

Homework

Your child will continue to have 3 pieces of homework per week; spellings, reading and maths. Their maths homework will consist of their counting and multiplication tables booklet and a computer based/book based task. In school we have been recording your child's progress towards their counting tasks over the last half-term and your child should now have their counting booklet to bring home for you to practise with them. Children will continue to be assessed in school each week and we will highlight when each award has been completed. Please help your child to practise their counting forwards and backwards in 2s, 5s and 10s on a regular basis.

Reading

Your child will still continue to receive 3 books per week. Please make sure you sign your child's reading record when they have read their books. We also welcome comments on your child's progress and achievements.

Rainbow Reading

The children are now much more independent adding their spots to the bookmark and are loving receiving their prizes! Keep colouring spots in each time they read and when a bookmark is completed your child will receive a prize.

Dates

Tuesday 13th March – Polar Explorer Day – Children to dress up as polar animals or explorers.

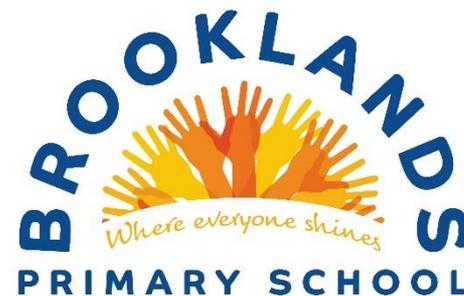
Tuesday 13th and Thursday 15th – Parents Evenings

Wednesday 21st March – Twycross Zoo Trip

Friday 23rd March – Sports Relief and break up for Easter

For regular updates please check the weekly newsletter, school website, Twitter and Facebook pages.

The Year One Brooklands Team



Year One

Parent Newsletter

Spring 2 2018

Miss Mather
Miss Plumb

We hope you have all had a fantastic break and are ready for the new half term!

Here is what we will be learning:



Subject	Learning Challenge
<p>History</p> 	<p>Our learning challenge in history this half term will be based on 'What has changed since my grandparents were young?' We will be starting this by having a traditional children's birthday party with food and games from the past. We will be learning about school days, toys, music, clothes and technology from different decades.</p>
<p>DT</p> 	<p>In design technology we will be using our cooking skills to make Easter themed cakes. We will learn how to cut ingredients safely and talk about why it is important to wash our hands when preparing food. Whilst making our cakes we will use adjectives to describe the different textures of our ingredients and the mixture. We will then work together as part of a group to decorate our cakes using money raised from the Christmas craft fayre. When finished we are going to invite Ms Hathaway and other staff into our classrooms to vote for their favourite cake.</p>
<p>PE</p> 	<p>PE sessions will continue to be on Wednesdays and Thursdays for both classes. Our indoor PE will continue to be gymnastics this half term and we will be applying our balancing and stretching skills to create short sequences on the floor and apparatus. For our outdoor lessons we will be developing our kicking skills. We will explore different ways to kick and control a ball and then apply our skills to team games.</p>
<p>PSHE</p> 	<p>This half term we will be learning about the importance of personal hygiene and needs from young to old. We will be looking carefully at how we have changed over time and would like to play a guess the baby game. Please could you hand a photo in of your child as a baby by Friday 9th March. We will learn about the names for different parts of the body and compare the differences between boys and girls. We will also discuss who to talk to if we are worried about anything and how to help others in different ways.</p>

Subject	
<p>English</p> 	<p>In English this half term we will be writing stories to entertain. We will draft our ideas on a story mountain, thinking carefully about the setting, characters and events. We will then use these to write our own stories to entertain.</p> <p>Reading Targets</p> <p>Over the next couple of weeks the children's targets will be reviewed. If ready, your child will have new targets they need to work on both at school and home. Please keep checking the front of your child's reading record and remember to tick next to the targets, if your child is applying them in their reading with you at home.</p>
<p>Mathematics</p> 	<p>In maths we are going to be counting forwards and backwards to 50 and beyond. We will then apply our counting skills to representing numbers using objects and pictorial representations. We will explore finding one more and one less than given numbers and practise forming our numbers correctly. We will also continue to count in 2s and 5s and work towards our counting challenges. We will then begin to explore measuring, comparing lengths and heights and will be applying our skills to solving practical problems.</p>
<p>Science</p> 	<p>In science, we will be learning all about the human body. We will be learning about our bodies, how they work and what we need to do keep ourselves fit and healthy. We will be following instructions to make healthy snacks. The children will make a non-fiction book about the human body at the end of the learning challenge.</p>
<p>Computing</p> 	<p>In computing, we will continue to use Espresso Coding to write code to make different objects move. We will begin to make our own backgrounds and choose from a variety of characters to move in different ways. We will then test out our peers coding and suggest what is working well and how to improve their code design.</p>
<p>RE</p> 	<p>In RE we will be learning about Judaism. We will be learning about the Torah and making our own scrolls. We will look at the similarities and differences of the life of a Jewish child and ourselves, trying some Jewish food and playing traditional Jewish games enjoyed by their families.</p>