

YEAR 3  
Spring 1

Miss Rogers





Miss Hill

Mrs Miller-Rowley






*A school where everyone shines.*

We hope you had a wonderful Christmas break and enjoyed some family time! Here is what we will be learning in Spring 1:



Subject	<u>Learning Challenge</u>
<p><u>Geogra- phy</u></p> 	<p>During this half term we will be thinking about what makes the earth angry! We will be learning about volcanoes and earthquakes. Within this we will use maps and atlases to locate the world's fault lines and major volcanoes and earthquakes. We will be learning about how volcanoes erupt and the impact they have on the environment and people's lives. We will also learn about how to survive an earthquake!</p>
<p><u>Design and tech- nology</u></p> 	<p>Eruptions are what we are aiming for! Building volcanoes will be our mission. Children will learn to use and select the most appropriate tools and techniques to create volcanoes. They will learn how to shape and mould materials in a variety of ways.</p>
<p><u>P.E.</u></p> 	<p>This half term we are undertaking a swimming course every Monday at the Leisure Centre. In our short P.E. session we are learning how to play basketball.</p>
<p><u>PSHE</u></p> 	<p>Throughout this half term year three will be going for goals! We will be learning about setting ourselves achievable targets and goals, monitoring how we are achieving these, thinking about the consequences of our actions and taking responsibility for these.</p>

**S.H.I.N.E.**  
*SHINE*

Subject	
 <p><b>Literacy</b></p>	<p>During this term we will be looking at the structure, language and presentation of narrative poems and writing our own using this knowledge. We will be reading the famous novel 'Journey to the centre of the Earth' and completing some work on this which is also linked to our geography topic. Finally we will be finishing off the term with some non-fiction writing based on volcanoes.</p>
 <p><b>Mathematics</b></p>	<p>This term we will be doing some further work on Addition and subtraction. We will also be looking at fractions and how this links to our everyday lives. Please join us on the 26th January for our maths workshop. (See separate letter for details)</p>
 <p><b>Science</b></p>	<p>Rocks and soils will be scattered across the classroom this term whilst we investigate, test, compare and classify. Children will learn about the different types of rocks and how and why they are formed. Children will be making their very own fossils!</p>
 <p><b>ICT</b></p>	<p>This term we will be looking at creating more complex sequences in coding. We will be learning that time can be used in programming to control physical systems such as traffic lights.</p>
<p><b>RE</b></p>	<p>Our learning challenge this term is 'Why do people follow Jesus?' We will be learning about religious vocabulary, events in the life of a modern day Christian and our heroes and role models.</p> <p style="text-align: right; font-size: small;">celebrating your creative expressions of faith</p>
 <p><b>French</b></p>	<p>In French we will be learning the names of some colours, numbers to twenty and the names of some popular playground games. We will learn how to say which game we prefer and after conducting a survey, we will create a pictogram of the results.</p>

Please see over for information about homework and general notices. If you are unsure about homework tasks or would like more information on subjects your child will be studying please ask your teachers for help. It is vital we work together to ensure your child's success.

### Homework

Each week the children are required to complete homework. This includes reading with your child and working on their reading targets. Spellings and one other subject are given out every Monday. (Maths or English)

#### Spellings

Spellings are given out every Monday and tested the following Monday. We use our daily assessments in all subjects to set spellings. We expect children to apply these spellings in their writing at all times.

#### Reading

Most of the children in Year Three have remembered to bring their reading book and reading record to school everyday. Thank you for your support with this.

The children are expected to change their book regularly. This means reading one to two books a week.

#### Reading targets

Reading targets are set for your child to help accelerate their progress in reading. We work on their reading targets in guided and shared reading. Working on these targets at school and home will support children in knowing what they need to do to improve their reading. When your child has achieved their reading target please tick one of the small boxes beside it.

#### Extra Curricular

Clubs will be available – details to be announced. Regular newsletters will be sent with important dates.

#### Uniform

It is important that as well as trying our best we also look our best. Please make sure that the correct school uniform is worn – details can be seen on our website under 'Information – School Uniform and Dress Code'.

#### Attendance

Every lesson counts – please allow your child to develop by attending school each day.

The Year Three Brooklands Team