

### Library

The nursery library sessions will continue to be on Monday morning and a Thursday afternoon. The children will have the opportunity to choose a book to take home and share with their family. Their book does not need to be changed on a weekly basis if they would like to keep it for a longer period of time. Please support us and continue the children's learning by sharing the book with them.

### Outdoor play and exploration

The children spend time outside in the nursery playground everyday. This involves riding bikes and scooters, exploring and using the climbing frames and digging in the soil. Please ensure that your child has appropriate footwear and clothing so that they are warm and dry whilst exploring the outdoor area.

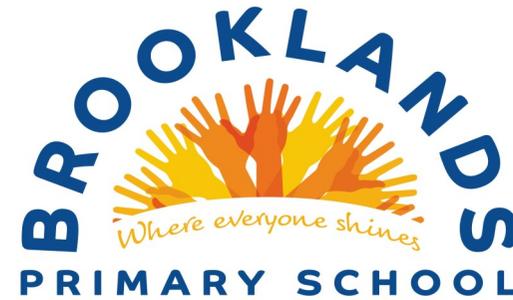
### Sickness

If your child is unable to attend nursery due to illness, please inform us by ringing the school office. If your child is unfortunate enough to catch a sickness bug, could you please ensure that they do not return to Nursery until they have had 48 hours clear of any vomiting or diarrhoea. This limits the chances of the bug spreading and allows your child time to recover. Thank you for your co-operation.

Remember to keep an eye on the windows and doors in and around the Nursery, the school website and don't forget to follow us on Twitter @brooklandsprim1 for any other news or events which happen before our next half-termly newsletter.

Please have a chat with us if you have any concerns or need to make us aware of anything that your child does out of school that we may talk to them about.

Mrs. Robinson  
Nursery Teacher



## Nursery

Parent Newsletter  
Autumn 1 2017

Mrs Robinson

A school where everyone shines.

<b>Learning Challenge—What happened to Jack's beans?</b>	
	This half term we will be starting our new learning challenge "Who lives in my home?" We will begin the learning challenge by looking at pictures of our locality and finding out about where we live. We already have our home corner set up for the children to explore. We will be talking about ourselves and our families. We will be thinking about what our houses are made of and will share stories about homes and families too.
<b>Letters and Sounds</b> 	The nursery curriculum consists of a balance between child-initiated and adult-led activities. A daily letters and sounds session is one of the planned adult-led sessions and is integral in developing the children's awareness of sounds in the environment. We will be using some songs from 'Singing Phonics' as an introduction this half-term as these give the children the opportunity to become familiar with interactive action songs often set to nursery rhyme tunes.
<b>Literacy</b> 	<p><b>Reading</b> We will share books as a whole class and introduce the features of books and how to read them, such as the front cover, tracking the words from left to right, recognizing story structures and using story language to retell and act out stories.</p> <p>Children have access to books in the 'Story Room' and also in the other areas of the Nursery which they can look at individually or bring to an adult to share individually or with a few friends.</p> <p><b>Writing</b> There are always opportunities for the children to write in the Nursery. Around the room there are different activities to explore and we encourage children to 'mark make' initially and when ready to begin to write some familiar letters and numbers.</p>

<b>Subject</b>	
<b>Mathematics</b> 	<p>In maths, the children will be encouraged to join in with lots of different number songs.</p> <p>Through our play we will introduce concepts such as 2D shape, size, pattern, positional language and times of the day.</p> <p>In the Nursery there are lots of opportunities for the children to explore maths and build upon their number knowledge, counting, grouping and sorting.</p>
<b>Physical Development</b> 	<p>As part of developing the children's fine motor control, a range of carefully planned activities and resources are available for them to use as part of their child-initiated time. The children will still have access to resources like scissors, hole punches and split pins, threading, nuts and bolts, play-dough and a range of writing equipment.</p> <p>We also encourage them to add more detail to their pictures at each child's individual level e.g. adding a body/fingers/hair. This is to build on the children's prior skills.</p> <p>The children will also have many opportunities to develop their gross motor control through adult-led PE sessions and child-initiated outdoor play. We have a range of small equipment such as bats, balls, hoops and bean bags as well as bikes, scooters and climbing equipment for the larger movements.</p>
<b>PE Sessions</b> 	<p>PE will continue to be held on Monday mornings and a Thursday afternoon in the school hall. We would greatly appreciate your support on these days in asking you to ensure that your child is wearing suitable clothes for moving around easily and safely, and socks and footwear that are easy for them to remove and put back on themselves. This also provides your child with the opportunity to become more independent in their own self care.</p> <p>This half-term, we will be getting used to moving around the hall area and learning how to travel in different ways and at different levels.</p> <p>We will also play some circle games to develop social skills, listening and following instructions.</p>