

Homework

Reading- Our aim is for each child to complete at least one or two books a week. Reading on a regular basis will improve your child's progress and confidence.

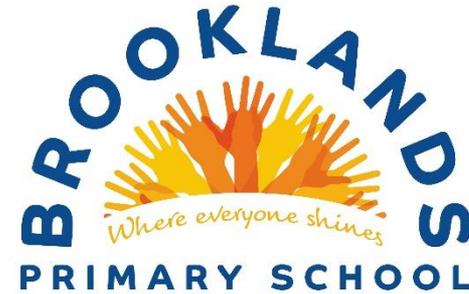
Children will be given a bookmark with 20 spaces on it. Every time your child changes their reading book or library book they will fill a space with a sticker. When their bookmark is full they will receive a prize. Please remind your child to change their book. If all of the children get their book changed twice we will receive a trim trail treat where the whole class will get to go on our awesome trim trail.

Maths and English homework- This will continue to be given out on a Monday. It will alter between English and Mathematics. Everything we set for your child is a task is to enhance their learning and very often concepts that they have already been learning about in class.

Spellings- This will also be given out on a Monday and tested on a Monday.

Attendance- We start learning at 8:45 a.m. once the children have organised their things. The earlier your child arrives at school the better for them and us. Some of our interventions start as soon as the children come in. Last term we had a handwriting intervention and spelling one and even though it was only 10 minutes a day it had a huge impact on the children's learning. Little and often is the key.

The Year Three Brooklands Team



Year Three

Parent Newsletter

Summer 2 2017

**Miss Hill
Mrs East
Miss Rogers**

Welcome back after the half term holiday! We hope you have all had a good rest and are ready for the next half term.

Here is what we will be learning about:



Subject	Learning Challenge
<p>History</p> 	<p>Our Learning Challenge question this half term is 'Were the Tudors Terrible or Terrific?' As part of this we will be delving into the past to discover how the Tudors came to reign after the Battle of Bosworth. We will learn all about Henry VIII and discover the fates of his six wives using a number of sources. Children will create Tudor banquets fit for the King and make Tudor Houses. They will discover the many Tudor crimes and punishments and have a go at creating and re-enacting some of them. Finally children will learn about the Spanish Armada and envisage they were there during the English victory.</p>
<p>D & T</p> 	<p>In Design and Technology we will be learning about mechanisms. We will be creating a Tudor toy to link with our History Learning Challenge. The toys will need to move using several mechanisms.</p>
<p>PE</p> 	<p>We will be completing the last six Project Five60 sessions where we have been learning about healthy lifestyles and the importance of being active. We will then move on to learn some new skills by playing cricket and rounders. We will be practising our striking and fielding skills. Please ensure that if your child wears earrings they can either take them out themselves or they don't wear them on P.E. days. Thank you.</p>
<p>PSHE</p> 	<p>As part of PSHE, the children will be undertaking their SRE (Sex and Relationships Education) lessons this half term. The children will explore the different male and female body parts and their uses and will importantly be referring to them using their correct scientific names. They will then learn to recognise people's unique physical and personal qualities and features, consider different types of touch, the appropriateness of these and the types of touch which they like and dislike. The children will round off the topic by looking at different types of families and who to go to for help in different situations.</p>
<p>Art</p> 	<p>To link with the Tudors topic, children will research Tudor clothing and materials to create their own Henry VIII or Elizabeth I textiles collage. Children will learn a number of stitches including cross stitch, blanket stitch and French knots which they will apply to add decoration to the materials they use to create their Tudor Monarch's clothes.</p>

Subject	
<p>English</p> 	<p>This term we will be learning about journalistic writing. We will be reading newspaper articles and looking at the layout. We will be having a go at creating catchy headlines and learning how to write facts not opinions. We will have a go at interviewing people and quoting them in our reports! We will also be linking this to our Tudors topic! OFF WITH HER HEAD!</p>
<p>Mathematics</p> 	<p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Three. This half term the children will be focusing on mental and formal written methods for multiplication and division, recapping fractions, in particular fractions of objects and numbers, adding/subtracting and ordering fractions and finding equivalent fractions. We will also recap measuring periods of time and we will finish with properties of shape. Within this we shall recap angles and types of lines and look at how to measure perimeters.</p>
<p>Science</p> 	<p>Our Learning Challenge will be 'Can you move an object without touching it?' Maybe if you have magical powers but we will really be learning about forces and magnets. We will carry out a range of investigations to help us understand magnets..</p>
<p>Computing</p> 	<p>As part of our computing lessons we will be learning about databases. We will be logging on to a website called Purple Mash and using the Zinvestigate software. The children will learn about data record cards and the vocabulary associated with databases such as 'record', 'field', 'criteria', 'search', 'sort' and 'group'. The children will also use the software to create their own databases and use this data to generate graphs and charts.</p>
<p>RE</p> 	<p>During our lessons in RE, we will be continuing to answer the question 'What do religions teach us about the natural world and why should we care about it?' The children will learn lots about religions around the world and also about how the world was created. We will look at ways in which humans have had a positive impact on our world and also ways in which humans have had a negative impact on our world.</p>
<p>French</p> 	<p>Bonjour! This half term we will be learning how to say parts of the body and face. This will lead to children describing themselves in a game of Guess Who. We will also be learning about pets and how to describe them.</p>