

Homework

The main homework for this half term is to make an Easter bonnet ready for our parade at the end of term. A labelled design of the bonnet would be brilliant! We will also provide homework tasks which will be put into the Parents Box by the Reception door. These tasks are to support the children with their basic skills such as sounds they are learning, numbers and letter formation. All the children have brought home a letter formation sheet with their name on it. Please support the children to practice forming their letters correctly. Capital letters should only be used at the beginning of a sentence or at the beginning of a name.

Reading

Thank you for supporting your children with their reading. Please continue to share a book with them as often as possible. Please make sure you write in their reading diary when you share a book with your child. If your child has read their book with you and needs to change it, please put it with their reading diary into the basket in the classroom. Please make sure your child puts their reading book in the classroom and not on their peg.

How to help at home

Share books as often as possible.

Practice counting as often as possible. Sometimes this might be saying the number names in order, sometimes it might be practicing counting objects accurately.

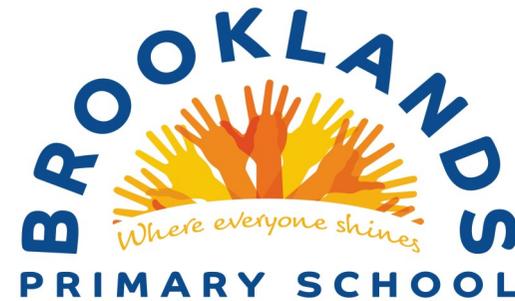
The children have all brought home a letter formation sheet with their name on the bottom. For some children the emphasis is on being able to write their own name. For those children who can already write their name independently, we would like them to practice forming the letters correctly.

Lost uniform

Some items of uniform have been mislaid. Please can you check the uniform you have at home.

Thank you!

The Reception Team



Reception

Parent Newsletter Spring 2018

Mrs C Johnson
Mrs A Pickersgill
Mrs A Bezant

A school where everyone shines.

Welcome back! We have a busy term ahead. Here is what we will be learning...

Learning Challenge— Where can your shoes take you?	
	This term we are thinking about shoes and where they can take you! We are sharing the story of 'The Elves and the Shoemaker'. We are thinking about all the different adventures you can have in shoes! We will be investigating different materials to find out which ones would make the best shoes. We will also be designing our shoes and having a goat making a pair for the elves.
Letters & Sounds 	All the children are now learning the Phase 3 sounds. During this term we are continuing to practise reading words by blending sounds together and writing words by chopping them up to hear the sounds we want to write. We will continue to practise forming our letters correctly, making sure we start in the correct place—sometimes in the middle, sometimes at the top but never at the bottom!
Literacy 	This term we are sharing the text 'The Elves and the Shoemaker'. The children will be writing for different purposes using the range of strategies they have been learning (such as sounding out the words they want to write and applying their key words in their writing). We will be reminding them to use capital letters, finger spaces and full stops in their writing. Please continue to support them to practise their letter formation using the sheets that have been sent home.

S.H.I.N.E.

Subject	
Mathematics 	We are really pleased with the progress that the children have made with their counting skills. This term we are continuing to investigate numbers to get a better understanding of the number system. We have been finding out the pairs of numbers that go together to make 5,6,7,8,9 and 10. We have been using Mickey Mouse to help us with our maths! Ask the children how we do it. This term we are using our number knowledge to estimate the number of objects in a group and to explain our estimations. In Shape, space and measure the children will be comparing length and measuring their feet using different units of measurement.
P.E 	P.E will be on Tuesday for Writers and Thursday for Artists. The children each need named P.E kit. These will be sent home at half term for washing. You are welcome to take these home to freshen up before half term. In P.E, the children will explore dance and moving in different ways. The children have enjoyed our yoga sessions which are really beneficial in helping to strengthen the children's muscles and to develop their gross and fine motor skills. In addition to our P.E sessions, the children will continue to have a weekly multi-skills session on a Monday afternoon in which they will practise a range of skills. This term these lessons will focus on exploring movement through shared stories.
Outdoor 	Outdoor Learning— We will be using our Outdoor Learning space every day so please make sure your child has appropriate clothing for the weather. It is lovely to see the children so active in their learning! You may have noticed that some of our outdoor experiences can be a little messy (they love the mud kitchen!) so please bear this in mind when the children are choosing which coat they want to wear for school!
Special days	<u>Polar Explorer day</u> — Tuesday 13th March— The children are invite to dress with a polar theme. We are suggesting dressing up as penguins in black and white or as polar bears in all white and then we will make beaks or headbands in school to complete their costumes Tuesday 13th March— <u>Parents Evening</u> Wednesday 21st March— <u>Easter Craft Afternoon</u> — Please come and join us to create some Easter Crafts 1.45-2.45 and then for an <u>Easter Bonnet Parade</u> — 2.50