

### **Homework**

Each week the children are required to complete homework. This includes reading with your child, practising spellings and practising an area of maths or a literacy skill linked with a different area of the curriculum. Spelling tests are on Mondays.

### **Reading**

Your child will be given up to three books per week, but we recommend they keep each book for at least two days. The children are now in the routine of changing their books on their own. When reading with your child, please encourage them to talk about what they are reading and apply reading strategies, e.g. context clues, sound it out, reading to the end of the sentence to see which word would make sense.

Please make sure you sign your child's reading record when they have read the books. We welcome comments on your child's progress and their achievements.

### **Rainbow Reading**

Each time your child reads a book e.g. their library book, reading book or a book from home, they get a sticker for their red reading bookmark. When they fill this bookmark, they get to choose a prize and move onto the next colour. The further along the rainbow your child gets, the better the prize!

### **Summer's Here!**

Now that warmer weather and sunnier days are upon us could we please ask you to make sure your child has a sun hat that they can wear when playing outdoors. Bringing in a water bottle would also help to keep them hydrated throughout the day. The children may also bring suntan lotion into school as long as they are able to apply it themselves. Many thanks!

**Important dates** – please check the school website/your emails to keep up-to-date with important dates and information.

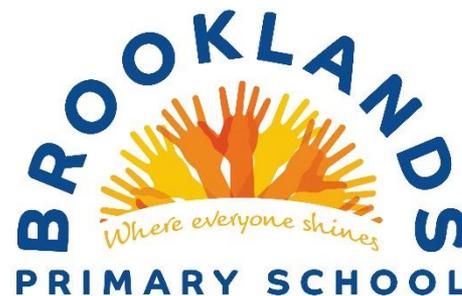
Phonics Screening checks will be taking place in the week commencing 12<sup>th</sup> June for children that didn't pass in Year 1.

16<sup>th</sup> June – Twycross Zoo trip.

4<sup>th</sup> July at 9:15 – Sports Day. Year 1 to Year 6 will be together in mixed teams, with siblings in the same team.

**Attendance** - Every lesson counts! Please allow your child to develop by attending school each day.

The Year Two Brooklands Team



Year Two

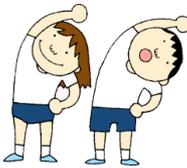
Parent Newsletter

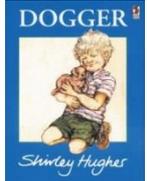
Summer 6 2017

Mrs Pappa  
Mrs McHale

Welcome back after the half term holiday.  
 We hope you have all had a good rest and are  
 ready for the start of the last half term!  
 Here is what we will be learning:



Subject	Learning Challenge
<p><b>Geography</b></p> 	<p>In Geography, we will be learning about Kenya and where on the world map it is. We will be considering the similarities and differences in culture between Britain and Kenya and we'll ask ourselves the question 'Where would you prefer to live?' We will make an exotic fruit salad inspired by Kenya, based on the story Handa's surprise. We'll taste it and discuss whether we like the different fruit or not.</p>
<p><b>Art</b></p> 	<p>In Art, we will be looking at the artist Edward Tingatinga. We will create our own Tingatinga art using a variety of materials and patterns. We'll also create an African mask using collage techniques and different colour tints and shades.</p>
<p><b>PE</b></p> 	<p>PE sessions will be on <b>Wednesdays and Fridays for both classes</b>. Your child will need their PE kit in school every day.              Our indoor PE (Fridays) we will be developing our dance skills. We will be using our bodies to show different colours and emotions.              For our outdoor lessons (Wednesdays) we will be developing and perfecting how to use tactics in a game and working as a team.</p>
<p><b>PSHE</b></p> 	<p>In PSHE we will be learning about money. We will be discussing where money comes from and how it is used for different purposes. We will also think about the role money plays in our lives and how to manage our money through spending and saving. We will develop our saving skills by discussing how to keep money safe. We will consider our choices when spending money and what influences our choices.</p>

Subject	
<p><b>English</b></p>  	<p>Children will be learning about the key features of recounts. We will be planning and writing our own recount about a day or an activity that they enjoyed over the half term holidays. To help us to think about the structure of a recount we will be reading the book 'Dogger' by Shirley Hughes.              We will then begin to develop our poetry skills. We will be reading classical poetry and focussing on our performance skills. We will practise reading them in a clear voice, using body language and eye contact to engage with an audience.              To link with our trip to Twycross Zoo on 16<sup>th</sup> June, we will also be writing letters to the zoo managers to ask them for more information on the animals we see.</p>
<p><b>Mathematics</b></p> 	<p>As we approach the end of the year we'll be revisiting our learning from throughout the year. We will be telling the time using our counting in five skills and drawing hands on clocks to represent different times. We will also use coins to make amounts and know how to make amounts using different combinations of coins. Our knowledge of the four operations will be developed further by solving problems using materials, arrays and using the inverse of the operation.</p>
<p><b>Science</b></p> 	<p>In Science, we will be learning about animals and plants. We will learn how to group living and non-living organisms and think carefully about what makes a good habit for each species and why. We will develop our understanding of food chains and how animals obtain their food. To enhance our learning we will be visiting Twycross zoo.</p>
<p><b>Computing</b></p> 	<p>In our ICT lessons we will be learning about programming and algorithms. We will be using Espresso Coding to create our own code and have fun testing out our friends programs. We will further develop our online-safety knowledge by discussing keeping logins safe and who to talk to if we need help.</p>