

## Homework

Each week the children are required to complete homework. This includes reading with your child. Homework might also include questions to investigate as well as more traditional pieces such as spellings. Ideas for additional games you could play with your child are included in the 'Fluency' leaflet .

Monday	15 minutes reading	Please make sure you know your Times Tables!
Tuesday	15 minutes reading	A mixture of work tasks and questions to investigate in the form of a project. To be returned to school for checking on a Wednesday.
Wednesday	15 minutes reading	
Thursday	15 minutes reading	
Friday	15 minutes reading	Spellings—for following Friday Maths and English are given Friday to be returned Wednesday

**Reading** - Your reading book must be in school every day. You are expected to change your book regularly. Please ask the people you read to at home to initial your Reading Record after you have read because it will be checked. You should write the title, author, start and completion date and comment in your Reading Record – not the people at home who look after you!

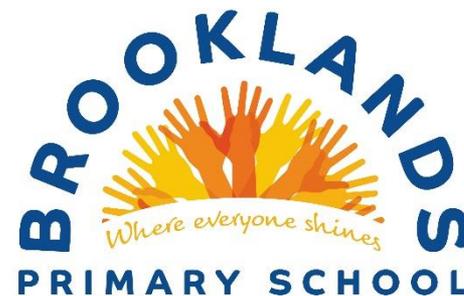
**Personalised Projects** - This half term your child has the opportunity to conduct a project on 'All Around the World'. The idea is to develop research and presentation skills and to aid motivation.

**Extra Curricular** - Clubs will be available – details to be announced. Regular letters will be sent with important dates.

**Uniform** - It is important that as well as trying our best we also look our best. Please make sure that the correct school uniform is worn—details can be seen on our website under 'Information—School Uniform and Dress Code'.

**Attendance** - Every lesson counts! Please allow your child to develop by attending school each day.

The Year Four Brooklands Team



Year Four

Parent Newsletter

Summer 1 2016

Mrs Harby  
Miss Leivars

Welcome back after the Easter holiday!  
 We hope you have all had a good rest and are  
 ready for the next half term.  
 Here is what we will be learning:



Subject	Learning Challenge – Why should rainforests be important to us all?
<b>Geography</b> 	Children will be asked the question 'Why should rainforests be important to us all?' We will focus on the rainforests of the Amazon as well as Madagascar where we will be studying the habitats and adaptation of the animals (linked to Science) alongside the people who inhabit the rainforest, and how logging has affected the environment.
<b>Art and Design Technology</b>	As artists will be using the different techniques learnt last half term, along with shading, to draw wildlife from the rainforests (linked to Geography). We will then be using our art work as a basis to make a rainforest bird or creature out of textiles. We will look at how to make and use a paper template and include different ways of stitching.
<b>PE</b> 	Athletics and rounders are the order of the day during our PE sessions for this half term. The children will be watching some of the Rio Olympic athletes in order to gain a better understanding of the techniques used by professional sportsmen and women. In rounders they will be learning how to bat, bowl and work as part of team. PE sessions will continue on Mondays and Tuesdays in Owl Class and on Mondays and Thursdays in Nightingale Class. Children will need their kit in school. If your child wears earrings they will need to take them out. We hope that with summer approaching all lessons will be outside. Children are welcome to bring jogging bottoms, sweatshirt and trainers to help keep warm. If, for any reason, they are poorly or unable to do PE they will need a note from home before they are excused.
<b>PSHE</b> 	Children will be learning about money matters. We will be looking at where our money comes from, what we spend it on and how to save it. We will also be learning about how charities raise money for the less fortunate.
<b>Music</b> 	Children will be continuing to learn their flute or clarinet with the Derbyshire Music Partnership 'Wider Opportunities' scheme. They will look at rhythm and notation and learn further music skills.



Subject	
<b>English</b> 	This half term we will be reading the all time classic, 'The Wind in the Willows,' by Kenneth Grahame focussing on genres such as play scripts, report writing, balanced arguments and non-chronological reports. On Friday 15 <sup>th</sup> April the children will be singing along with the Image Musical Theatre who will be performing tales of the River Bank, the Open Road and The Wild Wood. We will follow the lives of the loyal friends: Mole, Ratty and Badger in their attempts to help the exuberant Mr Toad become a better creature. Only when Toad is threatened with the loss of Toad Hall does he realise the importance of their friendship.
<b>Mathematics</b>	Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Four.
<b>Science</b> 	As scientists we will be exploring living things, including the habitats of animals locally. We are all set to visit Trent Lock where the children will be using their enquiry skills to take part in three different activities. <ol style="list-style-type: none"> <li>1. Habitat Trail – the children will be exploring species who have made the waterways their home.</li> <li>2. Minibeast Hunt and Bug Identification – the children will collect and identify minibeasts in two different places and compare type as well as the number of beasts found.</li> <li>3. Hedgerows – the children will discover what makes a hedge and what kinds of animal live in hedges.</li> </ol>
<b>Computing</b> 	Children will be using their coding skills in computing to create repetition and loops through Discovery Education.
<b>RE</b> 	As theologians we will be using our enquiry skills to make Long Eaton a more respectful place. We will also be linking to our PSHE 'Money Matters' topic by looking at the work of charities.
<b>French</b> 	As linguists we will be asking the question 'C'est bon pour la santé?'. The children will be learning about healthy and unhealthy foods in France as well as the sports and hobbies undertaken across The Channel.