

## Homework

**Reading-** Our aim is for each child to complete at least one or two books a week. Reading on a regular basis will improve your child's progress and confidence.

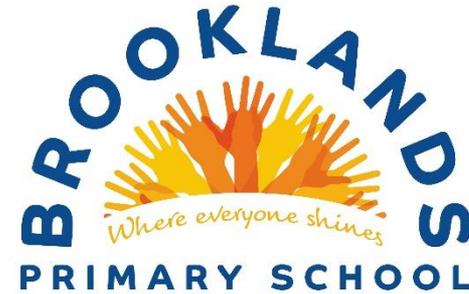
Children will be given a bookmark with 20 spaces on it. Every time your child changes their reading book or library book they will fill a space with a sticker. When their bookmark is full they will receive a prize. Please remind your child to change their book. If all of the children get their book changed twice we will receive a trim trail treat where the whole class will get to go on our awesome trim trail.

**Maths and English homework-** This will continue to be given out on a Monday. It will alter between English and Mathematics. Everything we set for your child is a task is to enhance their learning and very often concepts that they have already been learning about in class.

**Spellings-** This will also be given out on a Monday and tested on a Monday.

**Attendance-** We start learning at 845 a.m. once the children have organised their things. The earlier your child arrives at school the better for them and us. Some of our interventions start as soon as the children come in. Last term we had a handwriting intervention and spelling one and even though it was only 10 minutes a day it had a huge impact on the children's learning. Little and often is the key.

The Year Three Brooklands Team



**Year Three**

**Parent Newsletter**

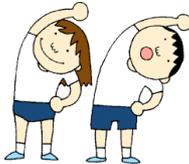
**Summer 1 2016**

**Miss Hill  
Mrs East  
Miss Rogers**

Welcome back after the Easter holiday! We hope you have all had a good rest and are ready for the next half term.

Here is what we will be learning about:



Subject	Learning Challenge
<p><b>Geography</b></p> 	<p>Children will be asked the question 'Why is Long Eaton a cool place to live?' We will be learning about the human and physical features of Long Eaton and thinking about why the community need certain features. We will be out and about visiting places so please come along with us. Map work and field work will be a main feature of learning. HELP! If you would like to be interviewed by the children about why you like Long Eaton or why you chose to live in Long Eaton please contact your class teacher.</p>
<p><b>D &amp; T</b></p> 	<p>Children will be looking at 'Growing food' as part of our cooking and nutrition unit. The lessons will consist of them learning about adopting healthy lifestyles when it comes to food choices as well as growing herbs to create their very own dish for a Long Eaton restaurant. They will be looking at food packaging and ways in which producers make their food products look appealing to potential buyers.</p>
<p><b>PE</b></p> 	<p>Sports relief last term went really, really well. We were extremely pleased with the effort and resilience the children demonstrated throughout the session. Children did laps around the field. Three laps equalled a mile so it was also good for practising our three times table.</p> <p>PE sessions will continue to make cross curricular links. We will be aiming to be like Andy Murray during our games sessions when we get our tennis rackets out. We have also got some external visitors coming in to school to lead some healthy eating and living sessions. Please ensure you child has their PE kit in school everyday.</p>
<p><b>PSHE</b></p> 	<p>This half term we will be looking at the topic of 'Relationships'. Children will start by thinking about what makes them and their friends special. They will discuss the feelings of guilt and how we need to take responsibility for our actions and make wise choices.</p>
<p><b>Art</b></p>	<p>To link with our Science topic of plants, this half term we are going to be looking at Impressionism and Claude Monet's water lily paintings. After researching impressionism, children will practise using water colour paints in order to paint water lilies using observational techniques. Children will then use wash effects to create a 3D lily which will be the centre piece for their artwork.</p>

Subject	
<p><b>English</b></p> 	<p>This half term we will be reading the amazing story 'George's Marvellous Medicine,' by Roald Dahl. This story will enable us to cover many genres such a free verse poetry, persuasion and story writing. We will also be doing a lot on prefixes and suffixes and possessive apostrophes. Spelling is an important aspect of our curriculum and all children are being given age related spellings. These spellings can be found in the middle of our reading records. Children who are being tested on the Year3/4 spellings will be ticking these off after their spelling test.</p>
<p><b>Mathematics</b></p> 	<p>Please refer to our website for details of National Curriculum 2014 to see the National Expectations for children in Year Three. The fluency sheet should also be will this newsletter. The theme this term is time. Time is such an abstract concept that the best way to learn it is at home and at school as little and often as possible. Even better if your child wears an analogue watch to school.</p>
<p><b>Science</b></p> 	<p>During this half term, we will be answering the question 'What turned that blossom into an apple?' We will be learning about the parts of a plant and the functions of each of the parts. We will be undertaking investigations to find out about what a plant needs to grow by taking leaves off plants and planting cress and seeing what happens when you allow the seeds to grow in different conditions. We will dissect flowers and learn about the life cycle of plants. We will even have a go at making our own sycamore seed!</p>
<p><b>Computing</b></p> 	<p>As part of our ICT lessons we will be learning about conditional events and following an Espresso Coding scheme of work. The children will be provided with visual demonstrations on the interactive whiteboard at the front of the classroom and then have lots of opportunities to 'have a go' for themselves.</p>
<p><b>RE</b></p> 	<p>During our lessons in RE, we will be answering the question 'What do religions teach us about the natural world and why should we care about it?' The children will learn lots about religions from around the world and also about how the world was created. We will look at ways in which humans have had a positive and negative impact on our world.</p>
<p><b>French</b></p> 	<p>Bonjour! This half term we will be learning the names of colours and how to say parts of the body and face. This will lead to children describing themselves in a game of Guess Who?</p>