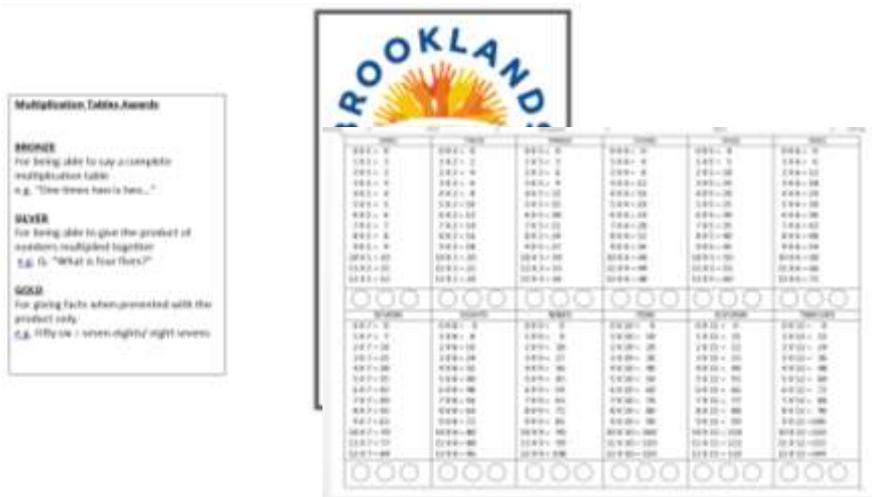


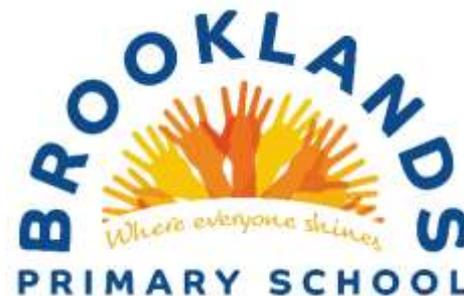
Homework – Our homework policy has changed slightly to meet the needs of our children. Please see the school website for the policy. As a school we want to improve children’s basic skills. To support your child in improving their basic skills they will need to read on a regular basis, practise spellings given and practise the common exception words (found in the middle of their reading record) and finally practise their times tables.

Your child will bring home a booklet called ‘Multiplication tables’ (screenshot below). Your child will need to work through the bronze, silver and gold challenges depending on which times table they are working on. The times tables should be worked in the following order: 1, 2, 10, 5, 3, 4, 8, 6, 7, 9, 11, 12. this booklet should be brought back to school everyday where the children will be assessed and a decision made on whether they have achieved the challenge.



Reading - Reading books and Reading Record books must be in school every day for the shared reading sessions. Children are expected to read and change their book regularly. Each time a child reads their book they should write the title, author, date and comment in their Reading Record book. Please can the person at home who is listening to the child read sign the Reading Record book.

The Year Five Brooklands Team



Year Five Parent Newsletter

Spring One 2018

Mrs Harby
Mrs Miller
Miss Rogers

Welcome back after the Christmas holiday!

We hope you have all had a good rest and are ready for the second term of the school year.

Here is what we will be learning in Year 5:



Subject	
 <p>History</p>	<p>Children will be learning about the invasion of the Scots and Anglo Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle and investigate how life in Britain changed as a result. The children will learn how the Anglo-Saxons influenced the English language by researching the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like.</p>
 <p>Design Technology</p>	<p>We will be linking our design technology to our history topic by baking our own Anglo Saxon food – Honey shortbread. We will be learning about how to stay safe in the kitchen and how we can prepare food in a hygienic manner. We will be evaluating our product based on its appearance, texture, flavour and how well it has been put together.</p>
 <p>Art</p>	<p>Our art and design will also be linked to our history topic, where the children will be researching different types of Anglo Saxon jewellery and making their own brooches out of clay and decorating with paint and pebbles.</p>
 <p>P.E</p>	<p>Children will be continuing to take part in gymnastics where they will be using their balancing skills to practise symmetrical and asymmetrical shapes in floor work and apparatus sessions, PE sessions will be on Tuesdays in Entrepreneurs and Professors.</p> <p>Children will need their kit in school. If your child wears earrings they will need to be able to take them out themselves. Children are expected to wear the school uniform PE kit.</p> <p>If, for any reason, they are poorly or unable to do PE they will need a note from home before they are excused.</p>
 <p>PSHE</p>	<p>The children will be learning what makes a good citizen by discussing why rules are needed, human rights and the importance of being part of a community.</p>

Subject	
 <p>English</p>	<p>The children will be studying 'The Highwayman' by Alfred Noyes. In this thrilling poem, charged with drama and tension, we ride with the Highwayman and recoil from the terrible fate that befalls him and his sweetheart Bess, the landlord's daughter.</p> <p>The children will be exploring texts written by William Shakespeare and will be investigating features of play scripts to write their own scene. We will continue to learn about suffixes and the spellings rules we need to apply when adding them to root words.</p>
 <p>Mathem</p>	<p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Five.</p> <p>Please remember to practise your times tables- see back of leaflet for homework information.</p>
 <p>Science</p>	<p>'Could you be the next CSI investigator?' is our next science topic. In this topic we will be learning to compare and group everyday materials based on their properties such as hardness, solubility and transparency. We will look at how some materials can dissolve in a liquid to form a solution and how to recover a substance from a solution. Using our knowledge of gases, liquids and solids, we will decide how mixtures might be separated. We will be using the terms reversible and irreversible to explain changes.</p>
 <p>Computing</p>	<p>The children will be using Espresso Coding to learn how to set values in code to program the speed and direction of an object. They will also learn to change the object's co-ordinates to move it around and set friction to effect the speed and movement of various objects in a number of games.</p>
 <p>R.E</p>	<p>The children will be learning about the key aspects of the Muslim faith. They will work creatively to enhance their learning experience. They will find out where Islam originated, about special places linked to Islam and about key festivals in Muslim life. The children will also learn about symbols in Islam, the Muslim holy book and the main beliefs held by Muslims. They will be learning more specifically about the Five Pillars of Islam and what each pillar represents.</p>
 <p>French</p>	<p>This half term, children in year 5 will revise numbers, learn the French alphabet, the names of some places in town and how to ask for and give simple directions. They will also learn to ask for clarification, if they do not understand.</p>
 <p>Music</p>	<p>This half term, the children will follow the Music Express scheme which will focus on 'Our Community'. This half term, the children will learn to sing and perform songs in harmony as well as accompaniments on various instruments. They will begin to apply techniques to improve their singing for a performance to an audience!</p>