

Homework - Each week the children are required to complete Maths or Learning Challenge and Spelling homework. We would also like someone to read with your child and help them practise their Times Tables.

Monday	15 minutes reading	Practise times tables!	
Tuesday	15 minutes reading	Practise Times Tables!	
Wednesday	15 minutes reading	Practise Times Tables!	
Thursday	15 minutes reading	Practise Times Tables!	
Friday	15 minutes reading	Practise Times Tables!	Either Maths or Learning Challenge and Spelling homework is given on a Friday, to be returned by the following Friday.

Reading - Reading books and Reading Record books must be in school every day for the Reading sessions. Children are expected to read and change their book regularly. Each time a child reads their book they should write the title, author, date and comment in their Reading Record book. Please can the person at home who is listening to the child read sign the Reading Record, especially when they have finished their book so that it can be changed.

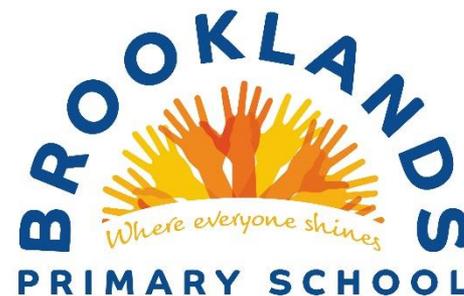
Extra Curricular - Clubs will be available – details to be announced.

Uniform - It is important that as well as trying our best we also look our best. Please make sure that the correct school uniform is worn. Details can be seen on our website under 'Information—School Uniform and Dress Code'.

Attendance - Every lesson counts! Please allow your child to develop by attending school each day.

Dates for your diary: Thursday 18th May - Anglo Saxon Day

The Year Five Brooklands Team



Year Five
Parent Newsletter

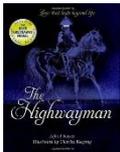
Summer One
2017

Mrs Harby
Miss Bisknell
Ms O'Neill

Welcome back after the Easter break!
We hope you have all had a good rest and are ready for
the next half term of the school year.
Here is what we will be learning in Year 5:



Subject	
<p>History</p> 	<p>Children will be learning about the invasion of the Scots and Anglo Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle and investigate how life in Britain changed as a result. The children will learn how the Anglo-Saxons influenced the English language by researching the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like.</p>
<p>Design Technology</p> 	<p>We will be linking our Design Technology to our History topic by making our own Anglo Saxon settlements!</p>
<p>Art</p> 	<p>Our Art and Design will also be linked to our History topic, where the children will be researching different types of Anglo Saxon jewellery and making their own brooches out of clay and decorating with paint and pebbles.</p>
<p>P.E</p> 	<p>In P.E we will be taking part in athletic activities. Our PE sessions will now be Tuesdays and Fridays in both classes. Children will need their summer kit in school (plain navy shorts, plain white t-shirt or polo shirt, with or without the school logo). If your child wears earrings they must be able to take them out themselves. Children are expected to wear the school uniform PE kit.</p> <p>If, for any reason, they are poorly or unable to do PE they will need a note from home before they are excused.</p>
<p>PSHE</p> 	<p>The children will be learning how their body will, and emotions may change as they approach and move through puberty.</p>

Subject	
<p>English</p> 	<p>The children will be studying 'The Highwayman' by Alfred Noyes. In this thrilling poem, charged with drama and tension, we ride with the Highwayman and recoil from the terrible fate that befalls him and his sweetheart Bess, the landlord's daughter. The vivid imagery of the writing is matched by Charles Keeping's haunting illustrations.</p>
<p>Mathematics</p> 	<p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Five.</p>
<p>Science</p> 	<p>This term we are continuing to focus our attention on forces and look more closely at friction. We will be using Newton Meters to measure friction and solve some friction related problems. Afterwards, to relate to our Crime and Punishment element, we will become CSI investigators and turn our attention to learning about materials and reversible and irreversible changes.</p>
<p>Computing</p> 	<p>The children will be continuing to use Espresso Coding to consolidate their understanding of variables and how they can be used in code. They will practise writing code which uses random number generation to determine how objects will move and to change their locations. Finally, they will create their own Pinball game.</p>
<p>R.E</p> 	<p>Pupils will be continuing to discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.</p> <p>They will be linking RE to the Anglo-Saxons by exploring the Pagan beliefs of the early Anglo-Saxons and learn about the many gods they worshipped. They will investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7th century.</p>
<p>French</p> 	<p>In French, children will be learning the names of the planets and how to describe them, using colour and size. They will also learn to describe the position of the planets and how hot they are..</p>
<p>Music</p> 	<p>This half term, the children will follow the Music Express scheme which will focus on 'Our Community'. We will be learning and writing songs that link with our History topic as well as conducting our own musical patterns. Our topic will finish with a performance of a song with an accompanying slide show.</p>