

Year Six

Parent Newsletter
Autumn Two
2015

Mrs. Baker
Miss Fellows
Mrs. Miller
Mrs. Pieniek

A school where everyone shines.






Welcome back after half term!
We hope you have all had a good rest and are ready to continue your learning on Year Six.
Here is what we will be learning ;



Subject	<u>Learning Challenge— All the fun of the fair?</u>
Geography	<i>As Geographers</i> we will be exploring and mapping our local area. We will use 4 and 6 figure grid references and symbols and keys. When carrying out our field-work, we will collect statistics about people and places and present our findings in lots of different ways. Using all of our research, we will justify our decisions.
Art and Design	<i>As designers</i> we will explore elements of fairground rides including movement and lighting. When designing we will produce several sketches before deciding on our final choice. To create our fairground ride, we will measure and cut precisely and make stable and strong joins. We will evaluate our products by identifying what works well and then refine these appropriately.
P.E.	P.E. sessions will still be on the following days; All year six classes will have P.E. on Wednesday and Friday afternoons. You will need your kit in school. If you have long hair you will need a bobble to tie it back, if you wear earrings you will need to take them out. In the winter we will still be outside if it's dry and you are welcome to bring jogging bottoms, sweatshirt and trainers to help keep you warm. If, for any reason, you are poorly or unable to do PE you will need a note from home before you are excused.
PSHE	During this half term we will be researching, discussing and debating topical issues, problems and events. We will discuss issues such as bullying and racism as well as reflecting on social, moral, spiritual and cultural issues.



S.H.I.N.E.
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Subject	
 <p>Literacy</p>	<p>We will be developing our reading and writing skills throughout the half term by focussing on descriptive writing. We will plan, draft, re-draft and present a range of fictional texts including diaries and letters.. Through this work we will be developing our use of specific skills within spelling, punctuation and grammar.</p>
 <p>Mathematics</p>	<p>Please refer to our website for details of National Curriculum 2014 to see the national expectations for children in Year Six.</p>
 <p>Science</p>	<p><u>As scientists</u> we will be studying light and electricity. During our Electricity lessons, we will investigate how to effect the brightness of bulbs and give reasons for variations within circuits. We will use symbols effectively to represent components in circuit diagrams. Within our light lessons, we will learn about how light travels, how the eye sees and how shadows are formed.</p>
 <p>Computing</p>	<p><u>As information communication technologists</u> we will learn to explore spreadsheets through the use of Zoo Tycoon. We will then use this knowledge to develop our own spreadsheets.</p>
<p>RE</p>	<p><u>As theologians</u> we will focus on how people express their faith through the arts . We will understand different ways of life and ways of expressing meaning, explore and show understanding of similarities and differences between different religions and worldviews and apply our own ideas thoughtfully in different forms—including art</p>
 <p>French</p>	<p><u>As linguists</u> we will be thinking about school—<i>Qu'est-ce que tu fais à l'école?</i> Learning language to speak about breaktimes, names of places, uniform, school brochure. We will be developing the past tense and use phrase starters such as <i>Aidez-moi</i> and <i>Je voudrais..</i></p>

Please see over for information about homework and general notices. If you are unsure about homework tasks or would like more information on subjects your child will be studying please ask your teachers for help. It is vital we work together to ensure your child's success.

Homework

Each week the children are required to complete homework. This includes reading with your child. Homework might also include questions to investigate as well as more traditional pieces such as spellings or times tables. Ideas for additional games you could play with your child are included in the 'Fluency' leaflet.

Monday	15 minutes reading	Please make sure you know your times tables!
Tuesday	15 minutes reading	A mixture of work tasks and questions to investigate in the form of a project. To be returned to school for checking on a Wednesday.
Wednesday	15 minutes reading	
Thursday	15 minutes reading	
Friday	15 minutes reading	Spellings—for following Friday and Maths given Friday to be returned Wednesday

Reading

Your reading book must be in school every day. You are expected to change your book regularly. Every time you change your book you will receive a merit point if you have completed your Reading Record successfully. Please ask the people you read to at home to initial your Reading Record after you have read because it will be checked. You should write the title, author, start and completion date and comment in your Reading Record – not the people at home who look after you!

Personalized Projects

This half term your child has the opportunity to conduct a project on the Mayans. The idea is to develop research and presentation skills and to aid motivation. Please refer to the leaflet for details.

Parents evening will be on 16th and 18th November 2015. This includes I.E.P. review meetings.

Extra Curricular

Clubs will be available – details to be announced. Regular newsletters will be sent with important dates.

Uniform

It is important that as well as trying our best we also look our best. Please make sure that the correct school uniform is worn – details can be seen on our website under 'Information—School Uniform and Dress Code'.

Attendance

Every lesson counts – please allow your child to develop by attending school each day.

We hope you are all well and look forward to your support throughout the term.

The Year Six Brooklands Team