

Homework

Each week the children are required to complete homework. This includes reading with your child. Homework might also include questions to investigate as well as more traditional pieces such as spellings. Ideas for additional games you could play with your child are included in the 'Fluency' leaflet .

Monday	15 minutes reading	Please make sure you know your Times Tables!
Tuesday	15 minutes reading	Project tasks when applicable
Wednesday	15 minutes reading	
Thursday	15 minutes reading	
Friday	15 minutes reading	Spellings—for following Friday Maths and English given Friday to be returned Wednesday

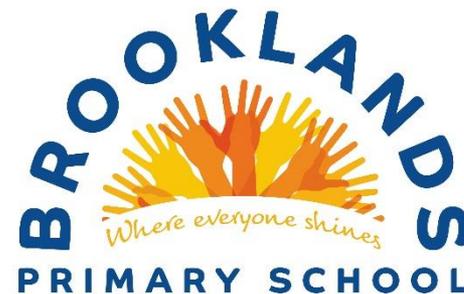
Reading - Your reading book must be in school every day. You are expected to change your book regularly. Please ask the people you read to at home to initial your Reading Record after you have read because it will be checked. You will then get a stamp on your Rainbow Reading Bookmark. You should write the title, author, start and completion date and comment in your Reading Record – not the people at home who look after you!

Extra Curricular - Clubs will be available – details to be announced. Regular letters will be sent with important dates.

Uniform - It is important that as well as trying our best we also look our best. Please make sure that the correct school uniform is worn—details can be seen on our website under 'Information—School Uniform and Dress Code'.

Attendance - Every lesson counts! Please allow your child to develop by attending school each day.

The Year Five Brooklands Team



Year Five

Parent Newsletter

Summer 2 2016

Mrs Hampson
Mrs McHale

Welcome back after the half term!
 We hope you have all had a good rest and are ready for the final half term of Year 5.
 Here is what we will be learning:



Subject	Learning Challenge
History/ Geography 	In our topic this term, we will finish looking at the Aztec civilisation. We will be looking at how and why the Aztec empire fell. We will be making many cross-curricular links, such as creating Aztec patterns, locating the Aztec empire, and designing Aztec textile patches. We will then be having more of a geographical focus, and look at physical and human features of modern Mexico.
Art & Design 	As artists and designers we will be using a variety of different materials in our art and design work this term. Linking into our topic on the Mexico, we will be studying the artwork of Mexican artist Frida Kahlo. We will then be creating our own artwork in a similar style, using a range of techniques. We will be evaluating our work through individual and paired assessment.
PE 	PE sessions will still be on Tuesdays in both Peacock and Heron Class and on Wednesdays in Peacock class and Thursdays in Heron Class. You will need your kit in school. If you have long hair you will need a bobble to tie it back, if you wear earrings you will need to take them out. As the weather is warming up, we will be outside if it's dry and you are welcome to bring jogging bottoms, sweatshirt and trainers to help keep you warm. If, for any reason, you are poorly or unable to do PE you will need a note from home before you are excused. Athletics and Field Games will be taught this half term.
PSHE 	We will be learning about positive relationships with others. We will then be talking and listening about changes in our lives which have already happened, or may be yet to come. We will be discussing ways to deal with different changes.

S.H.I.N.E.

Subject	
English 	This half term we will be studying the Harry Potter series of books by J.K. Rowling. We will be writing a variety of different genres linked in to these books, such as newspaper reports and fantasy narrative writing. We will also be creating writing from a visual stimulus – 'The Piano'.
Mathematics 	Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Five.
Science 	As scientists we will be continuing to look at 'Materials and their Properties', such as state, permeability and conduction. We will develop the scientific enquiry skills of; setting up simple fair tests, isolating variables, predicting and suggesting improvements, deciding which information to collect and the best way of collecting it and drawing simple conclusions.
Computing 	As information communication technologists we will learn to use Espresso Coding to create apps. We will be looking at variables, and how changing them affects what happens when the app is run. We will then be using ICT to complement our English work.
RE 	As Theologians we will continue to focus on the Christian faith, specifically studying the question 'Is there life after death?'. We will start by looking at life-changing events. We will also be looking at creation stories from different religions.
French 	This term we will be learning the names of the planets and how to use adjectives to describe them. We will also look at reading strategies used when approaching a text in a foreign language.

