



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Our sports coaches have delivered sports activities at lunchtimes. Young children have experienced positive playtimes. Children's activity time and fitness levels have increased.</p> <p>Our sports leaders (Young Ambassadors, This Girl Can Ambassadors and Change 4 Life Ambassadors) have been trained each term. Young children have experienced positive playtimes. Children's activity time and fitness levels have increased.</p> <p>The Daily Mile/Active Mile has been used as active breaks across our classes. Children have been active during this time and this have then enabled them to be more focused during their lessons.</p> <p>Our children have all had the opportunity to take part in various sports clubs. Participation has increased due to their enjoyment of sport and being physically active.</p>	<p>Children have been keen to try new sports that they haven't tried before.</p> <p>Our sports leaders are currently in years 4 and 5. They will continue their role next year. We will also enable other children to apply for one of these roles. The current sports leaders will be able to help to train these new leaders.</p> <p>Children have been more focused in their lessons and have looked forward to their Daily Mile/Active Mile breaks.</p> <p>The clubs on offer this year have been popular – especially the football and Glow in the Dark Dodgeball. Our younger children attended the sports clubs during the summer term and this helped to instill a love of being physically active from a young</p>

	<p>Most of our children speak positively about their enjoyment of sport. They enjoy their PE lessons, they enjoy being physically active and they enjoy taking part in school sport events (competitions and festivals).</p> <p>All children confidently talk about the activities they have participated in whether this be during the school or at after school events.</p>	<p>age.</p> <p>The profile of sport has been raised by attending lots of different Erewash Sports Partnership and School Games festivals and competitions this year. We have also taken part in football matches against other local schools. The children have loved being given the opportunity to take part in these events.</p> <p>Children often stop in the corridor to talk about the upcoming and past events and fixtures. Other children have then asked if they can be chosen next time for events. Lots of children throughout school have been taken to sports events this year.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>All children are aware of the different sporting activities we have on offer at school. This is shared via Class Dojo and also during assembly times when we celebrate sporting achievements.</p> <p>Photographs and sports information has been shared with our school community and the wider community via Class Dojo and Twitter.</p> <p>Our PE Leader has attended various PE meetings throughout the year. This has enabled her to gain the information she needs to deliver a variety of PESSPA events in school. She has also disseminated this information to staff.</p> <p>The children have completed 2 hours of PE lessons every week. One hour has been delivered by our qualified sports coaches and the other hour has been delivered by the class teachers.</p> <p>During the lessons delivered by the sports coaches, our staff have been in the lessons to gain valuable</p>	<p>Children then looked forward to future events/their turn next.</p> <p>This meant that individuals and teams could be celebrated and praised.</p> <p>Lots of events both in school and out of school have been put in place for our children. Our children have enjoyed being part of a full sporting calendar of opportunities.</p> <p>The children have received a quality offer for their PE lessons. They been kept active for the majority of these lessons as well.</p> <p>The staff have then become more confident when teaching their own PE lessons. They have</p>

	CPD training. They were then able to take some of this knowledge and implement it in the PE lessons they have been teaching.	gained knowledge in lots of key areas from warm up ideas, how to cater for all abilities in the class, how to make tasks easier/harder, how to develop children even further, how to enable all children to be physically active for the majority of the lesson time etc.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers have received CPD training via our sports coaches and from our Complete PE online package. This online package contains useful video clips that showcase the key teaching points.	The staff have then become more confident when teaching their own PE lessons. They have gained knowledge in lots of key areas from warm up ideas and key teaching points e.g. how to throw a javelin correctly.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<p>Our children have attended various sporting events this year which have included sports that some of them have never tried before like archery and Boccia. The events were either festivals or competitions held at other sporting venues.</p> <p>During the events and festivals, children were given the opportunity to use new equipment and facilities. For example, the gymnastics equipment at our local gymnastics school and the athletics and running equipment and facilities at our local athletics club.</p> <p>Our children have been given the opportunity to attend various sports after school clubs. Some of them they have never tried before like handball and martial arts.</p> <p>Our younger children were given the opportunity to take part in sports after school clubs during the summer term. There were various clubs on offer for them which they enjoyed being able to take part in.</p>	<p>The children have demonstrated confidence and resilience when faced with new and exciting opportunities.</p> <p>Some children have since gone on to join the local gymnastics club after being inspired at the event.</p> <p>The children enjoyed learning new things and being introduced to the rules of new games.</p> <p>This enabled them to begin their love for being physically active. It also enabled them to see that there is a sport out there for everyone to enjoy.</p>

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Our children have taken part in intra-school events organized by Erewash School Sports Partnership or The Flyting High Partnership. Our PE leader has liaised with the staff at ESSP and FHT to enable these events to happen.</p> <p>Our children have taken part in various intra-school events like football matches against other local schools.</p> <p>Our children have taken part in various inter-school events like sports days and class v class rounders matches.</p> <p>Many of our children have attended at least one sporting event this academic year. This has then been celebrated with Class Dojo posts and Twitter posts.</p>	<p>The children found these events enjoyable. They developed their skills and were motivated to take part in future events.</p> <p>The children thoroughly enjoyed these and were keen to take part in as many as possible. If it wasn't their turn to take part, some of the children came along to support the team which was great to see.</p> <p>The children have enjoyed the competitiveness of these and have shown resilience to work as a team and aim high.</p> <p>This has further supported our aim in encouraging all children to find a love of being physically active. New opportunities have led to children joining clubs out of school as well.</p>
---	--	--

Key priorities and Planning

Total Sports Premium Funding for Brooklands Primary School for 2023/2024 = £19340

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To deliver lunchtime clubs.	FGC staff KS1 children KS2 children	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children will be provided with opportunities to be more active at lunchtimes. Fitness levels will increase. Knowledge of new sports will increase.	Part of our FGC cost (£22454.96 - £4625 generated from ASCs = £17829.96)
To deliver after school clubs.	FGC staff KS1 children KS2 children (FS2 children during the summer term)	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children will be provided with opportunities to increase their skills or learn a new sport at the after school clubs. Their enjoyment for sport will increase.	Part of our FGC cost (£22454.96 - £4625 generated from ASCs = £17829.96)
To train our sports leaders - Young Ambassadors - This Girl Can Ambassadors - Change 4 Life Ambassadors	PE Leader ESSP Year 4 children Year 5 children Middays	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children will be well prepared to deliver lunchtime sessions. They will be provided with scenario cards to help them understand they need to do in certain situations.	Part of our ESSP cost (£4200)
To deliver sports leader sessions at lunchtimes	Sports leaders FS2 children KS1 children KS2 children	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children will be provided with opportunities to be more active at lunchtimes. Fitness levels will increase. Knowledge of new sports will increase.	-

			Sports leaders will become more confident in their leadership role.	
To take part in the Daily Mile/Active Mile	All children from all classes Teaching staff TLAs	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children will be encouraged to be active during lessons so that they become more focused.	-
PE leader to attend ESSP meetings	PE Leader Staff	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	PE Leader will disseminate information to all staff so they are kept informed.	£100 per morning supply cover to enable PE Leader to attend the meetings (x3)
Maintain the timetabled 2 hours of PE	Staff All children	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Children will be physically active for 2 hours each week, plus any extra sessions they take part in and active playtimes and lunchtimes.	-
Regularly communicate with our school community via Class Dojo and the wider community via Twitter	PE Leader Staff Parents	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	School community and the wider community will be kept informed about any sporting events. Children will be celebrated. Children and parents will feel a sense of pride.	-
Celebrate sporting achievements in assemblies	Staff Any children who require celebrating	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Children will be celebrated. Children will feel a sense of pride.	-
Monitor our swimming offer and track progress	Headteacher PE Leader Year 4 children	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Children will make progress and feel like they have achieved. Children will learn vital life	Swimming cost

			skills. Children will be safer around water.	
Achieve another Gold Award in the Sainsburys School Games Mark	PE Leader School community	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	The impact of the Gold Award will be school wide. The importance of PE and being physically active will be highlighted. The importance of providing children with enrichment opportunities will be highlighted.	£200 supply cover cost to enable PE Leader time to evidence this against the criteria and submit the application.
Staff to receive 1 hour a week CPD from FGC staff	All staff All children	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff will become more confident when teaching their own PE lessons. They will have gained knowledge in lots of key areas from warm up ideas, how to cater for all abilities in the class, how to make tasks easier/harder, how to develop children even further, how to enable all children to be physically active for the majority of the lesson time etc.	Part of our FGC cost (£22454.96 - £4625 generated from ASCs = £17829.96)
PE Leader to disseminate information/ideas to help teachers to become more confident when delivering PE lessons.	PE Leader All staff All children	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff will become more confident when teaching their own PE lessons.	Release time for PE Leader to meet with staff and monitor lessons.

Staff to use Complete PE when teaching their other PE lesson.	PE Leader All staff All children	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	The staff will become more confident when teaching their own PE lessons. They will gain knowledge in lots of key areas from warm up ideas and key teaching points e.g. how to throw a javelin correctly.	Cost of the Complete PE package = £175
Offer a range of ASCs	All children given the opportunity to attend FGC staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will be encouraged to be physically active. Children will be encouraged to try new sports. Children will be encouraged to learn new skills. Children will demonstrate confidence and resilience when faced with new and exciting opportunities.	Part of our FGC cost (£22454.96 - £4625 generated from ASCs = £17829.96)
Attend festivals and competitions	PE Leader All children given the opportunity to attend	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will be encouraged to be physically active. Children will be encouraged to try new sports. Children will be encouraged to learn new skills. Children will demonstrate confidence and resilience when faced with new and	Part of our ESSP cost (£4200)

			<p>exciting opportunities. Children will enjoy being part of a team. Children's self-esteem will grow as they have been chosen to attend.</p>	
Attend competitions – ESSP and FHT ones	<p>PE Leader All children given the opportunity to attend</p>	Key indicator 5: Increased participation in competitive sport	<p>Children will be encouraged to be physically active. Children will be encouraged to try new sports. Children will be encouraged to learn new skills. Children will demonstrate confidence and resilience when faced with new and exciting opportunities. Children will enjoy being part of a team. Children's self-esteem will grow as they have been chosen to attend.</p>	Part of our ESSP cost (£4200)
Organise school v school football matches	<p>PE Leader All children given the opportunity to attend</p>	Key indicator 5: Increased participation in competitive sport	<p>Children will be encouraged to be physically active. Children will demonstrate confidence and resilience when faced with new and exciting opportunities. Children will enjoy being part of a team. Children's self-esteem will grow as they have been</p>	-

			chosen to attend.	
--	--	--	-------------------	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Our sports coaches have delivered sports activities at lunchtimes. Young children have experienced positive playtimes. Children’s activity time and fitness levels have increased.</p> <p>Our sports leaders (Young Ambassadors, This Girl Can Ambassadors and Change 4 Life Ambassadors) have been trained each term. Young children have experienced positive playtimes. Children’s activity time and fitness levels have increased.</p> <p>The Daily Mile/Active Mile has been used as active breaks across our classes. Children have been active during this time and this have then enabled them to be more focused during their lessons.</p> <p>Our children have all had the opportunity to take part in various sports clubs. Participation has increased due to their enjoyment of sport and being physically active.</p> <p>Most of our children speak positively about their enjoyment of sport. They enjoy their PE lessons, they enjoy being physically active and they enjoy taking part in school sport events (competitions and festivals).</p> <p>All children confidently talk about the activities they</p>	<p>Children have been keen to try new sports that they haven’t tried before.</p> <p>Our sports leaders are currently in years 4 and 5. They will continue their role next year. We will also enable other children to apply for one of these roles. The current sports leaders will be able to help to train these new leaders.</p> <p>Children have been more focused in their lessons and have looked forward to their Daily Mile/Active Mile breaks.</p> <p>The clubs on offer this year have been popular – especially the football and Glow in the Dark Dodgeball. Our younger children attended the sports clubs during the summer term and this helped to instill a love of being physically active from a young age.</p> <p>The profile of sport has been raised by attending lots of different Ereshaw Sports Partnership and School Games festivals and competitions this year. We have also taken part in football matches against other local schools. The children have loved being given the opportunity to take part in these events.</p> <p>Children often stop in the corridor to talk about the</p>

	<p>have participated in whether this be during the school or at after school events.</p>	<p>upcoming and past events and fixtures. Other children have then asked if they can be chosen next time for events. Lots of children throughout school have been taken to sports events this year.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>All children are aware of the different sporting activities we have on offer at school. This is shared via Class Dojo and also during assembly times when we celebrate sporting achievements.</p> <p>Photographs and sports information has been shared with our school community and the wider community via Class Dojo and Twitter.</p> <p>Our PE Leader has attended various PE meetings throughout the year. This has enabled her to gain the information she needs to deliver a variety of PESSPA events in school. She has also disseminated this information to staff.</p> <p>The children have completed 2 hours of PE lessons every week. One hour has been delivered by our qualified sports coaches and the other hour has been delivered by the class teachers.</p> <p>During the lessons delivered by the sports coaches, our staff have been in the lessons to gain valuable CPD training. They were then able to take some of this knowledge and implement it in the PE lessons they have been teaching.</p>	<p>Children then looked forward to future events/their turn next.</p> <p>This meant that individuals and teams could be celebrated and praised.</p> <p>Lots of events both in school and out of school have been put in place for our children. Our children have enjoyed being part of a full sporting calendar of opportunities.</p> <p>The children have received a quality offer for their PE lessons. They been kept active for the majority of these lessons as well.</p> <p>The staff have then become more confident when teaching their own PE lessons. They have gained knowledge in lots of key areas from warm up ideas, how to cater for all abilities in the class, how to make tasks easier/harder, how to develop children even further, how to enable all children to be physically active for the majority of the lesson time etc.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers have received CPD training via our sports coaches and from our Complete PE online package. This online package contains useful video clips that showcase the key teaching points.</p>	<p>The staff have then become more confident when teaching their own PE lessons. They have gained knowledge in lots of key areas from warm up ideas and key teaching points e.g. how to throw a javelin correctly.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Our children have attended various sporting events this year which have included sports that some of them have never tried before like archery and Boccia. The events were either festivals or competitions held at other sporting venues.</p> <p>During the events and festivals, children were given the opportunity to use new equipment and facilities. For example, the gymnastics equipment at our local gymnastics school and the athletics and running equipment and facilities at our local athletics club.</p> <p>Our children have been given the opportunity to attend various sports after school clubs. Some of them they have never tried before like handball and martial arts.</p> <p>Our younger children were given the opportunity to take part in sports after school clubs during the summer term. There were various clubs on offer for them which they enjoyed being able to take part in.</p>	<p>The children have demonstrated confidence and resilience when faced with new and exciting opportunities.</p> <p>Some children have since gone on to join the local gymnastics club after being inspired at the event.</p> <p>The children enjoyed learning new things and being introduced to the rules of new games.</p> <p>This enabled them to begin their love for being physically active. It also enabled them to see that there is a sport out there for everyone to enjoy.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Our children have taken part in intra-school events organized by Erewash School Sports Partnership or The Flying High Partnership. Our PE leader has liaised with the staff at ESSP and FHT to enable these events to happen.</p> <p>Our children have taken part in various intra-</p>	<p>The children found these events enjoyable. They developed their skills and were motivated to take part in future events.</p> <p>The children thoroughly enjoyed these and were</p>

	<p>school events like football matches against other local schools.</p> <p>Our children have taken part in various inter-school events like sports days and class v class rounders matches.</p> <p>Many of our children have attended at least one sporting event this academic year. This has then been celebrated with Class Dojo posts and Twitter posts.</p>	<p>keen to take part in as many as possible. If it wasn't their turn to take part, some of the children came along to support the team which was great to see.</p> <p>The children have enjoyed the competitiveness of these and have shown resilience to work as a team and aim high.</p> <p>This has further supported our aim in encouraging all children to find a love of being physically active. New opportunities have led to children joining clubs out of school as well.</p>
--	--	---

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	<p>Many of our children start as non-swimmers. They have 1 hour a week swimming lessons in year 4.</p> <p>We do see lots of progress due to the fact they are in the water for a good length of time.</p> <p>We always aim to provide some extra swimming lessons in years 5 and 6 but we struggle to find availability at the local swimming pool.</p> <p>We have a new plan in place for next year whereby we are using Pools for Schools. We will have a pool on the school site for 3 weeks. This will enable us to provide intensive lessons to all year 4 pupils and also some top up lessons with some of our older children.</p>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>63%</p>	<p>Most of our pupils are taught front crawl and back stroke first. Once they have mastered this they move on to breaststroke. Some children are then introduced to butterfly.</p>
<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>63%</p>	<p>All children are taught about self-rescue in different water-based situations as part of their swimming lessons. Those who cannot swim 25m (37% of this cohort) complete this in shallower water whereas our more confident swimmers complete this in the deepest end of the swimming pool.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<u>No</u></p>	<p>We have unfortunately been unable to gain other time slots at our local swimming pool. We do however have plans in place to provide top up lessons next year.</p>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	<u>Yes/No</u>	Water safety links have been disseminated to all staff to share with their classes. Planning has been shared with those teaching the swimming lessons.
---	---------------	---

No underspend to be carried forward to 2024-2025

Signed off by:

Head Teacher:	Tom Daniel
Subject Leader or the individual responsible for the Primary PE and sport premium:	Natasha East – PE Leader
Governor:	
Date:	03.07.24