

Homework – Our homework policy has changed slightly to meet the needs of our children. Please see the school website for the policy. As a school we want to improve children’s basic skills. To support your child in improving their basic skills they will need to read on a regular basis, practise spellings given and practise the common exception words (found in the middle of their reading record) and finally practise their times tables.

Your child will bring home a booklet called ‘Multiplication tables’ (screenshot below). Your child will need to work through the bronze, silver and gold challenges depending on which times table they are working on. The times tables should be worked in the following order: 1, 2, 10, 5, 3, 4, 8, 6, 7, 9, 11, 12. this booklet should be brought back to school everyday where the children will be assessed and a decision made on whether they have achieved the challenge.

Multiplication Tables Awards

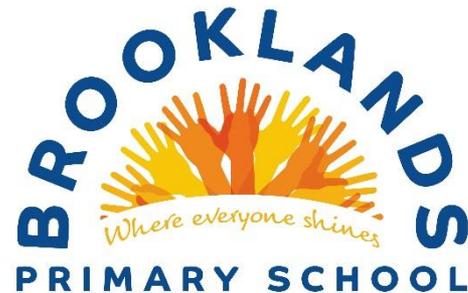
BRONZE
For being able to say a complete multiplication table
e.g. "One times two is two..."

SILVER
For being able to give the product of numbers multiplied together
e.g. Q: "What is four fives?"

GOLD
For giving facts when presented with the product only.
e.g. Fifty six = seven eights/ eight sevens

ONES		TENS		TEENS		TWENTIES		THIRTIES		FORTIES		FIFTIES		SIXTIES	
0x1 = 0	1x1 = 1	0x2 = 0	1x2 = 2	0x3 = 0	1x3 = 3	0x4 = 0	1x4 = 4	0x5 = 0	1x5 = 5	0x6 = 0	1x6 = 6	0x7 = 0	1x7 = 7	0x8 = 0	1x8 = 8
2x1 = 2	3x1 = 3	2x2 = 4	3x2 = 6	2x3 = 6	3x3 = 9	2x4 = 8	3x4 = 12	2x5 = 10	3x5 = 15	2x6 = 12	3x6 = 18	2x7 = 14	3x7 = 21	2x8 = 16	3x8 = 24
4x1 = 4	5x1 = 5	4x2 = 8	5x2 = 10	4x3 = 12	5x3 = 15	4x4 = 16	5x4 = 20	4x5 = 20	5x5 = 25	4x6 = 24	5x6 = 30	4x7 = 28	5x7 = 35	4x8 = 32	5x8 = 40
6x1 = 6	7x1 = 7	6x2 = 12	7x2 = 14	6x3 = 18	7x3 = 21	6x4 = 24	7x4 = 28	6x5 = 30	7x5 = 35	6x6 = 36	7x6 = 42	6x7 = 42	7x7 = 49	6x8 = 48	7x8 = 56
8x1 = 8	9x1 = 9	8x2 = 16	9x2 = 18	8x3 = 24	9x3 = 27	8x4 = 32	9x4 = 36	8x5 = 40	9x5 = 45	8x6 = 48	9x6 = 54	8x7 = 56	9x7 = 63	8x8 = 64	9x8 = 72
10x1 = 10	11x1 = 11	10x2 = 20	11x2 = 22	10x3 = 30	11x3 = 33	10x4 = 40	11x4 = 44	10x5 = 50	11x5 = 55	10x6 = 60	11x6 = 66	10x7 = 70	11x7 = 77	10x8 = 80	11x8 = 88
12x1 = 12		12x2 = 24		12x3 = 36		12x4 = 48		12x5 = 60		12x6 = 72		12x7 = 84		12x8 = 96	
SEVENS		EIGHTS		NINES		TENS		ELEVENS		TWELVES					
0x7 = 0	1x7 = 7	0x8 = 0	1x8 = 8	0x9 = 0	1x9 = 9	0x10 = 0	1x10 = 10	0x11 = 0	1x11 = 11	0x12 = 0	1x12 = 12				
2x7 = 14	3x7 = 21	2x8 = 16	3x8 = 24	2x9 = 18	3x9 = 27	2x10 = 20	3x10 = 30	2x11 = 22	3x11 = 33	2x12 = 24	3x12 = 36				
4x7 = 28	5x7 = 35	4x8 = 32	5x8 = 40	4x9 = 36	5x9 = 45	4x10 = 40	5x10 = 50	4x11 = 44	5x11 = 55	4x12 = 48	5x12 = 60				
6x7 = 42	7x7 = 49	6x8 = 48	7x8 = 56	6x9 = 54	7x9 = 63	6x10 = 60	7x10 = 70	6x11 = 66	7x11 = 77	6x12 = 72	7x12 = 84				
8x7 = 56	9x7 = 63	8x8 = 64	9x8 = 72	8x9 = 72	9x9 = 81	8x10 = 80	9x10 = 90	8x11 = 88	9x11 = 99	8x12 = 96	9x12 = 108				
10x7 = 70	11x7 = 77	10x8 = 80	11x8 = 88	10x9 = 90	11x9 = 99	10x10 = 100	11x10 = 110	10x11 = 110	11x11 = 121	10x12 = 120	11x12 = 132				
12x7 = 84		12x8 = 96		12x9 = 108		12x10 = 120		12x11 = 132		12x12 = 144					

Reading - Reading books and Reading Record books must be in school every day for the shared reading sessions. Children are expected to read and change their book regularly or read at least 80 pages a week – the equivalent of changing their book. Each time a child reads their book they should write the title, author, date and comment in their Reading Record book. Please can the person at home who is listening to the child read sign the Reading Record book.



*Year Six
Parent Newsletter*

*Spring One
2018*

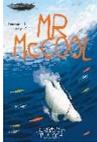
*Mr Bingham
Ms Bisknell*

*Follow us on Twitter at
@BrooklandsY6*

Welcome back after the Christmas holiday!
 We hope you have all had a good rest and are ready for
 the second term of the school year.
 Here is what we will be learning in Year Six this half
 term:



Subject	
<p>Geography</p> 	<p>As geographers, we will be exploring and mapping our local area. We will use 4 and 6 figure grid references and symbols and keys. When carrying out our fieldwork, we will collect statistics about people and places and present our findings in lots of different ways.</p> <p>Using all of our research, we will justify our decision in a letter to the council to move the fair to Brooklands!</p>
<p>Design Technology and Art</p> 	<p>As designers, we will explore elements of fairground rides including movement and lighting. When designing we will produce several sketches before deciding on our final choice. To create our fairground ride, we will measure and cut precisely and make stable and strong joins. We will evaluate our products by identifying what works well and then refine these appropriately.</p>
<p>P.E</p> 	<p>PE sessions will still be Wednesdays and Fridays for both Year Six classes.</p> <p>This half term children will be learning gymnastics and invasion games.</p> <p>Children will need their kit in school. If your child wears earrings they will need to be able to take them out themselves. Children are expected to wear the school uniform PE kit.</p> <p>If, for any reason, they are poorly or unable to do PE they will need a note from home before they are excused.</p>
<p>PSHE</p> 	<p>This term we will be exploring 'Difference and Diversity' in our PSHE lessons. We will be learning about how to take care of our body and our right to protect it. We will also be exploring the differences between sex, gender identity and sexual orientation. We will learn to appreciate the range of national, regional, religious and ethnic identities in the United Kingdom and that there are some cultural practices that are against British law and universal human rights.</p>

Subject	
<p>English</p> 	<p>In English this half term, we will be focussing on how we can use writing for persuasive purposes. We will be discussing, evaluating and collaborating to create persuasive letters thinking back to our recent visit to Chester Zoo and our wider research.</p> <p>A further focus will be on our reading skills using VIPERS particularly inferring thoughts/feelings and retrieving information from the text.</p>
<p>Maths</p> 	<p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Five.</p> <p>Please remember to practise your times tables- see back of leaflet for homework information.</p>
<p>Science</p> 	<p>As Scientists, we will be studying how light travels and how this explains that objects are seen because they give out or reflect light into our eyes. We will also be using our learning to explain why shadows have the same shape as the objects that cast them. Through investigations, we hope to discover which materials reflect light the best and make our own kaleidoscope or periscope.</p>
<p>Computing</p> 	<p>The children will be learning about and exploring the use of spreadsheets. We will then use this knowledge to develop our own spreadsheets to help with our proposed fair!</p>
<p>R.E</p> 	<p>In R.E, we will be considering the question, 'Why is pilgrimage important to some religious believers?' We will be identifying what pilgrims hope for from their religious journey and suggest ways in which this has an impact on their life. The children be exploring the meaning of pilgrimage for some believers as well as asking some thoughtful questions about why pilgrims choose to undertake a pilgrimage.</p>
<p>French</p> 	<p>This half term in French, Year 6 will be learning about what make s a superhero. They will learn to describe their own superhero and make a presentation to the class in French.</p>
	<p>This half term, the children will follow the Music Express scheme which will focus on 'Journeys'. The children will be learning to sing in three part harmonies and explore expressive singing in a part-song with echoes. They will also be learning about a song's structure and how to perform with an awareness of the audience.</p>