

### Homework

Your child will continue to have 3 pieces of homework per week; spellings, reading and maths. Their maths homework will continue to consist of their counting and multiplication tables booklet and a computer based/book based task. Please support your child to complete the multiplication based activities in their booklet at home little and often. Children will be assessed in school each week and staff will highlight when each award has been completed.

Please note that there are three pieces of homework every week. Apart from the Maths homework there is a reading homework and the spellings. Please make sure your child completes all three of them.

### Reading

Your child will be given up to three books per week, but we recommend they keep each book for at least two days.

**Please make sure you sign your child's reading record when they have read or finished their books. Please write what page they have read up to so we can continue reading their books during our reading sessions. We welcome comments on your child's progress and their achievements.**

### Rainbow Reading

Each time your child reads a book e.g. their library book, reading book or a book from home, they get a sticker for their reading bookmark. **Please only do this when they have finished their book.**

### Dates for the Diary

**Monday 23<sup>rd</sup> April, Wednesday 25<sup>th</sup> April and Friday 27<sup>th</sup> April – Phonics Screening drops ins. In Miss Plumb's classroom from 8:30. Come along and collect a resource pack.**

**Throughout May – KS1 SATs**

**Monday 7<sup>th</sup> May – May Day Bank Holiday**

**Monday 28<sup>th</sup> – Friday 1<sup>st</sup> June – Half-term**

### Dates for next half-term

**Monday 4<sup>th</sup> June – INSET Day**

**Tuesday 5<sup>th</sup> June – Children back to school**

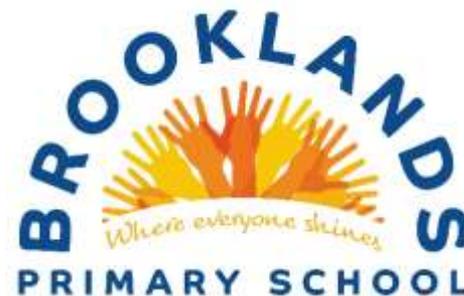
**Week commencing 11<sup>th</sup> June - Phonics Screening Check**

**Wednesday 27<sup>th</sup> June – Summer Fayre**

**Monday 2<sup>nd</sup> July – INSET Day**

**Tuesday 3<sup>rd</sup> July – KS1 & 2 Sports Day**

**Friday 20<sup>th</sup> July – Break up for the holidays**



## Year Two

## Parent Newsletter

Summer 1 2018

Mrs Pappa  
Miss Barks

Welcome back after the Easter holidays.

We hope you have all had a good break and ate lots of chocolate!

Here is what we will be learning:



Subject	Learning Challenge
<p><b>Geography</b></p> 	<p>Our learning challenge question for this half term is 'Why do we love to be beside the seaside?'. We will be comparing the human and physical features of the seaside and how they differ to those in Long Eaton. We will also be learning about seasonal and weather patterns in the United Kingdom. Finally we will be using our map skills to find the seaside towns in the United Kingdom.</p>
<p><b>Art</b></p> 	<p>This half term we will continue to explore the work of Pablo Picasso. We will be studying his portraits and how he expresses different moods and emotions in his work. We will then explore the use of colours and how they can be used to show emotions and use these within our own piece of artwork.</p>
<p><b>PE</b></p> 	<p>PE sessions will be on Wednesdays and Fridays for both classes. Your child will need their PE kit in school every day. Our indoor PE (Fridays) will be dance. Our topic is 'Myself and my body'. We will dance to the music and use our bodies to create shapes and express emotions. For our outdoor lessons (Wednesdays) our topic is 'Tactics in a game'. We will play games and develop strategic tactics to help our team perform well. Please remember to name your child's PE clothes as it can be very difficult to match lost items of clothing to children when they all look the same!</p>
<p><b>PSHE</b></p> 	<p>In PSHE our topic is 'Relationships'. During these lessons we will talk about values, feelings, behaviours and mistakes. Relationships are very important in our lives and our children are developing their understanding of them day by day. We will talk about what makes a good friend, how to say sorry when things go wrong, that it is ok to be sad when someone moves away or dies and to identify feelings like sadness, anger and embarrassment.</p>



**S.H.I.N.E.**

Subject	
<p><b>English</b></p> 	<p>This half term we will be practising our writing skills and we will focus on different types of sentences, the correct use of conjunctions and different punctuation. We will also practise using expanded noun phrases, possessive apostrophes, contractions, adverbs and we will do our best to improve our joined up handwriting. The texts we will analyse and study will be shape poems, character descriptions and fact files. As you already know, our Year 2 will be getting ready for SATs soon so it is very important for you to support them at home by helping them with their homework.</p> <p><b>Reading Targets</b></p> <p>Over the next couple of weeks we will be reviewing your child's reading targets as we did last half term. Your child's targets can change any time. If ready, your child will have new targets they need to work on both at school and at home. Remember to tick the targets if your child is applying them in their reading with you at home. Please speak to your child's teacher if you are unsure about any of the targets.</p>
<p><b>Mathematics</b></p> 	<p>In maths, we are learning about fractions. We will be learning how to find and recognise a half (1/2), a quarter (1/4), a third (1/3) and three quarters (3/4). The children will use this knowledge to find and identify fractions of numbers and objects. We will be exploring the non unit fractions 2/3 and 3/4 and how they are represented. We will then be applying our counting skills to count in fractions. To end the half-term we will be describing 2D and 3D shapes and identifying how many sides, vertices, edges and faces they have. We will then explore lines of symmetry with shapes.</p>
<p><b>Science</b></p> 	<p>Why wouldn't a dinosaur make a good pet? We will be thinking about this question as we take a closer look at food chains and decide what makes an omnivore tick. We will be using our maths skills to create diagrams to help us to display information and creating a non-chronological report.</p>
<p><b>Computing</b></p> 	<p>As part of the Espresso Coding scheme our unit this term is 'Buttons and Instructions'. The children will be creating codes for buttons to move an object or picture. The children will also be learning how to debug and fix incorrect codes. We will continue to look at online safety and how to stay safe on the internet throughout all subjects.</p>
<p><b>RE</b></p> 	<p>In RE the children will be exploring why churches, mosques and synagogues are important to their worshippers. We will learn about the different religions and which place of worship is important to them. We will continue to look at the stories Jesus told and how they tell Christian people to live.</p>