

YEAR 3
AUTUMN 2

MISS ROGERS
MISS HILL
MRS HARBY

A school where everyone shines.

We hope that you had a lovely half term! We are very exciting to be introducing some new topics this term! Here is what we will be learning:



Subject	<u>Learning Challenge</u> <u>Who First Lived in Britain?</u>
<p><u>History</u></p> 	<p>Our topic this half term focuses on the Stone Age, Bronze Age and Iron Age. Children will be exploring artefacts from these eras, learning about daily life and the food they ate. We will also be discovering how early weapons and hunting tools have evolved and how houses changed over time. Additionally, we will be researching Stonehenge and Danbury Hill fort to see what the Stone Age people left behind.</p>
<p><u>Art and Design</u></p>	<p>This half term we will be creating our own Stone Age Art. To do this, we will be learning to group the different forms of Cave Art and using these to draw our own Cave Paintings using chalk, pastels and charcoal. We will also be having fun spray painting our hands to create hand stencils in the style of the Stone Age people. At the end of the topic we will have the chance to be real life Stone Age artists and draw our paintings onto rocks.</p>
<p><u>P.E.</u></p> 	<p>This half term we will be going ice skating! The children will be taking part in a 6 week course at the Nottingham Ice Arena where they will learn to build their confidence on the ice, and learn the basic skating skills of Stage 1 – for example – skating forwards, getting on and off the ice and being able to get up if they fall down.</p>
<p><u>MUSIC</u></p> 	<p>Music this term links with Science and History. We will be teaching the human body through skeleton dances and songs and learning the origin of pitch through the history based topic 'In the past'. Children will be building on their performance skills in both of these units.</p>
<p><u>PSHE</u></p> 	<p>During this half term, we will be thinking about 'Getting on and Falling out'. We will be thinking about our wider connections, how we can be cooperative, what makes a good friend and learning about how anger arises and how we can learn to control our anger. We will then discuss how to make up with people and see arguments from another's point of view.</p>

S.H.I.N.E.

Subject	
Literacy 	<p>Creating shape poems will be our mission at the beginning of this term. Children will learn how to use similes, adverbs, alliteration and adjectives within shape poems. Later on in the term we will be reading the classic story 'Sting of the Dump' which links to our history topic. Finally we will be our ice skating sessions for a context for writing.</p>
Mathematics 	<p>Aspects which are planned to be covered: Subtraction, multiplication, division, fractions and shape, space and measures.</p>
Science 	<p>Animals, including humans In this unit we will be learning about animal and human skeletons. Children will be exploring how a skeleton supports, protects and helps us to move. We will also be looking at muscles, joints and the circulation system. Towards the end of the topic we will be learning about different food groups benefit the human body.</p>
Computing 	<p>In ICT, we will be using the Espresso Coding programme to further our coding skills. Children will learn that code can be programmed to execute at different times. They will create simple animations, using time events to make objects perform actions in a sequence.</p>
RE	<p>This half term we are continuing with our Unit 'What Do Different People Believe About God?' and looking at Christian and Sikh places of worship and comparing the two. We will also be revisiting the Christmas Story during the last couple of weeks of term.</p>
French	<p>!Comment t'appelles-tu? - numbers to 12 - Quel âge as-tu? - Ou habites-tu? - le Noël - following French instructions to make</p> 

Please see over for information about homework and general notices. If you are unsure about homework tasks or would like more information on subjects your child will be studying please ask your teachers for help. It is vital we work together to ensure your child's success.

Homework

Each week the children are required to complete homework. This includes reading with your child and working on their reading targets. Spellings and one other subject are given out every Monday. (Maths or English)

Spellings

Spellings are given out every Monday and tested the following Monday. We use our daily assessments in all subjects to set spellings. We expect children to apply these spellings in their writing at all times.

Reading

Most of the children in Year Three have remembered to bring their reading book and reading record to school everyday. Thank you for your support with this. The children are expected to change their book regularly. This means reading one to two books a week.

Reading targets

Reading targets are set for your child to help accelerate their progress in reading. We work on their reading targets in guided and shared reading. Working on these targets at school and home will support children in knowing what they need to do to improve their reading. When your child has achieved their reading target please tick one of the small boxes beside it.

Extra Curricular

Clubs will be available – details to be announced. Regular newsletters will be sent with important dates.

Uniform

It is important that as well as trying our best we also look our best. Please make sure that the correct school uniform is worn – details can be seen on our website under 'Information – School Uniform and Dress Code'.

Attendance

Every lesson counts – please allow your child to develop by attending school each day.

The Year Three Brooklands Team