

Homework

Your child will continue to have 3 pieces of homework per week; spellings, reading and maths. Their maths homework will now consist of their counting and multiplication tables booklet and a computer based/book based task. As a school we are striving to improve basic maths skills to enable them to apply them to more challenging tasks. Practising the recall of the 2s, 5s and 10s times tables is the focus throughout Year 2. Please support your child to complete the multiplication based activities in their booklet at home little and often. Children will be assessed in school each week and staff will highlight when each award has been completed.

Reading

Your child will be given up to three books per week, but we recommend they keep each book for at least two days. When reading with your child, please encourage them to talk about what they are reading and apply reading strategies, e.g. context clues, sound it out, reading to the end of the sentence to see which word would make sense.

Please make sure you sign your child's reading record when they have read the books. We welcome comments on your child's progress and their achievements.

Rainbow Reading

Each time your child reads a book e.g. their library book, reading book or a book from home, they get a sticker for their reading bookmark. When they fill their bookmark, they get to choose a prize and move onto the next colour. The further along the rainbow your child gets, the better the prize!

Important dates –

Wednesday 7th February – Newstead Abbey Trip. Your child will receive a letter in the next couple of weeks.

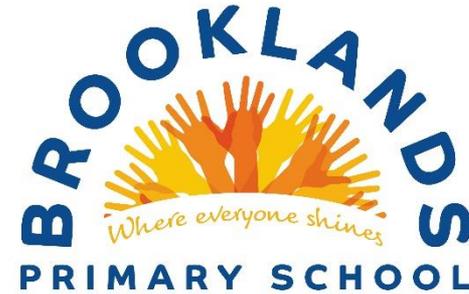
Thursday 1st March – World Book Day

Tuesday 13th and Thursday 15th March – Parents Evening

Friday 23rd March – Sports Relief

Attendance - Every lesson counts! Please allow your child to develop by attending school each day.

The Year Two Brooklands Team



Year Two

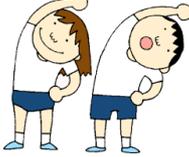
Parent Newsletter

Spring 1 2018

**Mrs Pappa
Miss Barks**

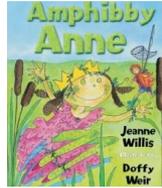
Welcome back after the Christmas holidays.
 We hope you have all had a good rest and are ready for
 the start of the new year!
 Here is what we will be learning:



Subject	Learning Challenge
<p>History</p> 	<p>The children will continue to explore the question 'What were the children who lived in Long Eaton like 100 years ago?'. We will be learning about Victorian Workhouses and what they were used for. We will be learning about Florence Nightingale and her work in the Crimean War. We will also be looking at the impact she had on hospitals today.</p> <p>To support our Victorian topic we will be visiting Newstead Abbey on Wednesday 7th February 2018. Letter to follow.</p>
<p>D & T</p> 	<p>In D&T we will be continuing our own Victorian finger puppets. We will be working with textiles and learning about ways to sew and glue fabric together. We will also be applying our science skills to choose appropriate materials for our finger puppets. The children will then apply their art skills to design a puppet theatre fit for Victorian times.</p>
<p>PE</p> 	<p>PE sessions will be on Wednesdays and Fridays for both classes. Your child will need their PE kit in school every day.</p> <p>Our indoor PE (Fridays) will be gymnastics this half-term. We will be exploring the different ways that our bodies can move and joining some of these together to create sequences of movement. For our outdoor lessons (Wednesdays) we will be practising and developing rolling, hitting and kicking skills and then using these to play and develop simple games. We will also be talking about the importance of staying in a zone when playing a game. Please remember to name your child's PE clothes as it can be very difficult to match lost items of clothing to children when they all look the same!</p>
<p>PSHE</p> 	<p>During this half term, we will be thinking about 'Staying Healthy'. We will link our learning to what we have learnt in science and PE about eating a balanced diet and exercising regularly. We will have lots of opportunities to voice our thoughts and opinions during circle time activities.</p>



S.H.I.N.E.

Subject	
<p>English</p> 	<p>In English we will be writing non-chronological reports about Florence Nightingale. We will be learning how to identify and use report features and use them in our own writing. Then we will read books written by Jeanne Willis. We will talk about stories with familiar settings and we will write our own story in a setting that is familiar to us. Could it be our school? Or maybe your house? Later in the half term we will read and study riddles as our poetry focus. We will also write our own. Feel free to come in and ask to read them at the end of the term and see if you can work out what they are.</p> <p>Reading Targets</p> <p>Please see your child's reading targets in the front of their reading record which they will be working on for the next half-term. These targets will change when your child has achieved the previous ones. Please make sure you read these targets and help your child focus on them.</p>
<p>Mathematics</p> 	<p>As mathematicians we are continuing our work on addition and subtraction. We will learn and practice different ways of adding and subtracting a 2-digit numbers from another 2-digit number. We will also learn and practice adding 3 1-digit numbers. We will be identifying and counting different coins and notes. We will be learning and practicing how to make some amounts, using different coins and comparing different amounts of money. We will be learning and practicing finding the total, difference and giving change from amounts of money.</p>
<p>Science</p> 	<p>Do you know where caterpillars come from? In science we will be learning about life cycles and how a life cycle is different for each animal. Our science focus will be animals including humans. We will be looking at animals and their offspring as well as what animals need to survive. Do you think we might be lucky enough to have any animals in our class?</p>
<p>Computing</p> 	<p>As part of our computing lessons we will be continuing to learn how to organise and retrieve data. We will build on the learning from our Espresso Coding scheme of work from last half term. The children will be provided with visual demonstrations on the interactive whiteboard and then have lots of opportunities to 'have a go' for themselves. The children will be given the opportunity to work independently as well as in pairs.</p>
<p>RE</p> 	<p>In RE we will be thinking about inspiring people and why they are inspiring. We will learn about a range of famous people and how they have or have had an impact on the world. We will also learn about inspiring people from the Bible and what they have taught us.</p>