Prevent Action Plan Statement of Purpose

Brooklands Primary School recognises that the risk of radicalisation exists in every community and that children may be exposed to extremist narratives both online and offline. Following consideration of local Derbyshire risks and national trends, the school has identified the greatest current threats as online radicalisation, exposure to extremist content through social media and gaming platforms, extreme right-wing ideologies, Islamist extremism, misogyny, prejudice-related incidents, conspiracy theories and anti-authority narratives. We recognise that children with additional vulnerabilities, including SEND, social isolation, adverse childhood experiences and mental health needs, may be particularly susceptible to exploitation. Consequently, Prevent is embedded within our safeguarding culture, curriculum, staff development and multi-agency working

Brooklands Primary School - Prevent Action Plan 2026-27

Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have 'due regard for the need to prevent people being drawn t terrorism'. The legislation sets out that schools must assess the risk of children being drawn into terrorism, and that this assessment should be based on 'an understanding, shared with partners, of the potential risk in the local area'.

Duty	What this means	Action	Who
Leadership and Risk Assessment	The school understands national and local Prevent risks and has assessed these in relation to its pupils, families and community.	Annual Prevent risk assessment completed and reviewed termly. Risk assessment reflects current Derbyshire and national threats including extreme right-wing extremism, Islamist extremism, online radicalisation, misogyny, anti-Semitism, conspiracy theories and anti-authority narratives. Findings reported to governors.	DSL / Headteacher / Governors
Leadership and Accountability	The school has clear strategic leadership of Prevent.	Named Prevent Lead identified within safeguarding structure. Prevent reported as a standing safeguarding item within governor meetings. Annual Prevent review undertaken.	Headteacher / DSL
Staff Knowledge	Staff understand current radicalisation risks and vulnerabilities.	Annual Prevent training for all staff. Training includes local referral pathways, grooming processes, online radicalisation, extremist influencers, gaming platforms, misogynistic content and identifying changes in behaviour.	DSL
Staff Confidence	Staff know how to report concerns appropriately.	Prevent reporting procedures included in induction, safeguarding updates and annual safeguarding training. Staff understand use of CPOMS and referral process.	DSL / All Staff
Referral Pathways	Staff know how to access support and make referrals.	Staff understand Derbyshire Prevent referral arrangements, Channel process, Derbyshire Police Prevent Team and Starting Point procedures. Flowchart displayed in safeguarding handbook and staff room.	DSL
Early Identification	Children vulnerable to radicalisation are identified early.	Prevent considered within all safeguarding and welfare discussions. Vulnerability factors such as social isolation, SEND, adverse childhood experiences, mental health needs, online activity and family circumstances are considered.	DSL / SENDCo
Online Safety	Children are protected from extremist content online.	Filtering and monitoring systems reviewed termly. Safeguarding team monitor online incidents.	Computing Lead / DSL
Curriculum	Pupils develop resilience to extremist narratives.	PSHE, RSHE, RE and assemblies promote critical thinking, respectful debate, tolerance, protected characteristics and democratic values.	Curriculum Leaders
British Values	Pupils understand life in modern Britain.	British Values explicitly mapped across curriculum. Children understand democracy, rule of law, individual liberty, mutual respect and tolerance.	All Staff
Community Cohesion	Pupils develop understanding and respect for	Planned opportunities for children to learn about diverse communities, faiths and	All Staff

	different cultures, faiths and beliefs.	backgrounds. Celebrations and curriculum experiences challenge stereotypes and prejudice.	
Safe Discussion	Pupils feel able to discuss difficult issues safely.	Teachers facilitate age-appropriate discussion around current affairs, identity, fairness and belonging using agreed ground rules.	All Staff
Visitors and External Agencies	External speakers and organisations are suitable and safe.	Due diligence undertaken for all visitors and providers. Records maintained. Staff supervise sessions and challenge inappropriate content.	DSL / School Office
Safeguarding Policies	Prevent is embedded within safeguarding arrangements.	Safeguarding policy includes Prevent, online safety, low-level concerns, whistleblowing and allegations procedures. Policies reviewed annually.	DSL / Governors
Parental Engagement	Families know where to access advice and support.	Website includes information about Prevent, Derbyshire referral routes, online safety, safeguarding support and reporting concerns. Parent workshops offered where appropriate.	DSL
Monitoring Emerging Risks	The school remains aware of changing risks.	DSL attends Derbyshire safeguarding updates and reviews local and national Prevent briefings. Emerging risks shared with staff through safeguarding updates.	DSL
Governance	Governors provide challenge and oversight.	Named safeguarding governor undertakes Prevent monitoring visit annually. Findings reported to the governing body.	Governors
Record Keeping	Concerns are recorded and monitored effectively.	All Prevent concerns recorded on CPOMS and reviewed by DSL. Referrals tracked and outcomes monitored.	DSL
Channel and Multi-Agency Working	Appropriate agencies are involved where concerns are identified.	Referrals made to Derbyshire Police Prevent Team and Channel Panel where threshold is met. School actively participates in multi-agency planning.	DSL
Quality Assurance	Prevent arrangements remain effective.	Annual audit against Prevent Duty Guidance and KCSIE. Action plan updated following audit findings.	DSL / Headteacher / Governors

* This action plan is reviewed annually by the Prevent Lead (Headteacher). The next planned review is September 2027.

Protective Factors at Brooklands Primary School

- Strong safeguarding culture.
- Relational approach to behaviour.
- Trusted adult reporting systems.
- Safeguarding through the curriculum
- Strong online safety curriculum.
- Robust pastoral support.
- Highly visible leadership.
- Effective safeguarding reporting systems
- Strong family engagement.
- Weekly safeguarding updates for staff.