

## **Homework**

Each week your child is expected to complete 3 pieces of homework. This will include spellings, reading, maths homework and homework linked to our learning challenges. Children will be expected to read their books at least 3 times a week. Their weekly spellings will be given out on a Monday, and tested the following Monday. Then alternating each week children will receive either a maths piece of homework or learning challenge homework. It is essential that you support your child to complete these tasks to embed the skills they have learnt at school and fulfil their potential.

## **Reading**

Your child will be given up to three books per week, but we recommend they keep each book for at least two days. This week we have introduced and modelled how the children will change their own books. When reading with your child, please encourage them to talk about what they are reading and apply reading strategies, e.g. context clues, sound it out, reading to the end of the sentence to see which word would make sense.

Please make sure you sign your child's reading record when they have read the books. We welcome comments on your child's progress and their achievements.

## **Rainbow Reading**

Each time your child reads a book e.g. their library book, reading book or a book from home, they get a sticker for their red reading bookmark. When they fill this bookmark, they get to choose a prize and move onto the next colour. The further along the rainbow your child gets, the better the prize!

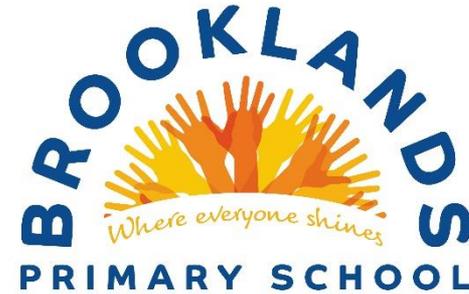
**Important dates** – Please check the school website/your emails to keep up-to-date with important dates and information.

**Attendance** - Every lesson counts! Please allow your child to develop by attending school each day.

**Morning Register** - It is very important that all pupils arrive at 8:45am to complete morning activities that will help them revise important skills for Year 2.

We all forward to a very creative and fun year of learning.

The Year Two Brooklands Team



Year Two

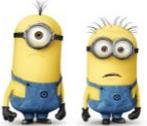
Parent Newsletter

Autumn 1 2017

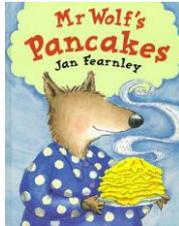
Mrs Pappa  
Miss Barks  
Mrs East

Welcome back after the summer holidays.  
We hope you have all had a good rest and are ready for the start of this school year!  
Here is what we will be learning:



Subject	Learning Challenge
<p><b>Geography</b></p> 	<p>The children will be asked the question 'What would the Minions find exciting about Long Eaton?'. They will imagine they are coming for a visit and think about what the Minions might like to do on their visit. We will be using our fieldwork and observational skills to explore Long Eaton. We will also be looking at the human and physical features of the local area.</p>
<p><b>Art</b></p> 	<p>In art we will be looking at the artist Stephen Wiltshire, who is famous for sketching buildings and cityscapes (have a look at his work on YouTube, it's amazing!). We will be photographing buildings in Long Eaton and creating our own drawings and paintings. We will be developing our drawing skills focusing on creating detail and practising out shading skills to create light and dark shades.</p>
<p><b>PE</b></p> 	<p>PE sessions will be on <b>Wednesdays and Fridays for both classes</b>. Your child will need their PE kit in school every day. Our indoor PE (Fridays) will be gymnastics. We will be exploring the different ways that our bodies can move and joining some of these together to create sequences of movement. For our outdoor lessons (Wednesdays) we will be practising and developing rolling, hitting, kicking skills. We will then be using these skills to play and develop simple games. Please remember to name your child's PE clothes as it can be very difficult to match lost items of clothing to children when they all look the same!</p>
	<p>During this half term, we will be thinking about feeling safe and how to stay safe online. We will have lots of opportunities to voice our thoughts and opinions during circle time activities. We will find out more about road safety, cycle safety, safety in the environment and staying safe online.</p>

**S.H.I.N.E.**

Subject	
<p><b>English</b></p> 	<p>In English, this half term we will be focussing on stories with a twist. We will be looking at traditional tales from a different perspective. We will study and analyse different traditional tales and then write our own versions. We will also use our art skills to illustrate the stories that we will write. We will also be writing recounts of our holidays to share our personal experiences from Summer 2017 looking at the chronological order, time openers and describing techniques. We'll read, study, analyse and perform contemporary and classic poetry and then create our own poems. To help extend our understanding of genres, we will be continuing to use the Genre Challenge card which is found at the back of the reading record.</p> <p><b>Reading Targets</b> Over the next week please have a look at your child's reading targets, which will be stuck in the <b>front of their reading record</b>, which they will be working on for the next half-term. Please refer to them when reading with your child, and tick when you feel they have demonstrated these skills.</p>
<p><b>Mathematics</b></p> 	<p>As mathematicians we will be counting forwards and backwards in 1s, 2s, 3s, 5s and 10s. We will be practicing reading and writing numbers to 100 in numerals and words. We will also be partitioning numbers and applying their understanding to addition and subtraction problems. We will be comparing objects, numbers and number sentences. We will also be recapping our number bonds to 20 and moving onto numbers bonds to 100. We will then apply our number bond skills to make fact families.</p>
	<p>In science we will be asking the question 'What is our school made of?' We will look at some of the materials that make up our school and develop our investigation skills. We will compare different materials and their properties, testing these out by developing fair tests.</p>
<p><b>Computing</b></p> 	<p>In computing we will be revisiting how to move objects on a screen including writing codes to make a variety of different objects move in different directions when they are clicked. We will then be applying those skills to move programmable toys by inputting a set of instructions.</p>
	<p>In RE we will be thinking about how we care about others. We will be finding out what stories from the Bible can teach us and thinking about how the messages given are relevant today.</p>