

Homework

Each week the children are required to complete homework. This includes reading with your child, practising spellings and practising an area of maths or a literacy skill linked with a different area of the curriculum. Spelling tests are on Fridays.

Reading

Your child will be given up to three books per week, but we recommend they keep each book for at least two days. This week we have introduced and modelled how the children will change their own books. When reading with your child, please encourage them to talk about what they are reading and apply reading strategies, e.g. context clues, sound it out, reading to the end of the sentence to see which word would make sense. Please make sure you sign your child's reading record when they have read the books. We welcome comments on your child's progress and their achievements.

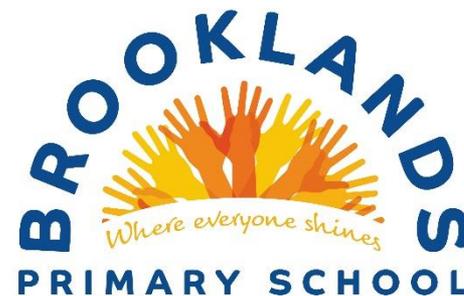
Rainbow Reading

Each time your child reads a book e.g. their library book, reading book or a book from home, they get a sticker for their red reading bookmark. When they fill this bookmark, they get to choose a prize and move onto the next colour. The further along the rainbow your child gets, the better the prize!

Important dates – please check the school website/your emails to keep up-to-date with important dates and information.

Attendance - Every lesson counts! Please allow your child to develop by attending school each day.

The Year Two Brooklands Team



Year Two

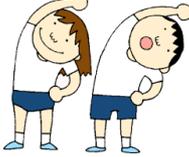
Parent Newsletter

Autumn 1 2016

Mrs Pappa
Mr Leach

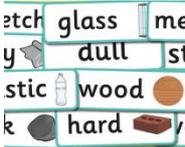
Welcome back after the summer holidays.
 We hope you have all had a good rest and are ready for the start of this school year!
 Here is what we will be learning:



Subject	Learning Challenge
<p>History</p> 	<p>The children will be asked the question 'What would Spiderman find exciting about Long Eaton?'. They will imagine that he comes for a visit and think about buildings that he might like to make use of, especially focussing on St Laurence Church and Long Eaton Library. We will visit these buildings, learn about them, observe them and sketch them.</p>
<p>Art</p> 	<p>In art we will be looking at the artist Stephen Wiltshire, who is famous for sketching buildings and cityscapes (have a look at his work on YouTube, it's amazing!). We will be photographing buildings in town and creating our own drawings and paintings.</p>
<p>PE</p> 	<p>PE sessions will be on Wednesdays and Fridays for both classes. Your child will need their PE kit in school every day. Our indoor PE (Fridays) will be gymnastics. We will be exploring the different ways that our bodies can move and joining some of these together to create sequences of movement. For our outdoor lessons (Wednesdays) we will be practising and developing rolling, hitting and kicking skills and then using these to play and develop simple games. Please remember to name your child's PE clothes as it can be very difficult to match lost items of clothing to children when they all look the same!</p>
<p>PSHE</p> 	<p>In PSHE we will focussing on 'Feeling Safe'. This will include physical safety (road, water, fire, rail etc.) and emotional safety (online safety, good and bad secrets etc.). We will also look at things which improve or harm their local environments and how people can look after their surroundings.</p>



S.H.I.N.E.

<p>Subject English</p> 	<p>In English this half term we will be focussing on stories with familiar settings (e.g. Six Dinner Sid) and alternative retellings of traditional tales (e.g. The Three Little Wolves and the Big Bad Pig). We will also look at instruction texts. We will be writing our own stories and instructions and learn to draft, evaluate and redraft. To help extend our understanding of genres, we will be introducing the Genre Challenge Card, which can be found inside your child's reading record. This year the children will be learning to join their handwriting and this learning will start from the very beginning.</p> <p>Reading Targets Please see your child's reading targets in the front of their reading record which they will be working on for the next half term. We have introduced these with your child at school, please refer to them when reading with your child, and tick when you feel they have demonstrated these skills.</p>
<p>Mathematics</p> 	<p>As mathematicians, we will be counting forwards and backwards from 0 up to 100, in 1s, 2s, 5s and 10s. We will also learn how to recognise odd and even numbers. We will be writing numbers in figures and numerals and work on the place value of numbers to help us learn how to order and compare them. We will also be partitioning numbers to help the children strengthen their understanding of numbers so they can add, subtract, multiply and divide later on.</p>
<p>Science</p> 	<p>In science we will be asking the question 'What is our school made of?' We will look at some of the materials that make up our school and the built environment around Long Eaton and develop our investigative skills as we compare different materials and their properties, testing these out by developing fair tests.</p>
<p>Computing</p> 	<p>During our computing lessons the children will learn about coding (programming) using software on Purple Mash. They will also learn how to take pictures on a camera and a tablet and how they can print these off. Also they will learn about internet safety. The children will begin to learn how to create a graph on a piece of software.</p>
<p>RE</p> 	<p>In RE we will be thinking about the questions 'How do we show that we care about others?', 'Do actions speak louder than words?' and 'How do I know I'm being good?'</p>