

Homework - Each week the children are required to complete maths and English homework (Learning Challenge). We would also like someone to read with your child, help them practise their times tables and learn their spellings.

Monday	15 minutes reading	Practise times tables!	Spellings are given on a Monday, to be returned the following Monday ready for the test. Either maths or Learning Challenge homework is also given on a Monday, to be returned by the following Monday.
Tuesday	15 minutes reading	Practise times tables!	
Wednesday	15 minutes reading	Practise times tables!	
Thursday	15 minutes reading	Practise times tables!	
Friday	15 minutes reading	Practise times tables!	

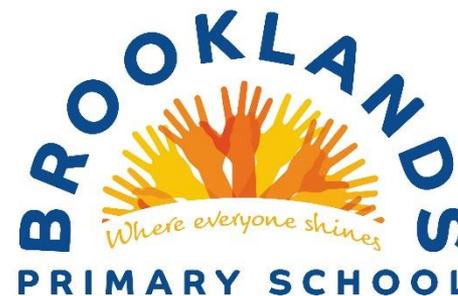
Reading - Reading books and Reading Record books must be in school every day. Children are expected to read and change their book regularly. Each time a child reads their book they should write the title, author, date and comment in their Reading Record book. Please can you sign your child's Reading Record book.

Uniform - It is important that as well as trying our best we also look our best. Please make sure that the correct school uniform is worn. Details can be seen on our website under 'Information—School Uniform and Dress Code'.

Attendance - Every lesson counts! Please allow your child to develop by attending school each day and being at school by 8.45.

The Year Five Brooklands Team

Thank you.



*Year Five
Parent Newsletter*

*Autumn One
2017*

*Mrs Harby
Mrs Miller
Miss Rogers*

Welcome back after the summer holiday!

We hope you have all had a good rest and are ready for the first half term of the school year.

Here is what we will be learning in Year Five:



Subject	
 <p>History</p>	<p>The children will be learning all about World War II. They will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. Furthermore, they will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia. Studying World War II will help children to develop their investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today.</p>
 <p>Design Technology</p>	<p>In keeping with our World War II topic, the children will be looking into the history of the Anderson Shelter and investigating its design. This will involve experimenting with different materials and looking at what is needed to make a strong and effective air raid shelter. The children will also learn skills in adapting and evaluating their designs.</p>
 <p>P.E</p>	<p>Football and hockey are the order of the day during our PE sessions for this half term. With both these sports the children will learn how to dribble, pass, attack, defend and work as part of team. They will also be taking part in dance sessions, which will incorporate drama to tell the life of someone living through World War II.</p> <p>PE sessions will be on Monday and Tuesday in The Professors and on Tuesdays and Thursdays in The Entrepreneurs.</p> <p>Children will need their kit in school. If your child wears earrings they will need to be able to take them out themselves. Children are expected to wear the school uniform PE kit but are welcome to bring jogging bottoms, sweatshirt and trainers to help keep warm for outside sessions. If, for any reason, they are poorly or unable to do PE they will need a note from home before they are excused.</p>
 <p>PSHE</p>	<p>In PSHE lessons we will be covering how we can get along together and avoid falling out. We will discuss the consequences of teasing and bullying, including cyber-bullying and how to ask for help.</p>

Subject	
 <p>English</p>	<p>This half term the children will be reading the book 'Goodnight Mr Tom' by Michelle Magorian, which tells the story of a young boy who is evacuated from the city.</p> <p>The children will be linking this book to our History topic 'World War II' and finding out about being an evacuee in more detail. They will also be looking at narrative structure, how to develop characters, integrate dialogue and the consistency of tense.</p>
 <p>Maths</p>	<p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Five.</p>
	<p>Our science Learning Challenge this term is 'Will we ever send another person to the moon?' Children will develop their scientific enquiry. We will learn about the movement of the Earth and how seasons are created. We will be able to describe the Sun, Earth and the Moon as spherical bodies. Later on in the topic, we will investigate day and night and the apparent movement of our Sun across the sky.</p>
 <p>espresso</p>	<p>The children will be re-introduced to Espresso Coding and will learn the essential skills in computer programming. They will program objects to carry out various actions to create a simple animation.</p>
	<p>Our Learning Challenge this term is, 'How and why do believers show their commitments during the journey of life?' We will learn about the value and meaning of different ceremonies and how different milestones create your personal journey through life.</p>
	<p>The children will be learning about meal times and snacks in French. They will be learning to give opinions about which foods they like and don't like and will be tasting some French cheeses, bread and pastries.</p>
	<p>The children will follow the Music Express scheme which will focus on the 'Solar System'. The children will be listening to and analysing music using technical vocabulary, developing the use of dynamics in a song and techniques used for performing rap with texture and rhythm.</p>