

### Homework

Your child will continue to have 3 pieces of homework per week; spellings, reading and maths. Their maths homework will continue to consist of their counting and multiplication tables booklet and a computer based/book based task. As a school we are striving to improve basic maths skills to enable them to apply them to more challenging tasks. Practising the recall of the 2s, 5s and 10s times tables is the focus throughout Year 2.

Please support your child to complete the multiplication based activities in their booklet at home little and often. Children will be assessed in school each week and staff will highlight when each award has been completed.

### Reading

Your child will be given up to three books per week, but we recommend they keep each book for at least two days. When reading with your child, please encourage them to talk about what they are reading and apply reading strategies, e.g. context clues, sound it out, reading to the end of the sentence to see which word would make sense.

**Please make sure you sign your child's reading record when they have read or finished their books. Please write what page they have read up to so we can continue reading their books during our reading sessions. We welcome comments on your child's progress and their achievements.**

### Rainbow Reading

Each time your child reads a book e.g. their library book, reading book or a book from home, they get a sticker for their reading bookmark. **Please only do this when they have finished their book.** When they fill their bookmark, they get to choose a prize and move onto the next colour. The further along the rainbow your child gets, the better the prize!

### Important dates –

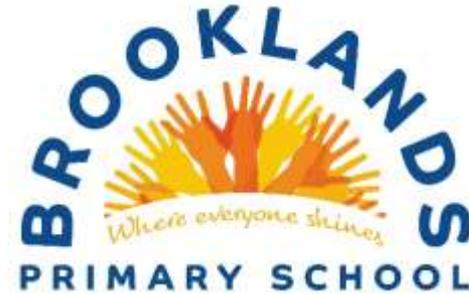
Tuesday 13<sup>th</sup> March – Polar Explorer Day

Tuesday 13<sup>th</sup> and Thursday 15<sup>th</sup> March – Parents Evenings

Friday 23<sup>rd</sup> March – Sports Relief

**Attendance** - Every lesson counts! Please allow your child to develop by attending school each day.

The Year Two Brooklands Team



## Year Two

## Parent Newsletter

Spring 2 2018

Mrs Pappa

Miss Barks

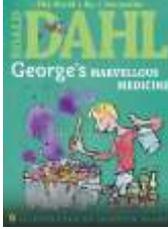
Welcome back after the half term holiday. We hope you have all had a good rest and are ready for the next part of the school year. Here is what we will be learning:



Subject	Learning Challenge
<p><b>History</b></p> 	<p>This half term we will be exploring the question 'How have Rosa Parks and Nelson Mandela helped to make the world a better place?'. We will be learning about who Rosa Parks and Nelson Mandela were and what they were famous for. The children will learn about the impact these individuals had on society, both in the past and present day.</p>
<p><b>Art</b></p> 	<p>This half term we are going to explore the work of Pablo Picasso. We will be studying his portraits, expressing different moods and emotions and then will re-create them in our own artwork. We are going to exploring the use of colours and how they can be used to show emotions.</p>
<p><b>PE</b></p> 	<p>PE sessions will be on Wednesdays and Fridays for both classes. Your child will need their PE kit in school every day. Our indoor PE (Fridays) will be gymnastics. We will be using what we learnt last half term to create and perform sequences of movement using the apparatus and different heights of travelling. For our outdoor lessons (Wednesdays) we will be using our rolling, hitting and kicking skills. We will then be using these to play and develop simple games. We will also practise staying in a zone and considering whether someone is in the right place. Please remember to name your child's PE clothes as it can be very difficult to match lost items of clothing to children when they all look the same!</p>
<p><b>PSHE</b></p> 	<p>In PSHE our topic is 'Proud to be me'. We will celebrate our qualities and explore ways of showing that we are proud. We will also be thinking about how we can show that we are proud of someone else and how to encourage others to be proud of themselves.</p>



**S.H.I.N.E.**

Subject	
<p><b>English</b></p> 	<p>This half term we will be reading 'George's Marvellous Medicine' by Roald Dahl. We will be recapping all the skills we have learnt so far this year and applying these to our writing. The children will be creating character descriptions by using and applying adjectives, commas in a list and conjunctions. We will also be using our imagination to create a recipe for our own 'Marvellous Medicine' using different sentence types and expanded noun phrases.</p> <p><b>Reading Targets</b> Please see your child's reading targets in the <b>front of their reading record</b>, which they will be working on for the next half-term. These targets will change when your child has achieved the previous ones. Please make sure you read these targets and help your child focus on them.</p>
<p><b>Mathematics</b></p> 	<p>In maths, we will continue to practise counting in steps forwards and backwards from 0 up to 100, in 1s, 2s, 5s and 10s. We will use these skills to make amounts of money with coins. We will learn our 2, 5 and 10 times tables. We will also learn how to multiply and divide using different strategies. We will then apply our skills to solve word problems and interpret data. We will keep recapping our adding and subtracting skills, recognising odd and even numbers,</p>
<p><b>Science</b></p> 	<p>What does it take to be the next Jessica Ennis or Usain Bolt? This topic takes a look at how our diet and exercise impact on our overall health. Through a maths link we will be using tally charts to find out our favourite healthy food, pictograms to represent our fruit choices and bar charts to show how we exercise in our free time. Children will be thinking about the heart and lungs and their function within the body.</p>
<p><b>Computing</b></p> 	<p>As part of the Espresso Coding scheme our unit this term is 'Buttons and Instructions'. The children will be creating codes for buttons to move an object or picture. The children will also be learning how to debug and fix incorrect codes. We will continue to look at online safety and how to stay safe on the internet in our science and history lessons.</p>
<p><b>RE</b></p> 	<p>In RE we will continue to think about inspiring people. We will learn about a range of famous people and how they have had an impact on the world. We will also learn about inspiring people from other religions and what they have taught us. The children will also be learning about the Easter story.</p>