

Homework

Each week the children are required to complete homework. This includes reading with your child, practising spellings and practising an area of maths or a literacy skill linked with a different area of the curriculum. Spelling tests are on Fridays.

Reading

Your child will be given up to three books per week, but we recommend they keep each book for at least two days. This week we have introduced and modelled how the children will change their own books. When reading with your child, please encourage them to talk about what they are reading and apply reading strategies, e.g. context clues, sound it out, reading to the end of the sentence to see which word would make sense. Please make sure you sign your child's reading record when they have read the books. We welcome comments on your child's progress and their achievements.

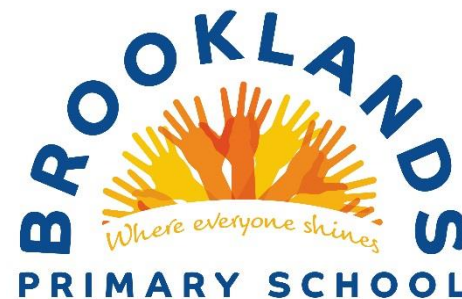
Rainbow Reading

Each time your child reads a book e.g. their library book, reading book or a book from home, they get a sticker for their red reading bookmark. When they fill this bookmark, they get to choose a prize and move onto the next colour. The further along the rainbow your child gets, the better the prize!

Important dates – please check the school website/your emails to keep up-to-date with important dates and information.

Attendance - Every lesson counts! Please allow your child to develop by attending school each day.

The Year Two Brooklands Team



Year Two



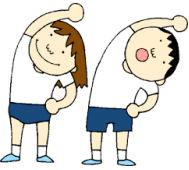

Parent Newsletter

Spring 1 2017

Mrs Pappa
Mrs McHale



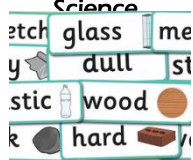


Welcome back after the Christmas holidays.
 We hope you have all had a good rest and are ready for the start of the new year!
 Here is what we will be learning:



Subject	Learning Challenge
<p>History</p> 	<p>We will be learning about Florence Nightingale and her work in the Crimean war. We will learn how hospitals have become cleaner because of her. We will learn how it was being a poor child that had to work for a living. We will also going to discuss Victorian schools when education became compulsory. We will also be comparing the Victorian schools to our schools.</p>
<p>D & T</p> 	<p>In D & T we will be designing, making and evaluating our own moving toy car. We will be using card boxes and moving parts as well as our own personal logo.</p>
<p>PE</p> 	<p>PE sessions will be on Wednesdays and Fridays for both classes. Your child will need their PE kit in school every day. Our indoor PE (Fridays) will be gymnastics. We will be exploring the different ways that our bodies can move and joining some of these together to create sequences of movement. For our outdoor lessons (Wednesdays) we will be practising and developing rolling, hitting and kicking skills and then using these to play and develop simple games. We will also be talking about the importance of staying in a zone when playing a game. Please remember to name your child's PE clothes as it can be very difficult to match lost items of clothing to children when they all look the same!</p>
<p>PSHE</p> 	<p>In PSHE we will be focussing on 'Keeping healthy' by talking about ways to keep our bodies clean, healthy eating and exercising. We will also be talking about what happens to our body when we exercise and how that helps us learn.</p>



S.H.I.N.E.

Subject	
<p>English</p> 	<p>In English we will be writing non-chronological reports about Florence Nightingale. We will be learning how to identify and use report features and use them in our own writing. Then we will read Roald Dahl's 'The Magic Finger' and write our own mystery story that will involve a character with magic powers. We will be reading books written by Julia Donaldson and focusing on the use of rhyme. Later on we will study the author and research about her life using our ICT skills.</p> <p>Reading Targets Please see your child's reading targets in the front of their reading record which they will be working on for the next half-term. We have introduced these with your child at school, please refer to them when reading with your child, and tick when you feel they have demonstrated these skills.</p>
<p>Mathematics</p> 	<p>As mathematicians, we will be counting forwards and backwards from 0 up to 100, in 1s, 2s, 5s and 10s. We will also learn how to recognise odd and even numbers. We will be partitioning numbers and we will be making money using different combinations of coins. We will develop our multiplying and dividing skills by learning new strategies. We will collect and interpret data as well as answering and asking questions based on them. Also we will be learning that addition and multiplication can be done in any order (commutative law) whilst subtraction and division cannot.</p>
<p>Science</p> 	<p>In science we will be learning about animals including humans. We will be looking at animals and their offspring as well as what animals need to survive. We will be learning about the cycle of life and how this life cycle is different for each animal.</p>
<p>Computing</p> 	<p>During our computing lessons the children will be using their computing skills to navigate around an interactive Victorian house. They will also be using the skills they've learnt in Autumn 2 to research the author Julia Donaldson.</p>
<p>RE</p> 	<p>In RE we will be learning about inspirational people and how they can make us better people by following their example. We will be looking at Jesus as an inspiration to the Christian community by reading parables from the Bible.</p>