<p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Five. Please remember to practise your times tables - see back of leaflet for homework information.</p>
<p>Science</p> 	<p>Our Learning Challenge for science is 'How different will you be when you are as old as your grandparents?' Children will be finding out what happens before we are babies. They will be discovering what a zygote, an embryo and a foetus are and the developmental stages. To link to our PSHE, they will be learning about how life starts off as an egg and sperm. We will also pop into nursery and observe milestones for different age groups. We will be making a non-fiction text about what to expect whilst ageing from adulthood to old age.</p>
<p>Computing</p> 	<p>The children will be linking their computing to their geography and design technology. They will be researching a famous landmark of their choice in North or South America with a view to performing, recording and editing a news bulletin.</p>
<p>R.E</p> 	<p>We will be considering why prayer is important for religious believers and learning about different religious and spiritual ways of life: the practice, symbols, words and significance of prayer are studied alongside some key beliefs about prayer, so that pupils can develop thoughtful ideas and viewpoints of their own.</p>
<p>French</p> 	<p>In French, children will be learning the names of the planets and how to describe them, using colour and size. They will also learn to describe the position of the planets and how hot they are..</p>
<p>Music</p> 	<p>This half term, the children will continue to follow the Music Express scheme which will focus on 'Life Cycles'. The children will be learning to sing in a number of parts and accompany songs with tuned and untuned instruments before creating their own performance.</p>