

Homework

Each week the children are required to complete homework. This includes reading with your child. Homework might also include questions to investigate as well as more traditional pieces such as spellings. Ideas for additional games you could play with your child are included in the 'Fluency' leaflet .

Monday	15 minutes reading	Please make sure you know your Times Tables!
Tuesday	15 minutes reading	A mixture of work tasks and questions to investigate in the form of a project. To be returned to school for checking on a Wednesday.
Wednesday	15 minutes reading	
Thursday	15 minutes reading	
Friday	15 minutes reading	Spellings—for following Friday Maths and English are given Friday to be returned Wednesday

Reading - Your reading book must be in school every day. You are expected to change your book regularly. Please ask the people you read to at home to initial your Reading Record after you have read because it will be checked. You should write the title, author, start and completion date and comment in your Reading Record – not the people at home who look after you!

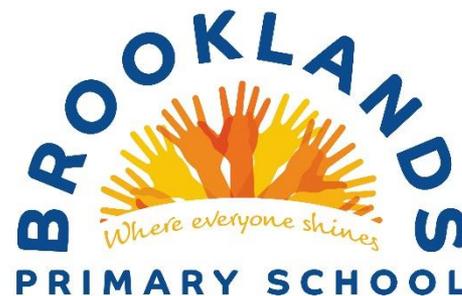
Personalised Projects - This half term your child has the opportunity to conduct a project on 'Kensuke's Kingdom'. The idea is to develop research and presentation skills and to aid motivation.

Extra Curricular - Clubs will be available – details to be announced. Regular letters will be sent with important dates.

Uniform - It is important that as well as trying our best we also look our best. Please make sure that the correct school uniform is worn—details can be seen on our website under 'Information—School Uniform and Dress Code'.

Attendance - Every lesson counts! Please allow your child to develop by attending school each day.

The Year Six Brooklands Team



Year Six

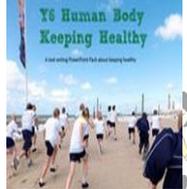
Parent Newsletter

Summer 2 2016

Mrs Baker
Mrs Miller
Mrs McBrayne
Mrs Pieniek
Mr Thompson

Welcome back after the half term!
We hope you have all had a good rest and are ready for the next half term. Alongside trips over to Long Eaton school, here is what we will be learning:



Subject	<u>Learning Challenge – Could you leave it all and sail off?</u>
<p>History/ Geography</p> 	<p>We will base our learning this half term on the book Kensuke's kingdom. As Historians, we will explore the idea of chronology of famous explorers. As Geographers, we will also widen our knowledge of countries around the world, discussing the physical and human geography of these places. Finally, we will plan a journey from here to a country of our choice.</p>
<p>Art and Design Technology</p>	<p>As artists we will be exploring the work of Henri Rousseau, particularly his jungle scenes. We will be researching the plants and wildlife found in the rain forest then creating a 3D collage of our own Rousseau-inspired scene, considering shape, colour and texture.</p>
<p>PE</p> 	<p>P.E this term will include swimming on Mondays. Please make sure your kit is in school ready for this. All year six classes will have P.E. on Wednesday afternoons. You will need your kit in school. If you have long hair you will need a bobble to tie it back, if you wear earrings you will need to take them out. In the winter we will still be outside if it's dry and you are welcome to bring jogging bottoms, sweatshirt and trainers to help keep you warm. If, for any reason, you are poorly or unable to do PE you will need a note from home before you are excused.</p>
<p>PSHE</p> 	<p>We will be learning to recognise different risks in different situations and then decide how to behave responsibly; we will learn which commonly available substances and drugs are legal and illegal and what the effects and risks are. We will discuss the idea that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people known to us, and how to ask for help and use basic techniques for resisting pressure to do wrong. We will also learn about how our body will change as we approach puberty.</p>
<p>Music</p> 	<p>As musicians, we will develop skills of pitch and rhythm through both singing and the use of a variety of tuned and un-tuned instruments. We will develop their performance skills whilst rehearsing for the Year 6 leavers show.</p>



Subject	
<p>English</p> 	<p>This half term we will be setting sail aboard the Peggy Sue to the wonderful island of Kensuke's Kingdom. We will be using this fantastic novel by Michael Morpurgo as a way of exploring a wide-range of genres and text types, writing our own short adventure stories. We will also be discussing and debating the issues that arise from each chapter, re-visiting writing non-chronological reports, instructions and recounts in the first person.</p>
<p>Mathematics</p>	<p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Six.</p>
<p>Science</p> 	<p>As scientists we will be learning about the classification of living things, including micro-organisms. We will sort animals into groups according to their similarities and differences, learn about the standard system of classification developed by Carl Linnaeus and conduct an investigation into the growth of mould. Finally we will investigate and classify living things in our own environment.</p>
<p>Computing</p> 	<p>We will use these sessions to re-visit and develop our research and movie-making skills to support English, History and Geography learning. We will analyse film trailers and then create our own for Kensuke's kingdom using all the tools available in Movie Maker.</p>
<p>RE</p> 	<p>As theologians we will continue to focus on why the Qu'ran is important for Muslims. We will think about the concept of wisdom and how sacred books act as a source of wisdom. We will continue to learn about how the Qu'ran is used for worship and how it is studied and treated. We will consider how a sacred text acts as a source of guidance to people's lives.</p>
<p>French</p> 	<p>As linguists, we will be continuing our café topic, working on role-plays designed to give us the confidence to try to order food in France. We will also be revising numbers.</p>