

## Homework

**Reading-** Our aim is for each child to complete at least one or two books a week. Reading on a regular basis will improve your child's progress and confidence. Children will be given a bookmark with 20 spaces on it. Every time your child changes their reading book or library book they will fill a space with a sticker. When their bookmark is full they will receive a prize. The book marks will follow the colours of the rainbow. Children should have completed their red book mark by now and should be aiming for orange or yellow. Please remind your child to get their Reading Record signed by an adult at home before bringing it back to school for the teacher to sign so they can change their book. Please let your child fill out their Reading Record with the date and title of the book.

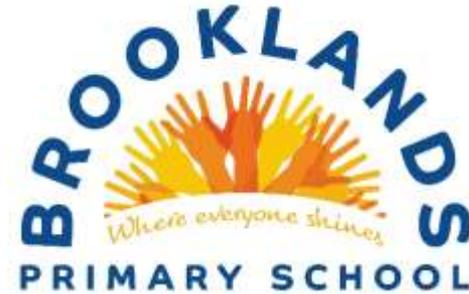
**Maths homework-** This will be given out on a Monday and should be handed in the following Monday. Maths homework will regularly be given out on [www.mymaths.com](http://www.mymaths.com) or on TT Rock Stars. Your usernames and passwords are inside your homework book. The children will also be given a 'Multiplication tables' booklet to help them learn their times tables. Please help your child to learn them by following the instructions on the back of the booklet. Children will be tested on whether they have achieved bronze, silver or gold at school based on the practise they have done for homework.

**Spellings-** These will also be given out on a Monday and tested on the following Monday. The children have been tested on either the Year 1/2 or Year 3/4 common exception words. Their results have been stapled into the middle of their Reading Records and the words they have spelt correctly have been highlighted. For every spelling test now, the children need to choose 2 of the common exception words they cannot spell correctly. They must write these on their spelling sheet and learn them for the test. These can be ticked off in their Reading Record. We will test the children on these again in the second Spring half term.

**Attendance-** We start learning at 8:45 a.m. once the children have organised their things. The earlier your child arrives at school the better for them and us. Some of our interventions start as soon as the children come in. Little and often is the key.

Thank you. We look forward to working with you and your child.

The Year Three Brooklands Team.



## Year Three

## Parent Newsletter

# Spring 1 2018

Miss Hill  
Miss McHale

Welcome back after the Christmas holiday. We hope you have all had a good rest and you had lots of fun. Here is what we will be learning about:



Subject	Learning Challenge
<p><b>Geography</b></p> 	<p>Eruptions will occur as we venture into the beautiful natural world of volcanoes and earthquakes. Our geography Learning Challenge is 'What makes the earth angry?' Our children will learn about how volcanoes and earthquakes are formed. They will learn about their locations across the world and the impact of these natural disasters on our human world. We will research famous types of volcanoes and finish off the topic by learning how to survive an earthquake.</p>
<p><b>PE</b></p> 	<p>Slam dunk! Learning skills, techniques and tactics to play basketball will be our aim this half term. By the end of the half term, the children will be able to play in teams and play against a team. Team work is highly valued at Brooklands. Good communication and eye contact are going to be key to a good basketball game. We will also be doing indoor athletics where we will be learning techniques to enable us to jump, run and throw effectively.</p>
<p><b>PSHE</b></p> 	<p>Throughout this half term Y3 will be going for goals! We will be learning about setting ourselves achievable targets and goals, monitoring how we are achieving these, thinking about the consequences of our actions and taking responsibility for these.</p>
<p><b>D.T.</b></p> 	<p>To link to our volcanoes and earthquakes geography topic, the children will work in groups to plan and design an attractive and realistic volcano sculpture. They will get to research different mouldable materials and learn how to create a realistic plan. The children will make the volcano using papier mâché techniques and create a lasting finish before erupting the volcanoes using some very special ingredients.</p>
<p><b>Computing</b></p> 	<p>As part of our ICT lessons this half term, we will be learning about conditional events and following an Espresso Coding program. The children will be provided with visual demonstrations on the interactive whiteboard at the front of the classroom and then have lots of opportunities to 'have a go' for themselves.</p>

Subject	
<p><b>English</b></p> 	<p>In English we will be learning about ways to inform people using non-chronological reports and explanations. We will look at examples to identify the structural and language features of these types of texts. We will then apply technical vocabulary that we have used in our geography topic about volcanoes and earthquakes to write our own non-chronological reports and explanation texts. We will also be focusing on Rainbow Grammar looking at linking adverbs and coordination as well as adverbial clauses and fronted adverbials.</p>
<p><b>Mathematics</b></p> 	<p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Three. Multiplication and division will be the main focus for the start of this half term, moving onto money and statistics. Please encourage your child to continue to use Times Table Rock Stars (TT Rock Stars). This is a fantastic programme designed to help children practise their times tables in a fun and engaging way. We hope the children will enjoy using this throughout this half term and become times table rock stars whilst learning the 3, 4 and 8 times tables which they are expected to know by the end of Year 3.</p>
<p><b>Science</b></p> 	<p>Our Learning Challenge this half term is continuing from last term. 'What do rocks tell us about the way the Earth was formed?' This Learning Challenge links well to our geography volcanoes and earthquakes LC. Rocks will be explored, grouped and compared. Investigations will take place to find out about the permeability. We will look at different types of soils so if you would like to bring a soil sample in please do.</p>
<p><b>RE</b></p> 	<p>This half term we will be looking at 'How and why do Christians follow Jesus?'. The children will learn about Jesus' teachings and what we can learn from them. We will also read and listen to a range of parables and think about if these messages are still relevant today.</p>
<p><b>French</b></p> 	<p>This half term, Y3 children will learn more about celebrations in France, including 'King's Day' and birthdays. They will learn to play some party games in French, the names of some playground games and how to say which they prefer.</p>
<p><b>Music</b></p> 	<p>In music lessons this half term, the children will be undertaking a topic on China and understanding the pentatonic scale. They will learn about pitch through composing, notating and reading graphic notation and perform a pentatonic song using tuned and un-tuned instruments.</p>