

## **Homework**

**Reading-** Our aim is for each child to complete at least one or two books a week. Reading on a regular basis will improve your child's progress and confidence.

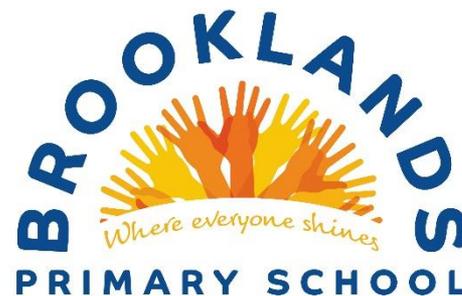
Children will be given a bookmark with 20 spaces on it. Every time your child changes their reading book or library book they will fill a space with a sticker. When their bookmark is full they will receive a prize. Please remind your child to change their book. If all of the children get their book changed twice we will receive a trim trail treat where the whole class will get to go on our awesome trim trail.

**Maths and English homework-** This will continue to be given out on a Monday. It will alter between English and Mathematics. Everything we set for your child is a task to enhance their learning and very often concepts that they have already been learning about in class.

**Spellings-** This will also be given out on a Monday and tested on a Monday.

**Attendance-** We start learning at 8.45 a.m. once the children have organised their things. The earlier your child arrives at school the better for them and us. Some of our interventions start as soon as the children come in. Last term we had a handwriting intervention and spelling one and even though it was only 10 minutes a day it had a huge impact on the children's learning. Little and often is the key.

The Year Three Brooklands Team



**Year Three**

**Parent Newsletter**

**Summer 2 2016**

**Miss Hill  
Mrs East  
Miss Rogers**

Welcome back after the half term holiday! We hope you have all had a good rest and are ready for the next half term.

Here is what we will be learning about:



| Subject  | Learning Challenge  |
|--|---|
| <p><b>History</b></p>  | <p>Our Learning Challenge question this half term is 'Were the Tudors Terrific or Terrible?' As part of this we will be delving into the past to discover how the Tudors came to reign after the Battle of Bosworth. We will learn all about Henry VIII and discover the fates of his six wives using a number of sources. Children will create Tudor banquets fit for the King and make Tudor Houses. They will discover the many Tudor crimes and punishments and have a go at creating and re-enacting some of them. Finally children will learn about the Spanish Armada and envisage they were there during the English victory.</p> |
| <p><b>D &amp; T</b></p>  | <p>In design and technology we will be learning about mechanisms. We will be creating a Tudor toy to link with our history Learning Challenge. The toys will need to move using several mechanisms.</p>   |
| <p><b>PE</b></p>       | <p>We will be completing our 5/60 sessions where we have been learning about healthy lifestyles. We will then move on to learning some new skills by playing cricket and rounders. We will be practising our striking and fielding skills. Please ensure that if your child wears earrings they can either take them out themselves or they don't wear them on P.E. days. Thank you</p>   |
| <p><b>PSHE</b></p>   | <p>As part of our PSHE lessons, the children will be learning about changes. They will consider ways in which they have experienced change in their own lives for example moving house, welcoming a new member to the family and will consider the positive impact these experiences have had on their lives. They will be given the opportunity to voice their opinions and ideas during circle time activities, paired work and small group work.</p>   |
| <p><b>Art</b></p>    | <p>To link with the Tudors topic, children will research Tudor clothing and materials to create their own Henry VIII or Elizabeth I textiles collage. Children will learn a number of stitches including cross stitch, blanket stitch and French knots which they will apply to add decoration to the materials they use to create their Tudor Monarch's clothes.</p>   |

| Subject   |   |
|---|---|
| <p><b>English</b></p>      | <p>This half term we will finish off our learning on 'George's Marvellous Medicine' by Roald Dahl by planning and writing our own version of a revenge narrative. Within this, we will recap using and applying fronted adverbials, adjectives and conjunctions to add more detail to our writing. We will look at the narratives by Anthony Browne and learn a new form of poetry – the Limerick. Children will study the language and structural features and have a go at writing their own. We will end the half term by recapping the features of explanation texts. Children will continue to learn the age related spellings found in the middle of their Reading Records and tick them off after spelling tests. We will also continue to embed previous learning on prefixes and suffixes.</p> |
| <p><b>Mathematics</b></p>  | <p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Three. The fluency sheet should also be in this newsletter. The theme this term is times tables.</p>   |
| <p><b>Science</b></p>   | <p>During this half term, we will be answering the question, 'How far can you throw a shadow?' In this topic we will be learning about the dark and why light is needed. We will be investigating how light travels through different materials and how different surfaces reflect light. We will look at how shadows are formed and how we can change the size of them.</p>  |
| <p><b>Computing</b></p>    | <p>As part of our computing lessons we will be learning about databases. We will be logging on to a new website called Purple Mash and using the Zinvestigate software. The children will learn about data record cards and the vocabulary associated with databases such as 'record', 'field', 'criteria', 'search', 'sort' and 'group'. The children will also use the software to create their own databases and use this data to generate graphs and charts.</p>  |
| <p><b>RE</b></p>         | <p>During our lessons in RE, we will be continuing to answer the question 'What do religions teach us about the natural world and why should we care about it?' The children will learn lots about religions around the world and also about how the world was created. We will look at ways in which humans have had a positive impact on our world and also ways in which humans have had a negative impact on our world.</p>   |
| <p><b>French</b></p>     | <p>Bonjour! This half term we will be learning the names of colours and how to say parts of the body and face. This will lead to children describing themselves in a game of Guess Who.</p>   |