

## Homework

Each week you are required to complete homework. This includes reading with somebody at home as often as you can! Homework might also include questions to investigate as well as more traditional pieces such as spellings and maths. Homework is given on a Friday to be returned the following Friday.

<b>Monday</b>	15 minutes reading	Make sure you know your times tables!
<b>Tuesday</b>	15 minutes reading	A mixture of work tasks and questions to investigate in the form of a project or a maths task.
<b>Wednesday</b>	15 minutes reading	
<b>Thursday</b>	15 minutes reading	
<b>Friday</b>	15 minutes reading	Children will have either maths homework or Learning Challenge homework. This will alternate each week and should be returned to school on the following Friday.

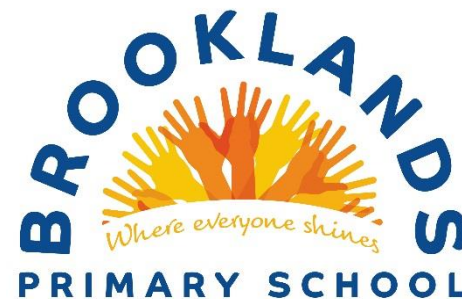
**Reading** Your reading book must be in school every day and you are expected to change your book regularly. Every time you change your book you will receive a sticker for your rainbow reading chart. When you complete a colour you will get a prize! Please ask the people you read to at home to initial your Reading Record after you have read because it will be checked. You should write the title, author, start and completion date and comment in your Reading Record – not the people at home who look after you!

**Extra Curricular** - Clubs will be available – details to be announced. Regular letters will be sent with important dates.

**Uniform** - It is important that as well as trying our best we also look our best. Please make sure that the correct school uniform is worn—details can be seen on our website under 'Information—School Uniform and Dress Code'.

**Attendance** - Every lesson counts! Please allow your child to develop by attending school each day.

The Year Six Brooklands Team



Year Six

Parent Newsletter

Autumn 1  
2017/18

Mr Bingham  
Ms Bisknell


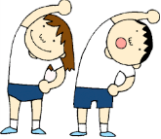


@Y6Brooklands

Welcome back!





We hope you have all had a good summer and are ready for the forthcoming half term.

Alongside a trip to the Derby Museum (more information to follow) , here is what we will be learning:



Subject	
<p><b>History</b></p> 	<p>In History, Year Six will be investigating the impact of World War One on the world as we know it. We will be learning about the key events that led up to and during the war, as well as exploring the use and impact of propaganda. The children will also be learning about what life was like in the trenches, the weapons used and the roles undertaken by many during the war.</p>
<p><b>Art and Design Technology</b></p>	<p>As artists, we will be improving our sketching techniques using sketching pencils and investigating the use of charcoal to create different effects. We will be looking at the work of CRW Nevinson and implementing a similar style with our own pieces of artwork.</p>
<p><b>PE</b></p> 	<p>All Year Six classes will have P.E. on Wednesday and Friday afternoons. You will need your kit in school on these days. If you have long hair you will need a bobble to tie it back and if you wear earrings you will need to take them out. If, for any reason, you are poorly or unable to do PE you will need a note from home before you are excused.</p> <p>This half term we will be exploring invasion games and focussing on defensive and attacking tactics as well as learning to work together as team.</p>
<p><b>PSHE</b></p> 	<p>In PSHE, the children will be learning about a range of positive and healthy relationships as well as how to form and maintain these. We will develop our understanding of civil partnerships and marriage by drawing similarities and comparisons from different cultures.</p>
<p><b>Music</b></p> 	<p>As musicians, we will develop skills of pitch and rhythm through both singing and the use of a variety of tuned and un-tuned instruments.</p>



Subject	
<p><b>English</b></p> 	<p>In English, we will be looking at ways we can use our writing to help inform people. We will focus on supplementing our history learning by revealing the news about the events leading up to the Great War. We will also be writing letters to loved ones from the trenches letting them know about the conditions the soldiers faced.</p>
<p><b>Mathematics</b></p>	<p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Six.</p>
<p><b>Science</b></p> 	<p>As scientists we will be exploring the human body, learning about our hearts and how we can lead a healthy lifestyle. We will be investigating how our hearts work and even creating our own as well as testing how our heartbeats change. We will be looking at what happens to our blood as it travels around the body and will be making a documentary exploring its journey.</p>
<p><b>Computing</b></p> 	<p>We will use our Computing sessions to re-visit, deepen and develop our research and movie-making skills using a variety of programs and apps to help support our English and History learning.</p>
<p><b>RE</b></p> 	<p>Our R.E topic this term will be looking at how religious meaning can be expressed through the arts. The children will be exploring how feelings, emotions, drama, music and art can be used to express our faith and beliefs. We will also be learning how these arts can be sacred and spiritual but can also reinforce important teachings and stories in religions.</p>
<p><b>French</b></p> 	<p>As linguists, we will be learning to tell the time, describe our daily routines and our school timetable, as part of our topic about school life in France.</p>