

### Homework

Your child will continue to have 3 pieces of homework per week; spellings, reading and either maths or learning challenge. It is really beneficial when you work with your child to practise and complete these tasks. Children who attend homework club will often not have fully completed their homework task and will need time at home to complete it fully.

### Reading

Your child will still continue to receive 3 books per week, Please make sure you sign your child's reading record when they have read their books. We also welcome comments on your child's progress and achievements. Remember to keep colouring in a spot every time your child reads their books.

### Reach for the Stars Reading Competition

We will be continuing to compete amongst the Year 1 classes to see who can read the most. Well done to the **Super Stars** for winning the Spring 2 competition, they will be getting an extra playtime on the trim trail.

### Phonics Screening Check

The phonics screening check will be taking place in the week commencing 12<sup>th</sup> June. As discussed at parents evening, the check is designed to see if children can apply their phonics decoding and blending skills. The test contains 40 words, 20 of which are real words and 20 are nonsense words. The test will be completed by us as class teachers on a 1-1 basis. We are hosting Phonics Screening Drops ins for you to come and have a look at past papers and ask us any questions in the week commencing 8<sup>th</sup> May.

### Dates

**Monday 1<sup>st</sup> May** – May Day Bank Holiday

**Monday 8<sup>th</sup> May 8:30, Tuesday 9<sup>th</sup> May 3:30 and Thursday 11<sup>th</sup> May 8:30** – Phonics Screening Drops ins

**Wednesday 24<sup>th</sup> May PM ( or Thursday 25<sup>th</sup> May weather according)** – West Park Walk & Picnic

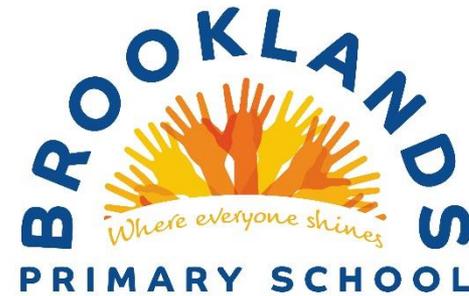
**Monday 29<sup>th</sup> –Friday 2<sup>nd</sup> June** – Half-term

### Dates for next half-term

**Week commencing 12<sup>th</sup> June** - Phonics Screening Check

**For regular updates please check Brookie's Blog, the school website, Twitter and Facebook pages.**

**The Year One Brooklands Team**



Year One

Parent Newsletter

Summer 1 2017

Miss Mather  
Miss Plumb

We hope you have all had a fantastic break over the Easter period and are all ready the first half of the Summer term! Here is what we will be learning:



Subject	Learning Challenge
<p><b>Geography</b></p> 	<p>Our learning challenge in Geography this half term is all about the United Kingdom. We will be learning about the different countries that make up the UK and comparing the similarities between the countryside, towns and cities. We will also be learning about the capital cities and human and geographical features.</p>
<p><b>DT</b></p> 	<p>In DT we will be learning about mechanisms. We will be looking at books with sliders, levers and wheels. We will be investigating how things work, choosing different materials and making different moving parts. We will then apply the skills we have learnt by making a moving picture book based on a traditional tale.</p>
<p><b>PE</b></p> 	<p>This term our outdoor PE lesson will be held on a <b>Monday afternoon</b>. This term we will be developing our batting skills by learning to play tennis. We will first develop our control and aiming skills by rolling, throwing and hitting a tennis ball and then developing these skills to play simple games.</p> <p>Our indoor lessons will still be held on a <b>Thursday afternoon</b> where we will be moving rhythmically and expressively to pieces of music related to toys. We will be thinking carefully about appropriate movements and learn short dance routines. We will then apply our dance skills to create our own dance sequences.</p> <p>Please ensure your child has their P.E kit in school every day and earrings are removed on P.E days.</p>
<p><b>PSHE</b></p> 	<p>This term we will learning all about relationships. We will be looking at developing relationships with our friends and establishing the key ingredients to be a good friend. We will discuss shared responsibilities and who to talk to if we have a problem. We will conclude our learning challenge by evaluating how our relationships have developed at school, home and any clubs we participate in.</p>

Subject	
	<p>In English this half term we will be focussing on reading and retelling traditional tales. We will be reading and writing a range of traditional tales and discussing the characters, events and setting. We are going to be adding more detail to our writing by using adjectives and conjunctions (and, so, but, because) to join phrases together. We will then use our knowledge of traditional tales to create our own story based on a traditional tale.</p> <p>We will also be developing our knowledge of suffixes (s, es, ing, er, est, ed) and contractions (don't, can't, I'm).</p>
<p><b>Mathematics</b></p> 	<p>In Maths we will continue to develop our skills to count forwards and backwards, find one more and one less than any given number, use place value and form our numbers correctly. We will also be practising our number bonds to 20 and learning the inverse of them (e.g. 20-19=1 and 20-1=19). We will be developing our understanding of addition and subtraction and solving missing number problems.</p> <p>Throughout the term we will be focussing on A.P.E (Answer it, Prove it, Explain it) to develop our reasoning and problem solving skills. The children will be asked to work an answer out, prove it by showing their working and then to explain their answer to others by discussion or a written explanation.</p>
<p><b>Science</b></p> 	<p>In Science, we will be learning about plants, trees and flowers. We will be identifying and naming wild trees and plants, and those that we would find in our garden. We will also be learning about deciduous and evergreen trees and discussing the names and functions of the parts of plants and trees. Throughout the term we will discuss how the seasons influence the growth of plants, trees, and flowers and the differences in daylight.</p>
<p><b>Computing</b></p> 	<p>This half-term we will be applying the skills we have developed in Espresso Coding to create our own computer programmes. We will then develop our skills further by using beebots to plan, discuss and create a journey. We will also be developing our awareness of emails and will be sending emails to other classes, which will allow us to develop our online safety skills.</p>
<p><b>RE</b></p> 	<p>We will be learning about the way that Christians, Jews and Muslims say thank you for the natural world. We will be learning about the different festivals and exploring the similarities and differences between them.</p>