

**Homework** - Each week the children are required to complete Maths and Learning Challenge homework. We would also like someone to read with your child, help them practise their Times Tables and learn their spellings.

|                  |                    |                        |   |
|------------------|--------------------|------------------------|---|
| <b>Monday</b>    | 15 minutes reading | Practise times tables! | Spellings are given on a Monday, to be returned the following Monday ready for the test.                  |
| <b>Tuesday</b>   | 15 minutes reading | Practise Times Tables! |   |
| <b>Wednesday</b> | 15 minutes reading | Practise Times Tables! |   |
| <b>Thursday</b>  | 15 minutes reading | Practise Times Tables! |   |
| <b>Friday</b>    | 15 minutes reading | Practise Times Tables! | Either Maths or Learning Challenge homework is given on a Friday, to be returned by the following Friday. |

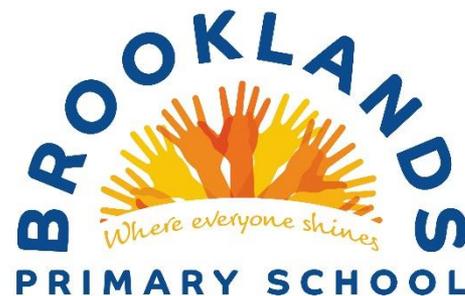
**Reading** - Reading books and Reading Record books must be in school every day for the Guided Reading sessions. Children are expected to read and change their book regularly. Each time a child reads their book they should write the title, author, date and comment in their Reading Record book. Please can the person at home who is listening to the child read sign the Reading Record book.

**Extra Curricular** - Clubs will be available – details to be announced.

**Uniform** - It is important that as well as trying our best we also look our best. Please make sure that the correct school uniform is worn. Details can be seen on our website under 'Information—School Uniform and Dress Code'.

**Attendance** - Every lesson counts! Please allow your child to develop by attending school each day.

The Year Five Brooklands Team



*Year Five*  
*Parent Newsletter*

*Autumn Two*  
*2016*

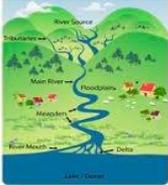
*Mrs Harby*  
*Miss Bisknell*  
*Miss O'Neill*

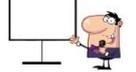
Welcome back after the half term break!

We hope you have all had a good rest and are ready for the next half term of the school year.

Here is what we will be learning:



| Subject   |   |
|---|---|
| <b>Geography</b><br>          | <p>This half term, the children will find out why rivers are so important to the towns and villages that have developed on their banks. They will be looking at the features of rivers, and the natural and human ways that they change over time. Children will learn the names and locations of the major rivers of the UK and the world. They will also link this to their study of World War Two by looking at how rivers were used during the War and learning about the use of dams leading to research about the famous Dambusters.</p>  |
| <b>Design Technology</b><br> | <p>Continuing our World War Two topic, the children will research wartime ration recipes in order to create a dish that could have been made during the war in preparation for our VE Day party.</p>  |
| <b>Art</b><br>                | <p>We will be combining watercolours, digital photographs and aircraft sketches to create scenes of the Blitz this half term.</p>   |
| <b>P.E</b><br>               | <p>Netball is the order of the day during our PE sessions for this half term. Here the children will be learning how to pass, catch and intercept the ball before using their skills to play a game. They will also be taking part in gymnastics where they will be using their balancing skills in floor work and apparatus. Sessions.</p> <p>PE sessions will be on Tuesdays and Wednesday in The Creative Comets and on Tuesdays and Thursdays in The Awesome Asteroids. Children will need their kit in school. If your child wears earrings they will need to be able to take them out themselves. Children are expected to wear the school uniform PE kit but are welcome to bring jogging bottoms, sweatshirt and trainers to help keep warm for outside sessions. If, for any reason, they are poorly or unable to do PE they will need a note from home before they are excused.</p> |
| <b>PSHE</b><br>             | <p>In PSHE lessons, we will be learning the difference between having pride in ourselves and boasting. We will also develop our understanding of our own and others' feelings and opinions,</p>   |

| Subject   |  |
|---|--|
| <b>English</b><br>     | <p>This half term the children will be 'Writing to Inform'. They will be using the text Anne Frank to link in with our World War Two and use this to help research Anne Frank with the view of writing a biography about her.</p> <p>They will also be writing information texts for different audiences. This will be linked to our topics and give the children scope to use books and internet searches to research and present their findings in the form of a non chronological report.</p> |
| <b>Mathematics</b><br> | <p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Five.</p>   |
| <b>Science</b>  | <p>This half term we are learning about life in all it's variety. We will be looking at plants and how they reproduce along with how the seeds are dispersed. We will look at a number of animal lifecycles including mammals, amphibians and insects and compare these. Scientific enquiry is a great way to use our prediction and conclusion skills and we will be carrying experiments using our learning in Maths and English to support our findings.</p>                                  |
| <b>Computing</b><br>   | <p>In small groups, we will plan, prepare and then present a multimedia presentation using Microsoft Powerpoint on an aspect of World War Two of their choice.</p>   |
| <b>R.E</b><br>         | <p>The children will be asked what we can learn from religious texts. They will be looking at the Bible and texts from other religions and discussing what they teach us and how.</p>  |
| <b>French</b><br>    | <p>In French this half term, the children will learn the names of different styles of music and the names of musical instruments. They will learn to say which music they like and dislike, as well as giving reasons for their opinions. Finally, they will write and perform a role-play in the style of an interview for a talent contest.</p>  |
| <b>Music</b><br>     | <p>This half term, the children will continue to follow the Music Express scheme which will focus on 'Life Cycles'. The children will be learning to sing in a number of parts and accompany songs with tuned and untuned instruments before creating their own performance.</p>   |