

- MAT team referral
- Educational psychologist referral
- Speech and language support
- Autism outreach
- CAMHS referral
- Thrive
- Support from family resource worker
- IEP (Individual Education Plan)



- Mentoring
- Counselling by teaching staff
- Personal behaviour plan
- Teaching assistants in class
- Peer support
- Visual timetable



- Staff have information on the nature and degree of pupils needs in the class
- Differentiation in classes
- Pupils are encouraged to be actively engaged in learning
- Transition to Secondary school in summer term
- Parental involvement

Communication and Interaction

FEW

- Exam access arrangements
- Individual assessment for examination provision
- Disapplication from MFL
- Coloured overlays
- Differentiated curriculum
- Individual support from TA
- Personalised resources
- Small group intervention
- IEP (Individual Education Plan)



- Observation by school SENCO
- Extra curricular activities ?
- In class support
- Individually differentiated work/
- Personalised Learning
- One to one reading interventions



- Staff have data about pupils test and levels
- Differentiation in classes
- Pupils are encouraged to be actively engaged in learning
- Access to computing
- Lesson observations by class teacher
- Parental involvement

Cognition and Learning

FEW

- IEP (Individual Education Plan)
- Educational psychologist referral
- Exam access arrangements
- CAMHS referral
- MAT team referral
- Individual support from TA
- Personalised resources
- Thrive
- Positive play (Butterfly garden)
- Risk assessment



- Staff are aware of approaches needed so that pupils can join in class/school activities and make progress
- In class support
- Personal behaviour plan
- Mentoring
- Counselling by teaching staff
- Observation by school SENCO



- Circle time
- Behaviour policy
- Anti-bullying policy
- Secondary transition in the Summer term
- School nurse
- Observations by class teacher
- Parental involvement

Social, Mental and Emotional Health

FEW

- Exam access arrangements
- Fine motor skills practice
- Physiotherapy service
- Radio aids
- Enlarging materials
- Advisory service for hearing, visual and physical disability
- Teaching assistant in class
- IEP (Individual Education Plan)



- Writing slopes
- Alternative recording and presentation methods
- Use of computing resources for presentation
- Individual keyboard skills training



- Flexible teaching arrangements
- Staff aware of all students physical disabilities
- Multi sensory teaching
- School nurse
- Disabled toilets
- Disabled car parking
- Care plan
- Parental involvement

Sensory and/or Physical Needs

SOME

SOME

SOME

ALL

ALL

ALL