

Homework

Reading- Our aim is for each child to complete at least one or two books a week. Reading on a regular basis will improve your child's progress and confidence.

Children will be given a bookmark with 20 spaces on it. Every time your child changes their reading book or library book they will fill a space with a sticker. When their bookmark is full they will receive a prize. Please remind your child to change their book. If all of the children get their book changed twice we will receive a trim trail treat where the whole class will get to go on our awesome trim trail.

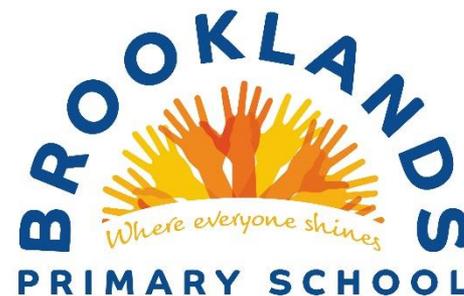
Maths and Learning Challenge homework- This will be given out on a Monday. It will alter between Learning Challenge homework and Mathematics. Everything we set for your child is to enhance their learning and consolidates learning from the classroom.

Spellings- This will also be given out on a Monday and tested on a Monday.

Attendance- We start learning at 845 a.m. once the children have organised their things. The earlier your child arrives at school the better for them and us. Some of our interventions start as soon as the children come in. Last year we had a handwriting and spelling intervention and even though it was only 10 minutes a day it had a huge impact on the children's learning. Little and often is the key.

Thank you. We look forward to working with you and your child,

The Year Three Brooklands Team.



Year Three

Parent Newsletter

Spring 2 2017

**Miss Hill
Mrs East
Miss Rogers**

We all hope that you had a lovely half term holiday and you got to spend some quality time together. Here is what we have got on this term!



Subject	Learning Challenge
<p>Geography/ History</p> 	<p>This half term, we will be trying to answer the question: 'Has Greece always been in the news?' We will begin by dissecting Ancient Greek poo to discover what they used to eat! We will study the physical and human features of modern Greece and look back at events that happened in Ancient Greece. Children will research some famous human features and study the climate of Greece. We will learn about the Greek Gods and the many Greek wars and battles and discover how the Greeks created the Olympics. Finally, we will learn all about what the Greeks have done for us!</p>
<p>PE</p> 	<p>This half term we will be developing our gymnastics skills. We will be learning new floorwork techniques and how to apply these to apparatus. We will be developing our sequences. We will also have lots of opportunities to evaluate our performances and give and receive feedback.</p> <p>We will also be learning some old and new styles of Greek dancing.</p>
<p>PSHE</p> 	<p>In this half term, we will be thinking about how it is 'good to be me'. We will think about different human emotions and our reactions to these. We will learn about being assertive and situations where being assertive is helpful. We will learn how to deal with surprises and our worries and how relaxation can help us with daily life.</p>
<p>Art</p> 	<p>To link with our Greek topic, we will learn how to be Greek artists and create our own mosaics using Ancient Greek mythological characters. We will start by creating mosaics out of squares of paper and then move onto using clay and pebbles! Finally we will use our Greek characters to create Greek prints using inks and two different colours to create a repeating pattern.</p>
<p>Computing</p> 	<p>During our computing lessons this half term, the children will be learning about the processes involved in making film clips. They will be creating their own stop animations linked to our skeletons. The children will have the opportunity to take photographs and make videos in the form of storyboards.</p>

Subject	
<p>English</p> 	<p>During this half term we will begin by looking at free verse poetry and limericks. We will study the language and structural features of both types of poems and compare these to the other types we have already looked at. Towards the end of this half term we will also be learning about Greek Myths to link to our Greek Learning Challenge. Watch out for those monstrous beasts! We will be looking at the structure of different myths and having a go at writing our own. We will be improving our performance skills by acting some of the myths out and putting on a play.</p>
<p>Mathematics</p> 	<p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Three. We will be covering multiplication and division and building on the formal method that we have learnt. Please see the calculation policy on the website for further information. We will be building on our previous fractions knowledge to find fractions of numbers and looking at angles and the different types of lines. We will also delve deeper into telling the time and comparing durations of time. Please continue to learn timetables. By the end of year 3 it is an expectation that all children know their 2, 5, 10, 3, 4 and 8 timetables.</p>
<p>Science</p> 	<p>Our Learning Challenge in science is 'How can Usain Bolt move so quickly?' We will be learning about the skeleton, muscles, joints and circulatory system. We will be investigating muscle strength and seeing if there is a difference between boys and girls. We will be researching the nutritional value of different food groups.</p>
<p>RE</p> 	<p>This half term we will continue to look at 'How and why do Christians follow Jesus?'. The children will find out more about Jesus' teachings and what we can learn from them. We will also consider what messages we can follow that enables us to lead fair and honest lives.</p>
<p>French</p> 	<p>In French, we will be learning the names of the seasons, the months of the year, the days of the week and numbers to 31, in order to be able to write and say the date, as well as to give the date of their birthday.</p>
<p>Music</p> 	<p>In music we will be learning about the Ancient World's to link to our Learning Challenge. We will explore tuned and un-tuned percussion to create soothing, repetitive music based on an ostinato, sing songs and accompany them with tuned percussion ostinati. We will learn musical phrases, listen to melodic imitation and perform rounds.</p>