

Homework

Your child will continue to have 3 pieces of homework per week; spellings, reading and either maths or learning challenge. It is really beneficial when you work with your child to practise and complete these tasks.

When practising spellings remember little and often is key. Write the words on paper, in paint or in chalk, lots of little quick bursts of fun! You might find it helpful to make little flashcards of the words too, to allow your children to apply their reading skills further, plus this will help your child to recognise the letter order and apply it to the spelling of the words.

Reading

Your child will still continue to receive 3 books per week, Please make sure you sign your child's reading record when they have read their books. We also welcome comments on your child's progress and achievements.

Reach for the Stars Reading Competition

We will be continuing to compete amongst the Year 1 classes to see who can read the most. Well done to the **Super Stars** for winning the Autumn 2 competition, they will be getting an extra playtime on the trim trail.

Rainbow Reading

The children are now much more independent adding their spots to the bookmark and are loving receiving their prizes! Keep colouring spots in each time they read and when a bookmark is completed your child will receive a prize.

Christmas Craft Fayre Money

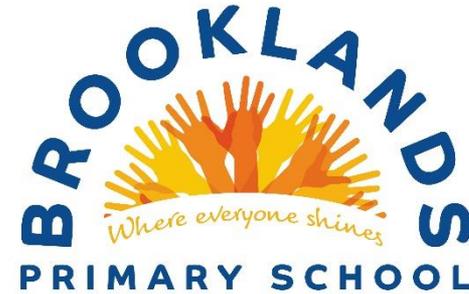
Super Stars made £101 from the fayre, and Mystical Moons made £80. We will be using some of this money to pay for a workshop for each class at the zoo. Then later in the summer term we will be spending more of our money to buy picnic food for our class picnics in West Park.

Dates

Wednesday 5th April – Twycross Zoo Trip – your child will receive a letter in due course.

For regular updates please check the weekly newsletter, school website, Twitter and Facebook pages.

The Year One Brooklands Team



Year One

Parent Newsletter

Spring 3 2017

Miss Mather
Miss Plumb

Happy New Year and welcome back after the Christmas holidays! We hope you have all had a fantastic Christmas and are ready for the new year! Here is what we will be learning:



Subject	Learning Challenge
Geography 	Our learning challenge in Geography this half term will be 'Why can't a meerkat live in the North Pole?'. We will be looking at hot and cold climates, where they are on Earth and learning about both climates by comparing their natural features. We will also be learning about the animals and people that live there.
Art 	In Art we will be learning how to collage. First we will be comparing different collages artists have made, and looking closely at their techniques. We will then be developing our own collage skills by making colour palettes and discovering which colours compliment each other when combining materials. We then then transfer our skills to make a Winter themed collage.
DT 	In DT we will be building our own bridges. We will be designing, making and evaluating a range of bridges. We will be focussing on identifying the best materials to use for our bridge and discussing an appropriate structure to enable or bridge to be free-standing. The focus for this project will be on team-work and encouraging the children to work together to develop ideas and strategies.
PE 	PE sessions will be on Thursdays and Fridays for both classes . Our indoor PE will be Gymnastics this half term and we will be focussing on travelling and balancing. We will be developing the control of our bodies, experimenting with balancing in different ways and applying these skills on to the apparatus. For our outdoor lessons we will be developing our throwing and catching skills. We will develop our underarm throwing skills and practise catching a ball with two hands. We will then apply these skills to team games.
PSHE 	In PSHE we will be focussing on Going for Goals! We will be challenging ourselves to set appropriate targets and striving to be resilient to meet our goals. We will be linking our challenges to our Champion Challenges around the classroom and will be celebrating our successes with others.

Subject	
English 	<p>In English this half term we will be focussing on non-fiction texts. We will be reading and writing a range of non-fiction books and discussing the key features of them. Over the half-term we will work towards creating our own non-fiction books and class books for others to enjoy in our reading areas.</p> <p>Reading Targets Over the next couple of weeks we will be reviewing your child's reading targets. If ready, your child will have new targets they need to work on both at school and home. Please keep checking the front of your child's reading record and remember to tick next to the targets, if your child is applying them in their reading with you at home.</p>
Mathematics 	<p>In Maths we will continue working with our numbers to 125 and beyond. This will include counting forwards and backwards, one more and one less than any given number, using place value and forming our numbers correctly. We will be learning to count in twos and tens. During the last two weeks of the half term we will be multiplying and dividing numbers.</p> <p>We will also be recognising coins, learning their value and using them to make a total amount.</p>
Science 	In Science, we will be learning all about animals. We will be learning about wild and domestic animals, what they eat, their natural habitats and what animal group they belong to. This will be linked with English and the children will be making a page about the animal of their own choice which will be made into a class non-fiction book and placed in the school library.
Computing 	In Computing, we will learning how to make objects move on a screen by writing instructions. This will involve writing Code to make a variety of different objects move in different directions when they are clicked.
RE 	We will be learning about the holy books of the Christians and the Jews. We will be reading and retelling the Creation Story and looking for both similarities and differences in both religions. We will also be looking at ways we can look after our own planet and designing posters to promote taking responsibility for looking after own environment.