

Homework

Each week your child is expected to complete 3 pieces of homework. This will include spellings, reading, maths homework and homework linked to our learning challenges. Children will be expected to read their books at least 3 times a week. Their weekly spellings will be given out on a Friday, and tested the following Friday. Then alternating each week children will receive either a maths piece of homework or learning challenge homework. It is essential that you support your child to complete these tasks to embed the skills they have learnt at school and fulfil their potential.

Reading

As part of the transition from Reception to Year 1, your child will continue to have three books per week. This week we have introduced and modelled how the children will change their own books. When reading with your child, please encourage them to talk about what they are reading and apply reading strategies, e.g. context clues, sound it out, reading to the end of the sentence to see which word would make sense. Please make sure you sign your child's reading record when they have read the books. The day your child will be able to change their books is:

Monday – David McKee

Tuesday – Judith Kerr

Wednesday – Nick Butterworth

Thursday – Julia Donaldson

Friday – Mick Inkpen

If you are unsure which group your child is in, please look in this week's reading record page where we have written your child's group name. We welcome comments on your child's progress and their achievements.

Reach for the Stars Reading Competition

To link with our Space class names we are having a competition between the Year 1 classes. Every week when your child changes their books they get to make 1, 2, or 3 ticks against their name, to show how many books they have read. We will then add the ticks up at the end of the half term and the winning class will receive a prize!

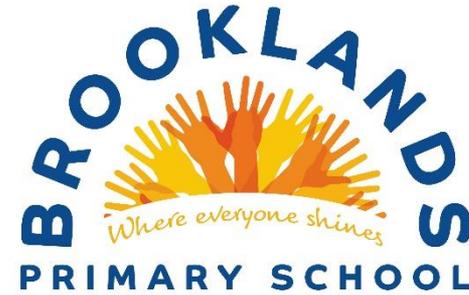
Rainbow Reading

Each time your child reads a book e.g. their library book, reading book or a book from home, they get a sticker for their red reading bookmark. When they fill this bookmark, they get to choose a prize and move onto the next colour. The further along the rainbow your child gets, the better prize!

Important dates – please check the school website/your emails to keep up-to-date with important dates and information.

Attendance - Every lesson counts! Please allow your child to develop by attending school each day.

The Year One Brooklands Team



Year One

Parent Newsletter

Autumn 1 2016

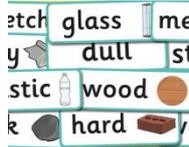
Mrs Bezant
Miss Plumb

Welcome back after the summer holidays.
 We hope you have all had a good rest and are
 ready for the start of this school year!
 Here is what we will be learning:



Subject	Learning Challenge
<p>History</p> 	<p>The children will be asked the question 'What is it like to be a King or Queen?' We will be learning about Queen Elizabeth II. We will be celebrating her long reign on the throne and looking at what she has done in her long life. We will also compare her life as the Queen to other monarchs. As part of our cross-curricular learning, we will be holding a Royal Party on Wednesday 19th October 2016 at 2:30pm.</p>
<p>Art</p> 	<p>In art we will be learning how to weave. First we will be developing the skill of paper weaving, and then transferring this to threads and wool. This will allow us to apply our weaving skills to make a hat or crown for the Queen.</p>
<p>DT</p> 	<p>In DT we will be linking our learning to our Science, History and Art sessions. We will be using a range of materials to make a royal crown or hat. We will be able to talk about the texture of materials, and sort them according to their properties. We will include our weaving on our crown or hat.</p>
<p>PE</p> 	<p>PE sessions will be on Wednesdays and Fridays for both classes. Your child will need their PE kit in school every day. Our indoor PE will be Dance this half term, and we will be creating royal dances. We will be moving to music, copying dance moves, performing dance moves, and adapting our ideas. For our outdoor lessons we will be developing our rolling and stopping skills. We will continue to develop our skills of using space safely, becoming aware of others within the working area. We will also develop the idea of team work and group co-operation. The children will learn to roll and stop different size balls effectively and apply these skills to group games.</p>
<p>PSHE</p> 	<p>In PSHE we will be creating our own class rules and considering why we have to have rules, and how it helps when we work together to follow these. We will discuss why it is important to look after things in our classroom, and our environment.</p>

S.H.I.N.E.

Subject	
<p>English</p> 	<p>In English this half term we will be focussing on non-fiction texts. We will be reading and writing a range of recounts and instructions. To help extend our understanding of genres, we will be introducing the Genre Challenge Card, which can be found inside your child's reading record. We will be using instructions to make royal related items, such as biscuits, crowns, decorations and food for our royal party. We will be writing recounts about how we made our royal products and how successful they were. In week three the children will be writing invitations for our royal party, so please look out for this in your child's book bag.</p> <p>Reading Targets Please see your child's reading targets in the front of their reading record which they will be working on for the next half-term. We have introduced these with your child at school, please refer to them when reading with your child, and tick when you feel they have demonstrated these skills.</p>
<p>Mathematics</p> 	<p>As mathematicians, we will be counting forwards and backwards from 0, 1 or any given number. We will be aiming to count to 100 and beyond! We will also be comparing numbers using language, and finding 1 more and 1 less than a range of numbers. We will begin to learn our number bonds to 10 and 20 and use addition and subtraction to represent these. In measures we will be using standard and non-standard units to measure length and height, as well as comparing lengths using comparative language e.g. longer than, shorter than.</p>
<p>Science</p> 	<p>As scientists the children will be asked 'What material would be the best for a royal crown or hat?' We will be thinking about the materials objects are made from and their properties. We will be experimenting with different materials and observing any changes. We will also group materials for their different properties and consider which materials will be the most suitable for a crown or a hat.</p>
<p>Computing</p> 	<p>During our computing lessons the children will learn how to use software on Purple Mash to create and alter pictures. They will also learn how to take pictures on a camera and a tablet and how they can print these off. They will also develop their online safety skills by learning how to use Google safely, to search for ideas for their hats or crowns. The children will begin to learn how to create a graph on a piece of software.</p>
<p>RE</p> 	<p>During our RE lessons we will be considering the questions: 'What does it mean to belong?' and 'How do religions welcome new members?' We will think about what groups we belong to and look at how Christians welcome new babies.</p>