

Year Five

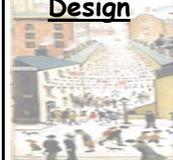
Parent Newsletter  
Autumn 2015

Mrs Hampson  
Mrs McHale

A school where everyone shines.

Welcome back after half term!  
We hope you have all had a good rest and are ready to learn.  
Here is what we will be learning ;



Subject	<u>Learning Challenge—World War Two</u> How did World War Two impact on the world as we know it?
<p><u>History</u></p> 	<p><u>As historians</u> we will be continuing to learn about World War Two; and who it affected.</p> <p>We will develop our enquiry skills of using artefacts to help us understand differences between British lives in the past and the present and researching lives of people who had an influence on how the war ended.</p>
<p><u>Art and Design</u></p> 	<p><u>As artists</u> we will explore 3D sketching styles to create drawings of war planes.</p> <p>We will also be studying artwork by L.S. Lowry and creating our own war scenes using pencils and pastels.</p>
<p><u>P.E.</u></p> 	<p>P.E. sessions will still be on Tuesday and Wednesday (Peacock Class) and Tuesday and Thursday (Heron Class).</p> <p>You will need your kit in school. If you have long hair you will need a bobble to tie it back, if you wear earrings you will need to take them out. In the winter we will still be outside if it's dry and you are welcome to bring jogging bottoms, sweatshirt and trainers to help keep you warm. If, for any reason, you are poorly or unable to do PE you will need a note from home before you are excused.</p>
<p><u>PSHE</u></p> 	<p>During this half term our sessions will be based around 'Getting On and Falling Out'. The theme offers the opportunity to see ourselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all. Throughout the theme we will explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning (and putting into practice) shared models for 'calming down' and 'problem solving'.</p>

**S.H.I.N.E.**  
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Subject	
 <p><b>Literacy</b></p>	<p>We will be developing our reading and writing skills throughout the half term by writing 'in role' to develop empathy with characters, such as Anne Frank, from the time of World War 2. We will have the exciting opportunity of work with Mr. Ball (Creative Practitioner)</p> <p>Our class novel will be 'Anne Frank's Diary'.</p>
 <p><b>Mathematics</b></p>	<p>Please refer to our website for details of National Curriculum 2014 to see the national expectations for children in Year Five.</p>
 <p><b>Science</b></p>	<p><u>As scientists</u> we will be studying animals including humans, focusing on comparisons of life processes and explore the work of a well known naturalist.</p> <p>We will develop the scientific enquiry skills of; reporting findings from investigations through written explanations and drawing conclusions and using graphs to answer scientific questions. We will try to explain what evidence supports our scientific thinking.</p>
 <p><b>ICT</b></p>	<p><u>As information communication technologists</u> we will learn to use Espresso Coding to create apps. We will be looking at variables, and how changing them affects what happens when the app is run.</p>
<p><b>RE</b></p> 	<p><u>As theologians</u> we will focus on inspirational people and ask ourselves the question: 'What makes a leader worth following?'</p> <p>We will be studying and comparing Christianity and Judaism.</p>
<p><b>French</b></p> 	<p><u>As linguists</u> we will be asking Tu aimes la musique? We will be sharing our opinions, discussing styles of music and various instruments and conducting Interviews. We will develop our knowledge of</p> <ul style="list-style-type: none"> <li>- pourquoi</li> <li>- parce que</li> <li>- er verb - aimer</li> <li>- negatives</li> </ul>

Please see over for information about homework and general notices. If you are unsure about homework tasks or would like more information on subjects your child will be studying please ask your teachers for help. It is vital we work together to ensure your child's success.

## Homework

Each week the children are required to complete homework. This includes reading with your child. Homework might also include questions to investigate as well as more traditional pieces such as spellings or times tables. Ideas for additional games you could play with your child are included in the 'Fluency' leaflet.

Monday	15 minutes reading	Please make sure you know your times tables! Project tasks, when applicable.
Tuesday	15 minutes reading	
Wednesday	15 minutes reading	
Thursday	15 minutes reading	
Friday	15 minutes reading	Spellings—for following Friday Maths and English given Friday to be returned following Wednesday



## Reading

Your reading book must be in school every day. You are expected to change your book regularly. Every time you change your book you will receive a merit point if you have completed your Reading Record successfully. Please ask the people you read to at home to initial your Reading Record after you have read because it will be checked. You should write the title, author, start and completion date and comment in your Reading Record – not the people at home who look after you!

Parents evening will be on 16th and 18th November 2015. This includes I.E.P. review meetings.

## Extra Curricular

Clubs will be available – details to be announced. Regular newsletters will be sent with important dates.

## Uniform

It is important that as well as trying our best we also look our best. Please make sure that the correct school uniform is worn – details can be seen on our website under 'Information—School Uniform and Dress Code'.

## Attendance

Every lesson counts – please allow your child to develop by attending school each day. We hope you are all well and look forward to your support throughout the term.

The Year Five Brooklands Team