

Homework –Please see the school website to read the Homework Policy.

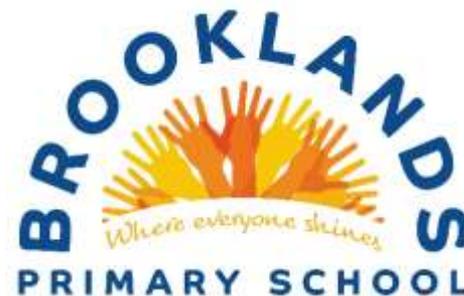
As a school we want to improve children’s basic skills. To support your child in improving their basic skills they will need to read on a regular basis, practise spellings given and practise the common exception words (found in the middle of their reading record) and finally practise their times tables.

Your child will continue to use the booklet called ‘Multiplication tables’ (screenshot below). Your child will need to work through the bronze, silver and gold challenges depending on which times table they are working on. The times tables should be worked in the following order: 1, 2, 10, 5, 3, 4, 8, 6, 7, 9, 11, 12. This booklet should be brought back to school everyday where the children will be assessed and a decision made on whether they have achieved the challenge.



Reading - Reading books and Reading Record books must be in school every day for the shared reading sessions. Children are expected to read and change their book regularly. Each time a child reads their book they should write the title, author, date and comment in their Reading Record book. Please can the person at home who is listening to the child read sign the Reading Record book.

The Year Five Brooklands Team



*Year Five
Parent Newsletter*

*Spring Two
2018*

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@BrooklandsY5

Mrs Harby

Mrs Miller

Miss Rogers

Welcome back after the half term break!

We hope you have all had a good rest and are ready for the second half of the spring term.

Here is what we will be learning in Year 5:



Subject	
	<p>History</p> <p>Year 5 will develop their chronological knowledge beyond 1066 through studying 'Crime and Punishment.' The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. . The children will then reflect upon and evaluate what they have learnt as well as comparing modern day crime prevention and detection methods with those from the past.</p> <p>As part of this topic, the children will also be spending a day at the Galleries of Justice museum in Nottingham, where they will take part in a Victorian courtroom workshop and a museum workshop.</p>
	<p>Design Technology</p> <p>We will be linking our design technology to our previous history topic Anglo Saxons' by baking our own Anglo Saxon bread. We will be learning about how to stay safe in the kitchen and how we can prepare food in a hygienic manner. We will be evaluating our product based on its appearance, texture, flavour and how well it has been put together.</p>
	<p>Art</p> <p>Our art and design will also be linked to our history topic, 'Crime and Punishment.' The children will be studying the work of Priscilla Coleman, a courtroom artist.</p> <p>After the children's visit to the Galleries of Justice museum, they will draw on this experience to recreate their own courtroom scene using chalk and pastels.</p>
	<p>P.E</p> <p>Here the children will be learning how to play the racquet games, badminton and tennis. They will also be building upon their dribbling and passing skills in basketball lessons.</p> <p>PE sessions will be on Mondays and Tuesdays in Entrepreneurs and Tuesdays and Fridays in Professors.</p> <p>Children will need their kit in school. If your child wears earrings they will need to be able to take them out themselves. Children are expected to wear the school uniform PE kit.</p> <p>If, for any reason, they are poorly or unable to do PE they will need a note from home before they are excused.</p>
	<p>PSHE</p> <p>Drugs and Alcohol – The children will be exploring the risks and effects of a range of legal and illegal drugs and challenge myths related to drugs use.</p>

Subject	
	<p>English</p> <p>The children will be delving into the book 'A Series of Unfortunate Events – The Bad Beginning' by Lemony Snicket. Here they will be using their prediction skills to predict what might happen in the story, and use retrieval and inference to answer questions about the text. We will also be looking at the genre of persuasion. We will be learning how to create a balanced argument by analysing language and structural features in texts.</p>
	<p>Mathematics</p> <p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Five. Please remember to practise your times tables - see back of leaflet for homework information.</p>
	<p>Science</p> <p>'Could you be the next CSI investigator?' is our science topic. Here we will be continuing learning to compare and group everyday materials based on their properties such as hardness, solubility and transparency. After completing many science investigations, we will be planning our own based on dissolving, separating or mixing substances. We will be using a variety of scientific skills and ensuring that the investigation is a fair test.</p>
	<p>Computing</p> <p>The children will be using Espresso Coding to learn how to set values in code to program the speed and direction of an object. They will also learn to change the object's co-ordinates to move it around and set friction to effect the speed and movement of various objects in a number of games.</p>
	<p>R.E</p> <p>The children will be learning about the key aspects of the Muslim faith. They will work creatively to enhance their learning experience. They will find out where Islam originated, about special places linked to Islam and about key festivals in Muslim life. The children will also learn about symbols in Islam, the Muslim holy book and the main beliefs held by Muslims. They will be learning more specifically about the Five Pillars of Islam and what each pillar represents.</p>
	<p>French</p> <p>In French, the children will be learning to name countries of the British Isles and how to describe the location of where they live. They will learn the names of different dwellings and rooms and go on to describe what is in their bedroom, using simple adjectives.</p>
	<p>Music</p> <p>This half term, the children will follow the Music Express scheme which will focus on 'Celebrations.</p> <p>Here we will further the children's understanding of tone, pitch, rhythm and dynamics.</p>