

Homework

Reading- Our aim is for each child to complete at least one or two books a week. Reading on a regular basis will improve your child's progress and confidence. Children will be given a bookmark with 20 spaces on it. Every time your child changes their reading book or library book they will fill a space with a sticker. When their bookmark is full they will receive a prize. The book marks will follow the colours of the rainbow. Children should have completed their yellow book mark by now and should be aiming for green or blue. Please remind your child to get their Reading Record signed by an adult at home before bringing it back to school for the teacher to sign so they can change their book. Please let your child fill out their Reading Record with the date and title of the book.

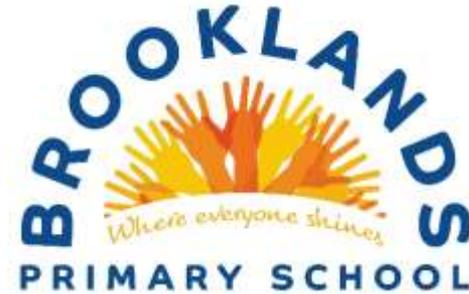
Maths homework- This will be given out on a Monday and should be handed in the following Monday. Maths homework will regularly be given out on www.mymaths.com or on TT Rock Stars. Your usernames and passwords are inside your homework book. The children have been given a 'Multiplication tables' booklet to help them learn their times tables. Please help your child to learn them by following the instructions on the back of the booklet. Children will be tested on whether they have achieved bronze, silver or gold at school based on the practise they have done for homework.



Spellings- These will also be given out on a Monday and tested on the following Monday. The children have been tested on either the Year 1/2 or Year 3/4 common exception words. Their updated results have been stapled into the middle of their Reading Records and the words they have spelt correctly have been highlighted, now in two colours to show their progress. For every spelling test, the children need to choose 2 of the common exception words they cannot spell correctly. They must write these on their spelling sheet and learn them for the test. These can be ticked off in their Reading Record. The children will be tested on the whole list again toward the end of the term.

Attendance- We start learning at 8:45 a.m. once the children have organised their things. The earlier your child arrives at school the better for them and us. Some of our interventions start as soon as the children come in. Little and often is the key.

Thank you. We look forward to working with you and your child.
The Year Three Brooklands Team.



Year Three

Parent Newsletter

Summer 1 2018

**Miss Hill
Miss McHale**

Welcome back after the Easter holiday! We hope you have all had a good rest and are ready for the next half term.

Here is what we will be learning about:



Subject	Learning Challenge
<p>Geography</p>	<p>Children will be asked the question 'Why is Long Eaton a cool place to live?' We will be learning about the human and physical features of Long Eaton and thinking about why the community needs certain features. We will be out and about visiting places so please come along with us. Map work and field work will be a main feature of learning. HELP! If you would like to be interviewed by the children about why you like Long Eaton or why you chose to live in Long Eaton please contact your class teacher.</p>
<p>D & T</p>	<p>Children will be looking at 'Growing food' as part of our cooking and nutrition unit. The lessons will consist of them learning about adopting healthy lifestyles when it comes to food choices as well as growing herbs and conducting market research to create their very own pasta dish for the Year 6 children. They will also be looking at food packaging and ways in which producers make their food products look appealing to potential buyers.</p>
<p>PE</p>	<p>PE sessions will continue to make cross curricular links, especially with P.S.H.E. Project Five60 will be visiting every week on a Wednesday afternoon for an hour, for the next 7 weeks to discuss healthy eating, balanced diets and how to keep fit through a number of sporting activities. As well as this, children will be learning about net and ball games including tennis where they will practise their throws, swings and hitting skills. Please ensure your child has their PE kit in school everyday.</p>
<p>PSHE</p>	<p>This half term we will be focusing on being healthy. The children will be visited by project five60 for an hour every week to discuss balanced diets and healthy lifestyles. The children will get to try new fruits and vegetables, take part in sporting activities and learn how to stay hygienic, clean and healthy. As well as this, the children will look at 'body image' and why it is 'good to be me' and learn about our perceptions of body image, how the media distorts our body image and how we can celebrate our unique qualities.</p>
<p>Art</p>	<p>To link with our Science topic of plants, this half term we are going to be looking at Impressionism and Claude Monet's water lily paintings. After researching impressionism, children will practise using water colour paints in order to paint water lilies using observational techniques. Children will then use wash effects to create a 3D lily which will be the centre piece for their artwork.</p>

Subject	
<p>English</p>	<p>This half term we will be reading the story 'The Tunnel,' by Anthony Browne. We will be working on our inferring and predicting skills. We will also be doing a lot on prefixes and suffixes and possessive apostrophes. We will then move on to look at play scripts and learn how to turn a narrative into a play script using the appropriate features. Spelling is an important aspect of our curriculum and the children have been tested on the 109 spellings in their Reading Records where there has been improvement all round. Please remember to choose two of these each week to learn for your spelling tests.</p>
<p>Mathematics</p>	<p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Three. We will be starting the term off with statistics including drawing bar graphs and pictograms and will then move onto measuring length and perimeter. We will finish the half term by starting our first unit on fractions. Knowing your times tables will really help when understanding the concept of fractions so please continue to practise at home and use TT Rockstars.</p>
<p>Science</p>	<p>During this half term, we will be answering the question 'What turned that blossom into an apple?' We will be learning about the parts of a plant and the functions of each of the parts. We will be undertaking investigations to find out about what a plant needs to grow by taking leaves off plants and planting cress and seeing what happens when you allow the seeds to grow in different conditions. We will dissect flowers and learn about the life cycle of plants. We will even have a go at making our own sycamore seed!</p>
<p>Computing</p>	<p>As part of our ICT lessons we will be learning about conditional events and following an Espresso Coding scheme of work. The children will be provided with visual demonstrations on the interactive whiteboard at the front of the classroom and then have lots of opportunities to 'have a go' for themselves.</p>
<p>RE</p>	<p>During our lessons in RE, we will be answering the question 'What do religions teach us about the natural world and why should we care about it?' The children will learn lots about religions from around the world including Hinduism and also about how the world was created through the different creation stories. We will look at ways in which humans have had a positive and negative impact on our world and how we can all make a difference.</p>
<p>French</p>	<p>Bonjour! This half term, the children will be learning the names of some body parts, through the song 'Heads, shoulders, knees and toes'. They will revise colours and learn about word order for adjectives in French.</p>