

Homework

Reading- Our aim is for each child to complete at least one or two books a week. Reading on a regular basis will improve your child's progress and confidence.

Children will be given a bookmark with 20 spaces on it. Every time your child changes their reading book or library book they will fill a space with a sticker. When their bookmark is full they will receive a prize. Please remind your child to change their book. If all of the children get their book changed twice we will receive a trim trail treat where the whole class will get to go on our awesome trim trail.

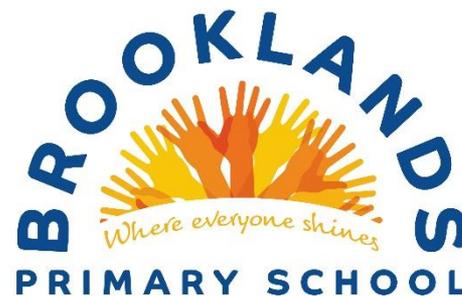
Maths and Learning Challenge homework- This will be given out on a Monday. It will alter between Learning Challenge homework and Mathematics. Everything we set for your child is to enhance their learning and consolidates learning from the classroom.

Spellings- This will also be given out on a Monday and tested on a Monday.

Attendance- We start learning at 8:45 a.m. once the children have organised their things. The earlier your child arrives at school the better for them and us. Some of our interventions start as soon as the children come in. Last year we had a handwriting and spelling intervention and even though it was only 10 minutes a day it had a huge impact on the children's learning. Little and often is the key.

Thank you. We look forward to working with you and your child,

The Year Three Brooklands Team.



Year Three

Parent Newsletter

Autumn 2 2016

**Miss Hill
Mrs East
Miss Rogers**

Welcome back after the half term holiday. We hope you have all had a good rest and you had lots of fun. Here is what we will be learning about:



Subject	Learning Challenge
History 	<p>Our topic this half term focuses on the Stone Age, Bronze age and Iron Age. This will be kicked off with a Stone Age song and dance, then children will be exploring artefacts from these eras, learning about daily life and the food they ate. We will also be discovering how early weapons and hunting tools have evolved and how the houses changed over time. Additionally, we will be researching Stonehenge and Danbury Hill fort to see what the Stone Age people left behind. This topic will culminate in an exciting Stone Age day with dressing up, feasts, and other Stone Age activities.</p>
PE 	<p>This half term we will be going ice skating! The children will be taking part in a 6 week course at the Nottingham Ice Arena where they will learn to build their confidence on the ice, and learn the basic skating skills of Stage 1—for example—skating forwards, getting on and off the ice and being able to get up if they fall down. This has been a highlight of the year for many Year 3 children in the past and will create memories that will last for many years to come.</p>
PSHE 	<p>During this half term, we will be thinking about 'Getting on and Falling out'. We will be thinking about our wider connections, how we can be cooperative, what makes a good friend and learning about how anger arises and how we can learn to control our anger. We will then discuss how to make up with people after a disagreement and see arguments from another's point of view.</p>
Art 	<p>To link with our Learning Challenge this half term, we will be creating our own Stone Age Art. To do this, we will be learning to group the different forms of Cave Art and using these to draw our own cave paintings using chalk, pastels and charcoal. We will also be having fun spray painting our hands to create hand stencils in the style of the Stone Age people. At the end of the topic we will have the chance to be real life Stone Age artists and draw our paintings onto rocks.</p>
Computing 	<p>During our computing lessons this half term, the children will be learning about the processes involved in making film clips. They will be creating their own moving animations using a computer program called Zanimate. The children will have the opportunity to share their animations with the rest of the class at the end of the half term.</p>

Subject	
English 	<p>This term we are going to be working on writing to entertain. To kick start our work and to link to our Learning Challenge we will be reading the exciting story 'Journey to the Centre of the Earth.' Children will be extending their vocabulary, imagination and ideas through their writing. We will finish the term by entertaining different audiences with shape and narrative poems.</p>
Mathematics 	<p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Three. The operations of multiplication and division will be a focus for this half term as well as Geometry where we will be learning about shape, position and direction. At the end of last half term Times Table Rock Stars was launched for all KS2 children. This is a fantastic programme designed to help children practise their times tables in a fun and engaging way. We hope the children will continue to enjoy using this throughout this half term and become times table rock stars whilst learning the 3, 4 and 8 times tables which they are expected to know by the end of Year 3.</p>
Science 	<p>Our Learning Challenge this term is 'What do rocks tell us about the way the Earth was formed?' This Learning Challenge links well to our history LC. Rocks will be explored, grouped and compared. Investigations will take place to find out about the permeability. We will look at different types of soils so if you would like to bring a soil sample in please do.</p>
RE 	<p>This half term we will continue to look at 'What do people believe about God?' The children will consider what it would be like to be a Sikh from different points of view and they will also learn about what happens inside a Gurdwara. Tasting food eaten in a Gurdwara will give us the opportunity to experience what it would be like to visit one.</p>
	<p>In French this half term, children will continue to ask and answer questions about themselves, including where they live and how old they are. They will learn numbers to 12 and about the way Christmas is celebrated in France.</p>
Music 	<p>In music this half term, we will be studying a unit on 'Time'. Within this we will be looking at metres, how many beats there are in a bar, how to count the beats in a bar and incorporating these skills into a range of rhythms and songs.</p>