

### Homework

Each week the children are required to complete homework. This includes reading with your child, practising spellings and practising an area of maths ready for the test they have on Fridays. Spelling tests are also on Fridays. Please check your child's homework diary to see their spellings and maths to practise. Ideas for additional maths games you could play with your child are included in the 'Fluency' leaflet.

### Reading

Please make sure you sign your child's reading record when they have read the book. We welcome comments on progress. Please remember your child's reading targets are in the front of their reading record and to record **any book** that they read.

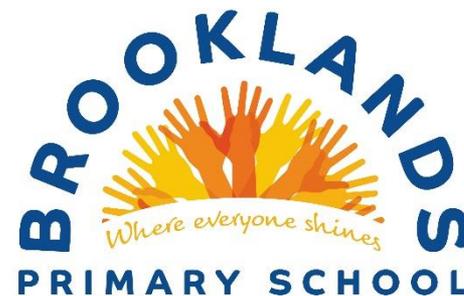
### Letters and Sounds

As part of the phonics work we do in Letters and Sounds, the children read non-real words as well as real words. This helps them recognise different graphemes (letters which make the sound) and use these to decode words, e.g. ai in rain makes an A sound, can the children apply this to flain? They can sound out f-l-ai-n and blend together to make flain. Split digraphs are harder for children to spot e.g. in cake the a and e make a long A sound, in bike the i and e make a long I sound, in Steve the e and e make a long e sound. Please encourage your child to look at the whole word before sounding out. Please see the Letters and sounds handout for more information and for real and non-real words to practise.

Uniform - It is important that as well as trying our best we also look our best. Please make sure that the correct school uniform is worn – details can be seen on our website under 'Information –School Uniform and Dress Code'.

Attendance - Every lesson counts! Please allow your child to develop by attending school each day.

The Year One Brooklands Team



Year One

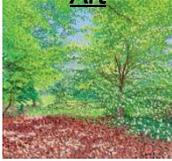
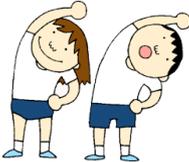
Parent Newsletter

Summer 1 2016

Mrs Bezant  
Mrs Birchall  
Mrs Parsons

Welcome back after the Easter holiday!  
 We hope you have all had a good rest and are ready for the next half term.  
 Here is what we will be learning:



Subject	Learning Challenge
<b>Geography</b> 	Children will be asked the question ‘What makes the UK amazing?’ We will be looking at the countries which make up the United Kingdom and locating these on a map. We will also consider physical and human features of different parts of the UK.
<b>Art</b> 	In art we will be becoming pointillist artists. We will be creating work made of small dots in the style of William Wilkins. We will look at other pointillist artists and we will be experimenting with this technique. Come and see our work when it is finished!
<b>PE</b> 	PE sessions will still be on <b>Wednesdays and Fridays in Blackbird Class</b> and now on <b>Tuesdays and Wednesdays in Sparrow Class</b> . You will need your PE kit in school. Our indoor PE will be Monster Movers and an external lead will be providing this. For our outdoor lessons we will be developing our striking skills. We will continue to develop our skills of using space safely, becoming aware of others within the working area. We will also develop the idea of team work and group co-operation. Children will learn to strike balls firstly using their hands then a bat. We will then move onto developing ball skills such as controlling a ball when dribbling such as using the inside of their foot to move the ball.
<b>PSHE</b> 	In PSHE we will look at some of the feelings that are associated with close relationships, particularly in the family and with friends. We will explore how we feel when someone is more successful or luckier than us, including feeling jealous and feeling proud of others. The children will investigate feelings of hurt, in themselves and others, and how to manage these feelings.

**S.H.I.N.E.**

Subject	
<b>English</b> 	This half term we will be performing poetry by Michael Rosen and other poets. We will also be reading books from the author Michael Bond. We will read a range of stories about a bear and describe different places in the UK he can visit. We will use a range of non-fiction writing to support our Paddington adventures.
<b>Mathematics</b> 	As mathematicians, we will continue to reinforce and increase our number recognition through pattern and sequencing skills. We will expand our use of mathematical language and continue learning to spell numbers from 0 – 20 accurately. We will use varying methods (such as number lines) to continue developing our knowledge of the four main operations – addition, subtraction, multiplication (counting on) and division.
<b>Science</b> 	As scientists we will be learning about different plants and trees. We will be naming common, wild and green plants, including deciduous and evergreen trees. We will also identify and describe the basic structure of a variety of common flowering plants, including trees. We are going to be helping Paddington find different plants and trees. We will also continue observing seasonal changes and how this impacts on what we do.
<b>Computing</b> 	During our computing lessons the children will be learning that objects can be programmed to do actions at the start or when they are clicked on, they will learn that start and click are events. The children will be learning how to program an object to move around the screen, create backgrounds and save their work. We will finish by making a simple app or game.
<b>RE</b> 	During our RE lessons we will be considering three religions, Christianity, Judaism and Muslim. We will listen to stories that show how Christians think about God and investigate the beliefs they hold. We'll examine what Muslims think of God, how following God shows them ways to behave and the importance of the Qur'an. Also investigating what Jewish people do on Shabbat, how the Mezuzah teaches Jewish people about God and how the Torah is used in the synagogue and in the home.
<b>DT</b> 	In Design and Technology, we are going to become architects. We are going to look at different kinds of bridges investigating their design, purpose and practicality. Using a range of materials, we will design, build and test our own bridges.