

Homework

Your child will continue to have 3 pieces of homework per week; spellings, reading and maths. Please keep supporting your child to practise their counting in 2s, 5s and 10s alongside their weekly maths homework. When practising spellings please mix the order up when you test your child and support them to write sentences with each spelling in, as this will help them to embed their sentence writing skills. Challenge them to use a capital letter at the start of each sentence, finger spaces between their words and a full stop at the end of their sentence.

Reading

Your child will still continue to receive 3 books per week. Please make sure you sign your child's reading record when they have read their books. As the books your child brings home have increased in length, please do not feel that they need to read all 3 books per week. We also welcome comments on your child's progress and achievements.

Phonics Screening Check

The phonics screening check will be taking place in the week commencing 11th June. As discussed at parents evening, the check is designed to see if children can apply their phonic knowledge and blending skills. The test contains 40 words, 20 of which are real words and 20 are pseudo words (non-words). The test will be completed by us as class teachers on a 1-1 basis. We are hosting Phonics Screening Drops ins for you to come and have a look at past papers and ask us any questions in the week commencing **23rd April**. See drop in times below.

Dates for the Diary

Monday 23rd April, Wednesday 25th April and Friday 27th April – Phonics Screening drops ins. In Miss Plumb's classroom from 8:30 Mon/Wed or after school on Friday. Come along and collect a resource pack.

Monday 7th May – May Day Bank Holiday

Monday 28th – Friday 1st June – Half-term

Dates for next half-term

Monday 4th June – INSET Day

Tuesday 5th June – Children back to school

Week commencing 11th June - Phonics Screening Check

Wednesday 27th June – Summer Fayre

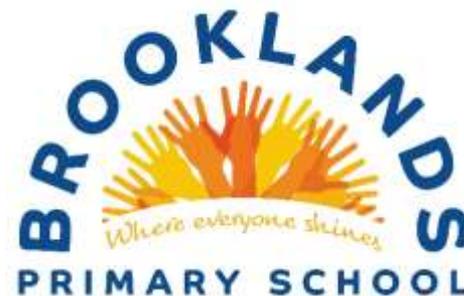
Monday 2nd July – INSET Day

Tuesday 3rd July – KS1 & 2 Sports Day

Friday 20th July – Break up for the holidays

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The Year One Brooklands Team



Year One

Parent Newsletter

Summer 1 2018

We hope you have all had a fantastic break over the Easter period and are all ready the first half of the Summer term!
Here is what we will be learning:



Subject	Learning Challenge
<p>Geography</p> 	<p>Our learning challenge in geography this half term is all about the United Kingdom. We will be learning about the different countries that make up the UK and comparing the similarities and differences between the countryside, towns and cities. We will also be learning about the capital cities and human and geographical features.</p>
<p>DT</p> 	<p>In DT we will be learning about mechanisms. We will be looking at books with sliders, levers and wheels. We will be investigating how things work, choosing different materials and making different moving parts. We will then apply the skills we have learnt by making a moving picture book based on a traditional tale.</p>
<p>PE</p> 	<p>This term our outdoor PE lesson will be held on a Monday afternoon. This term we will be developing our striking and fielding skills. We will first develop our control and aiming skills by rolling, throwing and kicking and will then apply these skills to play simple games.</p> <p>Our indoor lessons will still be held on a Wednesday afternoon where we will be moving rhythmically and expressively to pieces of music related to toys. We will be thinking carefully about appropriate movements and learn short dance routines. We will then apply our dance skills to create our own dance sequences.</p> <p>Please ensure your child has their P.E kit in school every day and earrings are removed on P.E days.</p>
<p>PSHE</p> 	<p>This term we will be learning all about relationships. We will be looking at developing relationships with our friends and establishing the key ingredients to be a good friend. We will discuss shared responsibilities and who to talk to if we have a problem. We will conclude our learning challenge by evaluating how our relationships have developed at school, home and any clubs we participate in.</p>

Subject	
<p>English</p> 	<p>In English this half term we will be focussing on reading and retelling traditional tales. We will be reading and writing a range of traditional tales and discussing the characters, events and setting. We are going to be adding more detail to our writing by using adjectives and conjunctions (and, so, but, because) to join phrases together. We will then use our knowledge of traditional tales to create our own story based on a traditional tale.</p> <p>We will also be developing our knowledge of suffixes (s, es, ing, er, est, ed) and contractions (don't, can't, I'm).</p>
<p>Mathematics</p> 	<p>In maths we are going to be using balance scales to weigh different objects and then use our comparative language to compare them. We will then begin to explore the capacity of containers and use the language full, empty, greater than and less than. We will also be applying our multiplication skills to make equal groups and arrays. We will then begin to link division to sharing into equal groups using objects and numbers.</p> <p>Please support us by regularly recapping number bonds to 10 and 20 and counting forwards and backwards to 100.</p>
<p>Science</p> 	<p>In science, we will be learning about plants, trees and flowers. We will be identifying and naming wild trees and plants, and those that we would find in our garden. We will also be learning about deciduous and evergreen trees and discussing the names and functions of the parts of plants and trees. Throughout the term we will discuss how the seasons influence the growth of plants, trees, and flowers and the differences in daylight.</p>
<p>Computing</p> 	<p>This half-term we will be applying the skills we have developed in Espresso Coding to create our own computer programmes. We will then develop our skills further by using beebots to plan, discuss and create a journey. We will also be developing our awareness of emails and will be sending emails to other classes, which will allow us to develop our online safety skills.</p>
<p>RE</p> 	<p>We will be learning about the way that Christians, Jews and Muslims say thank you for the natural world. We will be learning about the different festivals and exploring the similarities and differences between them.</p>