

Spiritual, Moral, Social and Cultural Development at Brooklands Primary School

Spiritual, Moral, Social and Cultural Development (SMSC) is about the values students are encouraged to hold; their attitude towards learning, knowledge and society. Our broad and balanced curriculum presents children with opportunities to enrich their understanding of the world around them. SMSC is fundamental to the ethos of Brooklands Primary School and in preparing our children for life in modern Britain.

Our children develop positive attitudes and beliefs by being given opportunities to **SHINE** and:

- Develop spiritual values together with **reasoned** personal and moral values
- Consider the changes within the society in which they live
- Challenge their thinking in relation to national and global events
- Develop their understanding and respect for those with different religions, beliefs and ways of life
- Value everyone equally regardless of disability, sex or race
- Develop and maintain personal relationships, based on trust, self-esteem and mutual respect
- Become active, responsible citizens in a modern democratic society
- Listen to others and formulate their own opinions
- Develop an appreciation of human achievements and aspirations
- Develop an understanding of the world in which they live and the interdependence of individuals, groups, nations and the environment

We believe this approach equips our children with the essential attributes of tolerance, resilience, understanding and emotional intelligence to enable them to **SHINE**.

Spiritual, Moral, Social and Cultural Development permeates the life and work of the school. Provision for SMSC is through:

A dedicated SMSC co-ordinator

A planned approach to welfare, intervention and safeguarding

A dedicated SEN co-ordinator with a view of inclusion for all

Continuous threads throughout the National Curriculum subjects and our Learning Challenge approach

Planned PSHE activities

Extra-curricular activities

External visitors to assemblies and classrooms.

Positive behaviour management

Classroom organisation and management

Organised approach to behaviour for learning skills

The School Council

Parent Teacher Association

Close work with our Governors

Residential trips and social trips

Cultural visits

School community links

Close work with our local MAT team and other outside agencies ensuring the safety of our children

Nurture and positive play interventions

Introduction of philosophy for children

Planned projects to improve the environment for our children

Liaison with schools in our locality